



# AGENDA

## Library Advisory Board Regular Meeting

Tuesday, November 15, 2022 at 5:30 PM

City Hall Cowles Council Chambers In-Person & Via Zoom Webinar

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### Homer City Hall

491 E. Pioneer Avenue  
Homer, Alaska 99603  
[www.cityofhomer-ak.gov](http://www.cityofhomer-ak.gov)

### Zoom Webinar ID: 991 8847 0047 Password: 125016

<https://cityofhomer.zoom.us>  
Dial: 346-248-7799 or 669-900-6833;  
(Toll Free) 888-788-0099 or 877-853-5247

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**1. CALL TO ORDER, 5:30 P.M.**

**2. AGENDA APPROVAL**

**3. PUBLIC COMMENTS UPON MATTERS ALREADY ON THE AGENDA** (3 minute time limit)

**4. RECONSIDERATION**

**5. APPROVAL OF MINUTES**

5.A. LAB Meeting Minutes

[October 17, 2022 Special Meeting Minutes](#)

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**6. VISITORS/PRESENTATIONS**

**7. STAFF & COUNCIL REPORT/COMMITTEE REPORTS**

7.A. Library Director Report

[October 2022 Library Director Report](#)

[2021 Annual Stats](#)

[2022 Annual Stats](#)

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7.B. Legislative Update

7.C. Fundraising Update

**8. PUBLIC HEARING(S)**

**9. PENDING BUSINESS**

**10. NEW BUSINESS**

10.A. Approving LAB Regular Meeting Schedule for 2023

[Agenda Item Report LAB 22-004](#)

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10.B. Decision to Reschedule or Cancel LAB's December Meeting

[Agenda Item Report LAB 22-005](#)

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10.C. Appeal of Library Director's Decision Regarding Children and Young Adult Materials

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[Agenda Item Report LAB 22-006](#)

**11. INFORMATIONAL MATERIALS**

11.A. Outreach Letter from Alaska Library Association (AkLA) Advocacy Committee **Page 264 - 265**

[October 2022 AkLA Letter](#)

11.B. LAB Meeting & City Council Report Calendar **Page 266**

[2022 LAB Calendar](#)

**12. COMMENTS OF THE AUDIENCE** (3 minute time limit)

**13. COMMENTS OF THE CITY STAFF**

**14. COMMENTS OF THE BOARD**

**15. ADJOURNMENT** Next Regular Meeting is **TUESDAY, DECEMBER 20, 2022 at 5:30 p.m.** All meetings scheduled to be held in the City Hall Cowles Council Chambers located at 491 E. Pioneer Avenue, Homer, Alaska and via Zoom Webinar.

## **1. CALL TO ORDER**

Session 22-08, a Regular Meeting of the Library Advisory Board was called to order by Chair Kate Finn at 5:34 p.m. on September 20, 2022 at the City Hall Cowles Council Chambers located at 491 E. Pioneer Avenue, Homer, Alaska and via Zoom Webinar.

PRESENT: BOARDMEMBERS KUSZMAUL, BAILY, FAIR, SPRINGER, DOLMA, MCKINNEY, FINN

ABSENT: BOARDMEMBERS KUSZMAUL, MCKINNEY, (both excused) AND STUDENT REPRESENTATIVE JOHNSON

STAFF: LIBRARY DIRECTOR BERRY AND DEPUTY CITY CLERK TUSSEY

## **2. AGENDA APPROVAL**

FAIR/DOLMA MOVED TO APPROVE THE AGENDA.

There was no discussion.

VOTE: NON-OBJECTION: UNANIMOUS CONSENT.

Motion carried.

## **3. PUBLIC COMMENT REGARDING ITEMS ON THE AGENDA**

## **4. RECONSIDERATION**

## **5. APPROVAL OF MINUTES**

5.A. August 16, 2022 Regular Meeting Minutes

FAIR/BAILY MOVED TO APPROVE THE SEPTEMBER 20<sup>TH</sup> REGULAR MEETING MINUTES.

There was no discussion.

VOTE: NON-OBJECTION: UNANIMOUS CONSENT.

Motion carried.

## **6. VISITORS/PRESENTATIONS**

6.A. Comprehensive Transportation Plan & People-Oriented Transportation – Julie Engebretsen, Economic Development Manager & Brad Parson  
People-Oriented Transportation Plan Presentation  
Transportation Plan Survey Flyer

Chair Finn introduced Julie Engebretsen, Economic Development Manager, and Brad Parson.

