

City of Homer
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# Memorandum Agenda Changes/Supplemental Packet 

TO: LIBRARY ADVISORY BOARD
FROM: RACHEL TUSSEY, DEPUTY CITY CLERK
DATE: JANUARY 2,2019
SUBJECT: AGENDA CHANGES AND SUPPLEMENTAL PACKET
5. FINDINGS FROM PUBLISHED LIBRARY STUDIES/REPORTS
A. LAB Discussion Summary
B. Context for 2018 Youth Services - Notes from Claudia Haines, Youth Service Librarian

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C. Homer Public Library 10-Year Analysis

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D. 2007-2017 HPL Analysis Data Set

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Context for 2018 youth services:
As a member of the 2018 Caldecott Committee, I received hundreds of picture books that were eventually added to the collection or given as prizes for completing the Summer@HPL reading and learning program. The responses to the new additions and the conversations about high quality picture books has been very positive.

Receiving the Libraries Ready to Code grant in late 2017 guided much of the programming in 2018. Funds purchased materials for the collection, resources for programs and funded staff time to design and implement programs that support literacy in the Digital Age. What literacy looks like, and will look like in the years to come, is changing both locally and on the national level. Youth need to be fluent in the language of paper and digital, not one or the other. While some of the programs introduced in 2018 focused specifically on coding and computer science, other aspects of the initiative integrated Computational Thinking into existing programs, leveraging what was already successful to create new, more intentional learning experiences with the injection of Google funds. These programs included teen mentorship opportunities, a Girl Scout STEM-focused overnight, Maker and LEGO labs, family programs, coding camps and much more.

Some of these programs involved large groups and others, much smaller numbers reflected in the overall program stats. Coding and CT skills are new and much more small group time is required for the learning to be of value. Applying traditional literacy skills to digital technology is fundamental for kids who will grow up to use and create with digital tools. The results were positive and families were appreciative, given that these types of programs fill a gap in the community where limited or no access to computer science exists. Local partnerships, including those with school staff, were a vital part of the work, especially since staff and community volunteers with the expertise to lead these programs are small in number.

The robust Summer program schedule also included visits from author Nathan Hale, art programs, DIY learning challenges and more. All of these free, high quality learning experiences help level the playing field and continue to be popular. Many programs required registration because room size or resources were limited and the resulting waitlists filled in almost every case, not reflected in the stats.

This Fall coincided with the start of the $2^{\text {nd }}$ school year with different end times. $\mathrm{K}-6^{\text {th }}$ graders in the Homer city limits finished before 3:00 and middle school and high school students finish at 3:45 now. The schools also responded to more pressure from families to provide afterschool programming at the schools in addition to new paid options at CACS, Harbor School of Music, childcare providers, etc. The library sees less kids on their own afterschool, especially since the FHL tutoring program was retired, but the library does see a consistent group of elementary aged kids that visit on a daily basis. A recognizable group of high school students used the library during the school day in the Spring, a notable uptick compared with years past.

Class visit numbers fluctuate from year to year as do the time of year teachers want to visit the library or make time for HPL staff to come to the school. The largest number of class and school visits in 2018 happened during the Spring, coinciding with a planning break in the afterschool schedule at the library.

Again because of the change in school start and end times, scheduling visits to schools and class visits to the library can be tricky because of the storytime schedule (4 programs/week). The Paul Banks Pre-K program reduced the number of visits in the 2017-18 school year because of the change in school times and then further reduced the number of visits in the Fall. This further reduction happened when we tried to combine the visits with the smaller of the two regularly scheduled Pre-K storytimes which turned out to not be a good fit.

Outreach with head Start staff and childcare providers continues informally as well as at community meetings. I continue to focus on outreach within city limits at the request of city administration while the FHL focus on connections outside city limits with the bookmobile.

## National Trends

As a leader in the media mentorship movement, my work with families around healthy digital media use continues in programs and one a one-on-one basis. Signs, brochures, web content, curation and more help families navigate the digital world and support literacy and learning.