Mr. Parson gave a brief background of himself and presented on people-oriented transportation and the plan for rewriting the City's Comprehensive Transportation Plan. He explained the components and data that go into a transportation plan, how it addresses conflict zones (intersections), what "Vision Zero Action Plan" is, and examples of how economic development improvements can have positive impacts on pedestrian-friendly corridors.

Ms. Engebretsen spoke to their outreach efforts and the engagement opportunities available through October and November at City meetings, the Homer High School, and Kachemak Bay Campus. She highlighted the City's project goals including the need for a truck route, need to prioritize new sidewalk construction, identify new trail/non-motorized routes, and giving special attention to Old Town for all modes of transportation.

Ms. Engebretsen and Mr. Parson responded to questions and facilitated discussion with the board.

## **7. STAFF & COUNCIL REPORT/COMMITTEE REPORTS**

- 7.A. Library Director Report for September 2022  
2022 September Library Director Report  
2021 Annual Stats  
2022 Annual Stats

Library Director Berry spoke to his written report and responded to questions from the board.

- 7.B. Legislative Update

Chair Finn provided a verbal report, noting there was not much going on until after the November General Election and the materials she provided under Informational Materials.

- 7.C. Fundraising Update

Library Director Berry reported that the plan to install the metal fish for recognizing large endowment fund donors is still in the planning stages; no further updates until Boardmember Kuszmaul returns.

## **8. PUBLIC HEARING**

## **9. PENDING BUSINESS**

## **10. NEW BUSINESS**

- 10.A. LAB/FHL Soiree  
Agenda Item Report - LAB 22-001

Chair Finn introduced the agenda item by reading the title. She explained they are to discuss possible dates, who will be in attendance, and opened the floor for discussion.

Library Director Berry commented that the last soiree it was just LAB and Friends of the Homer Library (FHL) members, with the intention of having those two groups get together to learn more about each other. They can open it up to more groups but may lose that collaborative focus.

Boardmember Baily suggested that library staff be included.

Discussion ensued on the following topics:

- Inviting the library staff in addition to FHL and LAB members
- Confirming the venue will be the library
- Scheduling it in January; potentially on a Sunday late afternoon
- What worked last year: after-hours, library business can't be discussed since it's not a public event, party games were organic, potluck menu
- Event planning incidentals and logistics

10.B. Guidelines for Partnering with Community Organizations  
Agenda Item Report - LAB 22-002

Chair Finn introduced the agenda item by reading the title and deferred to Library Director Berry.

Mr. Berry explained how charities and social organizations frequently reach out to the library for help with providing goods and services to the community. There is no official policy governing community partnerships so he as the library director makes decisions on an ad hoc basis. Yet as the number of requests have increased, library staff sees a need for some guidelines or new policy. Mr. Berry shared the draft language he and library staff have come up with so far and requested feedback from the board.

There was discussion on the draft guidelines, background on some of the requests that organizations have brought forth, and the board's overall support of library staff's drafted policy.

10.C. Tags for Endowments on the Giving Tree  
Agenda Item Report - LAB 22-003

Chair Finn introduced the agenda item by reading the title and deferred to Library Director Berry.

Mr. Berry reported on the Friends of the Homer Library's (FHL) response to the LAB's proposal to use the Giving Tree for both books and endowment fund donations. FHL preferred to keep it separate and Mr. Berry shared the reasons why he recommends to keep it separate:

- The Homer Bookstore has been a first-class partner for the library, and diverting donations into the Endowment Fund hurts their business.
- The proposal muddies the purpose of the Giving Tree.
- The process of donating through the Homer Foundation is complex enough that it should really be treated as a separate item.

Boardmembers voiced their agreement to keep it separate.

## **11. INFORMATIONAL MATERIALS**

- 11.A. Articles Re: Right to Read Act
- 11.B. Article Re: Library Issued ID Cards
- 11.C. Articles Re: Condom Dispensers in Library Restrooms
- 11.D. Librarians in the Kenai Peninsula Borough School District (2nd edition)
- 11.E. Ben Walters Park Recognition Ceremony
- 11.F. LAB 2022 Calendar

Chair Finn spoke to the informational materials provided. Boardmember Baily agreed to give the LAB report at the October 24<sup>th</sup> Council meeting. There was discussion on possibly rescheduling the December meeting or canceling it. Staff agreed to have it on the next agenda.

## **12. COMMENTS OF THE AUDIENCE**

## **13. COMMENTS OF THE CITY STAFF**

Deputy City Clerk Tussey spoke to the new agenda management software roll-out. Boardmembers may have noticed their packets look a little different this meeting as the Clerk's Office is working to get the online portal set up. Once that takes place, members will need to opt into receiving a paper packet; she

requested boardmembers think about their preference for paper versus electronic so they can notify the clerk of their choice.

Library Director Berry had no further comments.

**14. COMMENTS OF THE BOARD**

There were no further comments from the board.

**15. ADJOURN**

There being no further business to come before the Board, Chair Finn adjourned the meeting at 6:54 p.m. The next regular meeting is Tuesday, November 15, 2022 at 5:30 p.m. All meetings are scheduled to be held in the City Hall Cowles Council Chambers located at 491 E. Pioneer Avenue, Homer, Alaska and via Zoom Webinar.

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RACHEL TUSSEY, CMC, DEPUTY CITY CLERK II

Approved: \_\_\_\_\_

# Library Director's Report

October 31, 2022

## General Notes

Since 2019, the library has served as a distribution point for food bags provided by the Food Pantry. Over time the program has grown in scale and drifted away from its original goal of serving children and teens, with increasing usage by adults. Staff had two meetings to discuss some logistical changes to the program, then reached out to the Food Pantry. In light of the desire to target kids more specifically, the Pantry has decided to focus its efforts on schools. The library ceased distributing food bags on Oct. 31.

Last month, there was some discussion of providing cross-bay library service in partnership with Seldovia Public Library. After talking it over with them, it seems clear that Seldovia doesn't have the staff resources to support such a venture, so the idea will be shelved for now.

The Independent Living Center has kindly given us a long-term loan on a book magnifier, which is now set up in study room 5.

Donations made to the Library Endowment Fund during December will be generously matched by an anonymous donor. The match is a 1:1 ratio up to a total of \$2,500.

On Oct. 25, a petition was formally filed with the City of Homer to move certain titles from the children's areas to the adult collection. The text of the petition reads, in full:

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to browse freely.

On Oct. 28, the petitioners provided a list of specific titles for reconsideration. The LAB will hear public testimony on this subject at its Nov. 15 meeting and comments can also be submitted to the city clerks in writing.

## **Staff Notes**

I attended the annual DirLead conference in Anchorage Oct. 4-7. DirLead is a group of library directors from around Alaska that share training, information and food.

Regina Johanos was a smash hit as Belle in Pier 1's *Beauty and the Beast*. She came to storytime in character on Oct. 26. Jessica Golden also starred in the production as the bookseller and one of the napkins.

Director's meetings:

- Staff: 2
- LAB: 1
- FHL: 2
- Council: 2
- Department Heads: 2
- Other: Western Lot Open House on Oct. 8 (I missed the one on Oct. 7); various City meetings; met with petitioners regarding materials reconsideration

## **Facility**

Loose soil is going to be an increasing problem, as it has caused the sidewalk along Hazel Ave. to cave in and is also contributing to drainage problems in the parking lot.

Boiler #1 died on October 6. After a few days, building maintenance managed to get it going again.

## **Library Advisory Board (LAB)**

The LAB heard a presentation on the Comprehensive Transportation Plan and People-Oriented Transportation. They voted to schedule the FHL/LAB Soiree for January 15 at 1:00, in the library. There was discussion about the guidelines for partnering with community organizations, but no formal action was taken. The LAB agreed that fundraising for the endowment funds should be kept separate from the Giving Tree.

## **Friends of the Homer Library (FHL)**

FHL also discussed the guidelines for community partnerships. Having committed to doing the NEA Big Read, the board is collaborating with library staff to choose the book. FHL hosted an astronomy talk by Stephanie Cortes at the library on Oct. 14.



FHL boardmembers facilitated two open houses about the western lot, on Oct. 7 and 8, and received excellent feedback from the general public. Going forward, the three proposed designs will be boiled down to one and we will continue inviting public comment, including making presentations to boards and commissions and the city council.