Connected learning is gaining traction with public libraries and communities around the country. It is worth looking at and the student card conversation with the district might open up opportunities to work more closely with school staff to support the learning across platforms and spaces, including informal as well as formal opportunities to enrich the lives of Homer Youth.

Family engagement is another trend that fits well with Homer. I am a member of the PLA's Family Engagement Task Force which will also be taking over the ECRR initiative in some form (TBD). Storytimes and programs for young children are ECRR-based and I have been trained extensively on the program.

Areas to look at for 2019

Teen programming (Adulting, job and life prep) student (school wide) card campaign
more school-aged afterschool programming- to be schedule when I return
find more teens to help with programming of all kinds
Childcare provider/parent workshops (Week of the Young Child)
continue to improve storytime and early literacy programs
continue to build world language collection
support start of Spanish Language Storytime
grow partnerships
tutoring program?

# Homer Public Library 10-Year Analysis 

2007-2017

## General Information



- Flat growth within city limits; south peninsula growth not known yet
- 1:1.84 ratio of city population to registered users increased marginally to 1:1.96
- New cards issued
- 2017

55\% (413) city residents 40\% (298) borough residents 5\% (39) temporary residents

- 2012 (no data for 2007)

50\% (396) city residents
41\% (323) borough residents
$9 \%$ (74) temporary residents


- Addition of 1 professional librarian is only change

- $38 \%$ more volunteers
- $-5 \%$ fewer hours


## Revenue \& Expenditures*



- $45 \%$ growth in operating revenue \& expenditures (3.8\% CAGR)
- Revenue sources remain essentially the same
- Some shift in expense categories with personnel consistent at $77 \%$ to $78 \%$
- $48 \%$ growth in personnel expense
- $180 \%$ growth in collection expense
- $10 \%$ decline in other operating expense + building operations, travel, Internet service provider fees furniture \& equipment, services, other
* Analysis does not include capital revenue/expenditures which were $\$ 88,467$ for 2007 and $\$ 0$ for 2017



## 2017 Operating Revenue



## 2007 Operating Expenditures



## 2017 Operating Expenditures



## Collection Expenditures, Holdings \& Acquisitions




2017 Collection Expenditures


## Circulation



## Total Collection Use



- 2007 total collection use $=100 \%$ physical items (print and digital)
- 2017 total collection use broadened = physical and electronic uses
- No significant change in proportions of adults and juveniles checking out circulating items (total circulation does not include retrieval of electronic information)


## 2017 Total Collection Use

- Successful Retrieval of Electronic Information

Total Circulation of Electronic Materials

Total Physical Item Circulation


## Library Programs \& Service Measures



- $305 \%$ increase in number of programs; $55 \%$ increase in attendance
- Average attendance/program has declined (except no YA programs in 2007) - from 48 to 31 for children's programs, from 45 to 17 for adult


ANNUAL REFERENCE TRANSACTIONS


- Reference transactions increased $13 \%$
- Overall attendance is flat, consistent with city population
- Meeting room use for non-library events = $\mathbf{5 7}$ in 2017, not recorded in 2007


## Library Technology



NUMBER OF PUBLIC-ONLY INTERNET COMPUTER TERMINALS

- Marginal increase in number of public-use computer terminals

- $135 \%$ increase in homepage sessions

Total Wired \& Wireless
Computer Sessions 2017


- Not tracked in same way in 2007
- Slightly more people use library wireless from their own device (52\%) than from the library public use computers (48\%)