## Ongoing Events

Mondays, 1:30-4:30: Knitting Club

Tuesdays, 3:30-4:30: LEGO Club

Wednesdays, 10:30-11:00: Toddler Time

Wednesdays, 12:00-2:00: Community Defined Youth Outreach

Wednesdays, 2:30-4:30: Chess Club

Fridays, 10:30-11:30: Preschool Storytime

Fridays, 1:00-4:00: LARP

Saturdays, 12:30-2:30: Green Dot Bystander Training

First Tuesday, 6:30-8:00: SPARC Radio Club

First Thursday, 1:00-3:00: Literary Ladies

First and Third Saturdays, 10:00-12:00: Tech Help

Second Sunday, 1:00-4:00: Second Sunday Shakespeare

Third Thursday, 10:30-11:30: Radio Storytime on KBBI

Fourth Tuesday, 4:30-6:30: FHL/HPL Book Club

Tuesday following the first City Council meeting of the month, 12:00-1:00: Lunch with a Councilmember

## Special Events

- **Oct.-Dec.: The Art in the Library program displays works of fiber art by Linda Robinson.**

- **Oct. 1: The library subscribes to the Kanopy streaming video service, which offers access to movies and tv programs online.**
- **Oct. 4, 5:00-6:00: Paul Graci, author of *Surviving Bear Island*, visits the library.**
- Oct. 5, 5:00-6:00: Teentober 'zines making.
- Oct. 6, 4:45-7:00: Kachemak Bay Recovery Connection.
- **Oct. 7, 4:30-6:30, and Oct. 8, 12:00-1:30: Open house for the Library Western Lot project.**
- Oct. 11, 12:00-1:00: Lunch with Councilmember Donna Aderhold.
- Oct. 11, 6:00-7:45: Kachemak Swim Club.
- Oct. 13: Virtual author talk by Dr. Aziz Gazipura, author of *Not Nice*.
- Oct. 13, 2:45-5:15: KPBSD Migrant Education (repeats every Thursday through Nov. 3).
- **Oct. 14, 6:00-7:30: Astronomy presentation by Stephanie Cortes.**
- Oct. 18: Virtual author talk by Zain E. Asher, author of *Where the Children Take Us*.
- Oct. 19, 5:00-6:00: Teentober book club.
- **Oct. 20: New book magnifier added in study room 5.**
- Oct. 21, 12:00-2:00: Students from Little Fireweed visit the library.
- Oct. 25: Virtual author talk by Kate Quinn, author of *The Diamond Eye*.
- **Oct. 25: New microform reader arrives in the library.**
- **Oct. 25: Petition filed with the City Clerks, requesting that certain titles be moved from the children's room to the adult collection.**
- **Oct. 26: Storytime features a visit by Belle from *Beauty and the Beast*, played by the library's own Regina Johanos.**
- Oct. 26, 5:00-6:00: Teentober Halloween crafts.
- Oct. 27, 12:30-2:30: Connections STEAM Session 1.
- Nov. 2: Virtual author talk by Lisa Napoli, author of *The Extraordinary Story of the Founding Mothers of NPR*.
- Nov. 10: Virtual author talk by Bonnie Garmus, author of *Lessons in Chemistry*.
- Nov. 10, 6:00-7:30: Beekeeping program.
- Nov. 15: Virtual author talk by Kwame Christian, author of *How to Have Difficult Conversations About Race*.
- Nov. 15, 12:00-1:00: Lunch with Councilmember Caroline Venuti.
- Nov. 17, 12:30-2:30: Connections STEAM Session 2.

- **Nov. 28: Giving Tree in the library entryway.**
- Dec. 6: Virtual author talk by Geraldine Brooks, author of *March*, *People of the Book*, and others.
- Dec. 10, 10:00-11:00: Virtual author talk by Frederick Backman, author of *The Winners*.
- Dec. 13, 12:00-1:00: Lunch with Councilmember XXXX.
- Dec. 14: Virtual author talk by Nicole Eustace, author of *A Story of Murder and Indigenous Justice in Early America*.