| OPERATING EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries and Wages | Benefits | Total Personnel | Print Materials (Books) | Print Subscriptions | Total Print Materials |  | Electronic Digital Materials |  | Audiovisuals |  | Other <br> Materials |  | Total Collection |  | Building Operations |  | Furniture \& Equipment |  | Travel |  | Supplies |  | Services | Internet Service Provider Fees |  | All Other Unreported |  | Total Other Operating Expenditures |  | Total Operating Expenditures |  |
| \$ 279,828 | \$ 165,489 | \$ 445,317 | \$ 13,751 | \$ 6,070 | \$ | 19,821 | S | - | \$ | 2,200 | \$ | - | \$ | 22,021 | S | 45,350 | S | 6,940 | 5 | 4,369 | \$ | 8,852 | \$ 27,284 | \$ | 1,882 | S | 17,587 | \$ | 112,264 | \$ | 579,602 |
| \$408,202 | \$249,769 | \$657,971 | \$32,551 | \$4,752 |  | \$37,303 |  | \$13,083 |  | \$10,938 |  | \$253 |  | \$61,577 |  | \$71,444 |  | \$5,397 |  | \$8,041 |  | \$9,220 | \$23,493 |  | \$3,149 |  | \$2,519 |  | \$123,263 |  | \$842,811 |
| \$ 128,374 | \$ 84,280 | 212,654 | 18,800 | $\frac{(1,318)}{-22)}$ |  | 17,482 |  | 13,083 |  | 8,738 |  | 253 |  | 39,556 |  | 26,094 |  | $(1,543)$ |  | 3,672 |  | 368 | $(3,791)$ |  | 1,267 |  | $(15,068)$ |  | 10,999 |  | 263,209 |
| 46\% | 51\% | 48\% | 137\% | -22\% |  | 88\% |  |  |  | 397\% |  |  |  | 180\% |  | 58\% |  | -22\% |  | 84\% |  | 4\% | -14\% |  | 67\% |  | -86\% |  | 10\% |  | 45\% |


| CAPITAL REVENUE AND EXPENDITURES |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Local <br> Government <br> Capital <br> Revenue | State Government Capital Revenue |  | Other Capital Revenue | Total Capital Revenue | Capital Expenditures |
| \$ | \$ | \$ | \$ | \$ | \$ 88,467 |
| \$ | \$ | \$ | S | s | S |
| - | - |  | - |  | (88,467) |


| Books in Print Added | Books in Print Held | E-Books Added | E-Books Held | Physical <br> Audio <br> Materials <br> Added | Physical <br> Audio <br> Materials <br> Held | Audio MaterialsDownloadable Titles Added | Audio <br> Materials- <br> Downloadable <br> Held | Physical Video Added | Physical Videos Held | Locally Licensed Databases | Statewide Licensed Databases | Total Electronic Collections | Print Serial Subscriptions Added | Current Print Serial Subscriptions Held | ILLs Provided | ILLs Received |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,883 | 35,105 | 0 | 0 | Added 284 | - 892 |  |  | 189 | 1,906 | 0 | 50 | 50 | 15 | 130 | 563 | 1,008 |
| 2,970 | 41,800 | 3,498 | 18,937 | 196 | 2,061 | 1,393 | 11,952 | 628 | 4,332 | 14 | 49 | 63 | 12 | 148 | 367 | 211 |
| 1,087 | 6,695 | 3,498 | 18,937 | (88) | 1,169 | 1,393 | 11,952 | 439 | 2,426 | 14 | (1) |  | (3) | 18 | (196) | (797) |
| 58\% | 19\% |  |  | -31\% | 131\% |  |  | 232\% | 127\% |  | -2\% | 0\% | -20\% | 14\% | -35\% | -79\% |


| CIRCULATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Juvenile Book Circulation | Adult Book Circulation | Total Book Circulation | Juvenile EBook Circulation | Adult E- <br> Book <br> Circulation | Total E- <br> Book Circulation | Juvenile Periodical Circulation | Adult Periodical Circulation | Total Periodical Circulation | Juvenile <br> Audio Circulation | Adult Audio Circulation | Total Audio Circulation | Juvenile Audio Downloads | Adult Audio Downloads | Total Audio Downloads |
| 28,371 | 42,418 | 70,789 |  |  |  | 0 | 6,047 | 6,047 | 1,517 | 5,419 | 6,936 |  |  |  |
| 45,942 | 37,086 | 83,028 | 1,519 | 6,607 | 8,126 | 405 | 1,044 | 1,449 | 1,350 | 5,555 | 6,905 | 2,078 | 6,164 | 8,242 |
| 17,571 | $(5,332)$ | 12,239 | 1,519 | 6,607 | 8,126 | 405 | $(5,003)$ | $(4,598)$ | (167) | 136 | (31) | 2,078 | 6,164 | 8,242 |
| 62\% | -13\% | 17\% |  |  |  |  | -83\% | -76\% | -11\% | 3\% | -0.4\% |  |  |  |