Homer Public Library Statistical Summary for 2021

Date: 09-Feb-22

	Jan	Feb (n. 2)	Mar	Apr (n. 3)	May	Jun	Jul (n. 4)	Aug	Sep	Oct	Nov	Dec	Y.T.D.
<b>CIRCULATION</b>													
<b>TOTAL (*Included)</b>	5,815	6,915	8,758	9,024	8,281	10,456	11,035	9,828	10,424	10,856	10,692	9,979	112,063
*Physical Print/Audio/Video	3,218	4,669	6,236	6,656	6,259	8,511	9,038	7,755	8,309	8,527	8,391	7,698	85,267
*Other Physical items (n. 5)							68	53	58	69	52	48	348
*Alaska Digital Library	2,509	2,174	2,466	2,308	1,973	1,911	1,910	1,989	1,985	2,225	2,180	2,183	25,813
*Flipster e-magazines	88	72	56	60	49	34	19	31	72	35	69	50	635
<b>INTERLIBRARY LOANS</b>													
Incoming (Borrowed)	0	6	16	12	13	13	15	12	10	16	12	15	140
Outgoing (Lent)	4	23	19	17	8	13	7	21	25	19	20	13	189
<b>BUILDING USE</b>													
Gate Count	0	1,162	1,810	2,781	3,342	4,702	5,932	4,632	5,026	4,303	4,521	4,314	42,525
Study Rooms (# of groups)	0	1	9	48	43	87	113	124	130	118	122	91	886
Study Rooms (# of people)	0	1	13	61	93	130	167	170	190	176	198	155	1,354
Meeting Room (# of groups)	0	0	0	0	0	3	8	7	6	7	10	11	52
Meeting Room (# of people)	0	0	0	0	0	14	126	68	53	20	63	82	426
<b>INTERNET USE</b>													
<b>TOTAL (*Included)</b>	566	842	953	1,360	1,745	2,085	2,587	2,583	2,355	1,829	1,450	1,461	19,816
*Wireless Internet sessions	556	625	669	896	1,156	1,358	1,802	1,818	1,638	1,175	843	882	13,418
*Hardwired Internet sessions	10	217	284	464	589	727	785	765	717	654	607	579	6,398
Website visits (sessions)	4,541	4,285	4,931	4,664	4,574	5,162	5,623	5,571	4,569	4,186	3,556	3,797	55,459
<b>PROGRAM ATTENDANCE (n. 1)</b>													
<b>TOTAL (*Included)</b>	72	288	116	211	38	79	179	106	96	73	129	224	1,611
*Programs for Age 0-5							21	45	0	0	0	40	106
*Programs for Age 6-11							86	0	0	15	0	40	141
*Programs for Age 12-18							31	32	15	0	0	12	90
*Programs for Age 19+	35	32	25	30	38	56	11	8	56	10	117	104	522
*Programs for All Ages							30	21	25	48	12	28	164
*Youth Programs (all types)	37	256	91	181	0	23							588
<b>OUTREACH</b>													
# Events	10	9	14	9	3	5	4	1	1	4	2	2	64
# People	3,707	3,524	2,742	3,480	17	25	20	5	4	7	15	8	13,554
<b>NEW CARDS ISSUED</b>													
City	11	20	18	20	25	32	26	38	30	25	27	14	286
Borough	2	4	8	16	22	27	35	29	23	21	29	9	225
Temporary	0	0	0	0	4	9	5	1	1	0	0	0	20
Reciprocal	0	1	0	0	2	4	3	5	2	2	0	0	19
<b>VOLUNTEER HOURS</b>													
# of people	15	13	23	69	30	43	37	31	47	51	45	53	457
# of hours	131	114	131	211	155	202	134	124	176	119	127	161	1,784
<b>MATERIALS ADDED</b>													
Books	382	210	300	242	187	430	153	233	248	225	165	254	3,029
Audio	9	2	4	19	0	0	5	8	50	2	13	19	131
Video	70	45	29	60	51	61	38	36	30	45	20	48	533
Serials	0	0	0	0	0	0	1	1	0	1	0	0	3
Electronic Resources	0	1	0	0	0	0	284	0	306	35	60	83	769
<b>MATERIALS REMOVED</b>													
Books	238	172	269	510	148	126	299	0	221	378	71	80	2,512
Audio	149	56	40	0	0	3	2	0	82	0	0	0	332
Video	38	3	85	20	110	60	1	0	1	2	0	12	332
Serials	0	0	0	3	0	1	2	4	0	0	1	0	11
Electronic Resources	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>REVENUES DEPOSITED</b>													
Fines/Fees/Copies	0.00	548.50	436.00	337.00	768.00	325.00	874.00	712.00	698.50	422.00	276.00	604.00	6,001.00
Building Fund (151-)													0.00
Library Gifts (803-)													0.00
Endowment													0.00
Grants								7,000.00				2,509.00	32,091.00
<b>TOTALS</b>	<b>0.00</b>	<b>548.50</b>	<b>436.00</b>	<b>337.00</b>	<b>768.00</b>	<b>325.00</b>	<b>874.00</b>	<b>7,712.00</b>	<b>698.50</b>	<b>422.00</b>	<b>276.00</b>	<b>25,695.00</b>	<b>\$38,092.00</b>

Data not available yet or incomplete

Note 1: Program attendance includes all programs sponsored by the library or the Friends of the Library. It does not include meetings of community groups. Programs are sorted by the age of the target audience, but totals include all attendees (i.e. parents as well as toddlers, etc.)

Note 2: HPL opened with reservations Feb. 1.

Note 3: HPL opened without reservations and extended hours Apr. 26

Note 4: Program attendance broken out by age, starting in July 2021.

Note 5: Other physical items includes electronic devices, kits, toys, board games, sports equipment and videogames. Prior to July 2021, these circulation figures were included in the overall total but not broken out.

Homer Public Library Statistical Summary for 2022

Date: 09-Nov-22

CIRCULATION	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Y.T.D.
<b>TOTAL (*Included)</b>	<b>11,269</b>	<b>10,348</b>	<b>12,360</b>	<b>11,394</b>	<b>9,965</b>	<b>11,919</b>	<b>12,015</b>	<b>13,136</b>	<b>11,843</b>	<b>11,313</b>	<b>0</b>	<b>0</b>	<b>115,562</b>
*Physical Print/Audio/Video	8,788	8,085	9,856	8,940	7,892	9,717	9,620	10,614	9,583	8,849			91,944
*Other Physical items (n. 2)	93	78	80	109	76	118	122	117	101	92			986
*Alaska Digital Library	2,295	2,112	2,376	2,297	1,974	2,043	2,242	2,367	2,141	2,329			22,176
*Flipster e-magazines	93	73	48	48	23	41	31	38	18	25			438
*Kanopy streaming video	0	0	0	0	0	0	0	0	0	18			18
<b>INTERLIBRARY LOANS</b>													
Incoming (Borrowed)	59	46	20	14	21	11	18	22	11	20			242
Outgoing (Lent)	25	21	28	15	18	13	16	19	22	13			190
<b>BUILDING USE</b>													
Gate Count	4,929	5,120	6,573	7,613	6,719	7,675	8,905	8,794	12,042	9,628			77998
Study Rooms (# of group sessions)	102	136	145	147	269	194	160	261	222	161			1797
Study Rooms (# of people)	152	214	218	219	370	264	203	342	363	302			2647
Meeting Room (# of group sessions)	13	13	20	19	19	23	28	22	28	30			215
Meeting Room (# of people)	55	70	144	115	149	217	222	169	286	284			1711
<b>INTERNET USE</b>													
<b>TOTAL (*Included)</b>	<b>1,414</b>	<b>1,683</b>	<b>2,053</b>	<b>2,265</b>	<b>2,396</b>	<b>2,995</b>	<b>3,383</b>	<b>3,678</b>	<b>2,399</b>	<b>2,035</b>	<b>0</b>	<b>0</b>	<b>24,301</b>
*Wireless Internet sessions	765	951	1,147	1,389	1,560	2,075	2,348	2,548	1,488	1,242			15513
*Hardwired Internet sessions	649	732	906	876	836	920	1,035	1,130	911	793			8788
Website visits (sessions)	4,283	3,558	4,217	4,375	4,640	4,583	4,980	4,931	4,618	4,437			44,622
<b>PROGRAM ATTENDANCE (n. 1)</b>													
<b>TOTAL (*Included)</b>	<b>1,206</b>	<b>1,153</b>	<b>1,006</b>	<b>1,351</b>	<b>1,286</b>	<b>997</b>	<b>1,096</b>	<b>1,152</b>	<b>1,167</b>	<b>1,282</b>	<b>0</b>	<b>0</b>	<b>11696</b>
*Programs for Age 0-5	1130	990	914	1184	665	768	658	983	810	930			9032
*Programs for Age 6-11	15	19	8	66	329	183	213	80	170	215			1298
*Programs for Age 12-18	22	1	3	4	2	18	9	0	5	31			95
*Programs for Age 19+	32	53	49	15	10	3	20	16	60	42			300
*Programs for All Ages	7	90	32	82	280	25	196	73	122	64			971
<b>OUTREACH</b>													
# Events	1	2	2	2	2	2	1	1	2	3			18
# People	6	7	11	8	8	15	6	7	12	21			101
<b>NEW CARDS ISSUED</b>													
City	14	12	25	27	31	40	32	39	34	21			275
Borough	20	24	33	33	21	39	34	28	31	20			283
Temporary	1	0	2	1	2	7	3	3	2	1			22
Reciprocal	0	0	1	0	3	0	1	3	4	3			15
<b>VOLUNTEER HOURS</b>													
# of people	60	53	56	39	39	43	46	50	48	46			480
# of hours	203	206	193	232	159	133	182	183	179	141			1811
<b>MATERIALS ADDED</b>													
Books	282	207	219	231	277	327	272	285	108	295			2503
Audio	3	8	33	4	46	11	9	17	1	4			136
Video	25	23	47	68	73	45	35	43	10	27			396
Serials	0	0	0	0	0	0	0	0	0	0			0
Electronic Resources	79	45	183	93	73	118	68	0	163	252			1074
<b>MATERIALS REMOVED</b>													
Books	168	304	543	567	531	139	272	157	270	229			3180
Audio	0	0	1	44	25	2	68	0	0	9			149
Video	0	0	0	33	131	72	0	4	1	79			320
Serials	2	0	0	0	1	1	0	4	0	1			9
Electronic Resources	0	0	0	0	0	0	0	0	0	0			0
<b>REVENUES DEPOSITED</b>													
Fines/Fees/Copies	260.00	679.00	504.00	757.00	901.00	1075.00	517.20	1570.00	566.00	908.00	455.00		8,192.20
Building Fund (151-)													0.00
Library Gifts (803-)													0.00
Endowment													0.00
Grants							7000.00	8058.00					15,058.00
<b>TOTALS</b>	<b>260.00</b>	<b>679.00</b>	<b>504.00</b>	<b>757.00</b>	<b>901.00</b>	<b>1,075.00</b>	<b>517.20</b>	<b>8,570.00</b>	<b>8,624.00</b>	<b>908.00</b>	<b>455.00</b>	<b>0.00</b>	<b>\$23,250.20</b>