| Juvenile Video Circulation | Adult Video Circulation | Total Video Circulation | Juvenile Other Library Materials Circulation |  | Total Other Materials Circulation | Juvenile Circulation of Interlibrary Loans | Adult Circulation of Interlibrary Loans | Total Circulation of Interlibrary Loans | Juvenile Total Circulation | Adult Total Circulation | Total Circulation | Successful Retrieval of Electronic Information | Total Circulation of Electronic Materials | Total Electronic Content Use | Total Physical Item Circulation | Total Collection Use |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2,866 | 12,082 | 14,948 | 42 | 53 | 95 |  |  |  | 32,796 | 66,019 | 98,815 |  |  |  | 98,815 | 98,815 |
| 4,242 | 51,874 | 56,116 | 564 | 759 | 1,323 | 0 | 218 | 218 | 56,100 | 109,307 | 165,407 | 10,582 | 16,368 | 26,950 | 149,039 | 175,989 |
| 1,376 | 39,792 | 41,168 | 522 | 706 | 1,228 |  | 218 | 218 | 23,304 | 43,288 | 66,592 | 10,582 | 16,368 | 26,950 | 50,224 | 77,174 |
| 48\% | 329\% | 275\% | 1243\% | 1332\% | 1293\% |  |  |  | 71\% | 66\% | 67\% |  |  |  |  |  |


| LIBRARY PROGRAMS |  |  |  |  |  |  |  |  |  |  |  | LIBRARY SERVICE MEASURES |  |  | intellectual FREEDOM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Children's Programs | Number of Young Adult Programs | Number of Adult Programs | Number of Programs Held | Attendance at Children's Programs | AVG | Attendance at Young Adult Programs | AVG | Attendance at Adult Programs | AVG | Total Attendance at All Programs | AVG | Annual Public Service Hours for All Outlets | Annual Attendance in Library | Annual Reference Transactions | Any Challenges |
| 94 |  | 11 | 105 | 4,467 | 48 |  |  | 308 | 28 | 4,775 | 45 | 2,704 | 133,186 | 12,000 | No |
| 191 | 10 | 224 | 425 | 5,828 | 31 | 112 | 11 | 1,971 | 9 | 7,411 | 17 | 2,704 | 130,746 | 13,546 | No |
| 97 | 10 | 213 | 320 | 1,361 |  | 112 |  | 3,443 |  | 2,636 |  |  | $(2,440)$ | 1,546 |  |
| 103\% |  | 1936\% | 305\% | 30\% |  |  |  | 1118\% |  | 55\% |  |  | -2\% | 13\% |  |


| LIBRARY TECHNOLOGY |  |  |  |  |  | FACILITY |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Public-Only Internet Computer Terminals | Annual Number of Sessions on Public Internet Computers | Number of Wireless Sessions on Library Wifi | Total Number of Wired and Wireless Computer Sessions in Library | Annual Number of Sessions on Library Homepage | Annual Cost for Internet Service | New Building or Renovation of Central Library? | Square Footage <br> Central Library | Meeting Room Use for NonLibrary Events | Annual Number of Users of Public Internet Computers |
| 19 |  |  |  | 40,401 |  | No | 17,000 |  | 40041 |
| 23 | 23,495 | 25,661 | 49,156 | 95,100 | \$ 16,663 | No | 17,000 | 57 |  |
| 4 |  | 25,661 | 49,156 | 54,699 | 16,663 |  | 0 | 57 | (40,041) |
| 21\% | 48\% | 52\% |  | 135\% |  |  |  |  |  |