Data not available yet or incomplete

Note 1: Program attendance includes all programs sponsored by the library or the Friends of the Library. It does not include meetings of community groups. Programs are sorted by the age of the target audience, but totals include all attendees (i.e. parents as well as toddlers, etc.)

Note 2: Other physical items includes electronic devices, kits, toys, board games, sports equipment and videogames.



# AGENDA ITEM REPORT

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## Approving LAB Regular Meeting Schedule for 2023

**Item Type:** Action Memorandum  
**Prepared For:** Library Advisory Board  
**Meeting Date:** 15 Nov 2022  
**Staff Contact:** Rachel Tussey, Deputy City Clerk  
**Department:** Clerks  
**Attachments:** [Reso 22-0xx Meeting Schedule](#)

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### Summary Statement:

Please review the draft resolution that establishes your meetings for 2023 and make any changes by way of motion.

Requests for meeting schedule changes will then go to City Council, who will be setting the 2023 meeting schedule for Council and boards and commissions via resolution no later than their November 28, 2022 meeting.

### Staff Recommendation:

Make a motion to approve the resolution either as-is or with amendments and recommend adoption by City Council.

### Attachments:

[Reso 22-0xx Meeting Schedule](#)

**CITY OF HOMER  
HOMER, ALASKA**

City Clerk

**RESOLUTION 22-0xx**

A RESOLUTION OF THE CITY COUNCIL OF HOMER, ALASKA, ESTABLISHING THE 2023 REGULAR MEETING SCHEDULE FOR CITY COUNCIL, ECONOMIC DEVELOPMENT ADVISORY COMMISSION, LIBRARY ADVISORY BOARD, PARKS ART RECREATION AND CULTURE ADVISORY COMMISSION, PLANNING COMMISSION, PORT AND HARBOR ADVISORY COMMISSION, AND AMERICANS WITH DISABILITIES ACT (ADA) ADVISORY BOARD.

WHEREAS, Pursuant to Homer City Code (HCC) Section 1.14.020, the City Council annually sets the schedule for regular and some special meetings, noting the dates, times and places of the City Council, Planning Commission, Advisory Commissions and Boards; and

WHEREAS, The public is informed of such meetings through notices located at the City Clerk's Office, Clerk's Calendar on KBBI, the City Clerk's Website, and postings at the Public Library; and

WHEREAS, HCC 1.14.020 - 040 states that meetings may be advertised in a local paper of general circulation at least three days before the date of the meeting and that special meetings should be advertised in the same manner or may be broadcast by local radio at least twice a day for three consecutive days or two consecutive days before the day of the meeting plus the day of the meeting; and

WHEREAS, HCC 1.14.010 notes that the notice of meetings applies to the City Council and all commissions, boards, committees, subcommittees, task forces and any sub-unit of the foregoing public bodies of the City, whether meeting in a formal or informal meeting; that the failure to give the notice provided for under this chapter does not invalidate or otherwise affect any action or decision of a public body of the City; however, this sentence does not change the consequences of failing to give the minimum notice required under State Statute; that notice will ordinarily be given by the City Clerk; and that the presiding officer or the person or persons calling a meeting are responsible for notifying the City Clerk of meetings in sufficient time for the Clerk to publish notice in a newspaper of general circulation in the City; and

WHEREAS, This Resolution does not preclude additional meetings such as emergency meetings, special meetings, worksessions, and the like; and

WHEREAS, Council adopted Resolution 06-144 on October 9, 2006 establishing the Regular Meeting site for all bodies to be the City Hall Cowles Council Chambers.

43  
 44 NOW, THEREFORE, BE IT RESOLVED by the Homer City Council, that the 2023 meeting  
 45 schedule is established for the City Council, Economic Development Advisory Commission,  
 46 Library Advisory Board, Parks Art Recreation and Culture Advisory Commission, Planning  
 47 Commission, Port and Harbor Advisory Commission, and the American with Disabilities Act  
 48 (ADA) Advisory Board of the City of Homer, Alaska, as follows:

49  
 50 HOLIDAYS – City Offices closed:

January 2, New Year's Day, Monday*	February 20, Presidents' Day, third Monday*	March 27, Seward's Day, last Monday	May 29, Memorial Day, last Monday	July 4, Independence Day, Tuesday	September 4, Labor Day, first Monday
October 18, Alaska Day, Wednesday	November 10, Veterans Day, Friday*	November 23 Thanksgiving Day, Thursday	November 24, Friday, the day after Thanksgiving	December 25, Christmas, Monday	

51 \*If a holiday is on a Sunday, the following Monday is observed as the legal holiday; if on a  
 52 Saturday, the preceding Friday is observed as the legal holiday pursuant to the City of Homer  
 53 Personnel Rules and Regulations.

54  
 55 CITY COUNCIL (CC)

January 9, 23	February 13, 27	March 13, 28*	April 10, 24	May 8, 22	June 12, 26
July 24**	August 14, 28	September 11, 25	October 3 Election	Canvass Board October 6	October 9, 23 Oath of Office October 9
November 7 Runoff Election, if needed	November 27**	December 11***	December 18*** if needed		

56 \*Second meeting in March will be held on a Tuesday due to Seward's Day

57 \*\*There will be no First Regular Meeting in July or November.

58 \*\*\* The City Council traditionally cancels the last regular meeting in December and holds the  
 59 first regular meeting and one to two Special Meetings as needed; the second Special Meeting  
 60 the third week of December will not be held.

61  
 62 City Council's Regular Committee of the Whole Meetings at 5:00 p.m. to no later than 5:50 p.m.  
 63 prior to every Regular Meeting which are held the second and fourth Monday of each month at  
 64 6:00 p.m. Council will not conduct a First Regular Meeting in July or November.

65  
 66



67 ECONOMIC DEVELOPMENT ADVISORY COMMISSION (EDC)

January 10	February 14	March 14	April 11	May 9	June 13
July 11	August 8	September 12	October 10	November 14	December 12

68  
 69 Economic Development Advisory Commission Regular Meetings are held on the second  
 70 Tuesday of each month at 6:00 p.m.

71  
 72 LIBRARY ADVISORY BOARD (LAB)

January 17	February 21	March 21	April 18	May 16	
	August 15	September 19	October 17	November 21	December 19

73  
 74 Library Advisory Board Regular Meetings are held on the third Tuesday of January through May  
 75 and August through December at 5:30 p.m.

76  
 77 PARKS, ART, RECREATION AND CULTURE ADVISORY COMMISSION (PARC)

	February 16	March 16	April 20	May 18	June 15
	August 17	September 21	October 19	November 16	

78  
 79 Parks, Art, Recreation and Culture Advisory Commission Regular Meetings are held on the third  
 80 Thursday February through June and August through November at 5:30 p.m.

81  
 82 PLANNING COMMISSION (PC)

January 4, 18	February 1, 15	March 1, 15	April 5, 19	May 3, 17	June 7, 21
July 19*	August 2, 16	September 6, 20	October 4, 16**	November 1*	December 6*

83 \*There will be no First Regular Meeting in July or Second Regular Meetings in November and  
 84 December.

85 \*\*The second October meeting has been moved to Monday, October 16<sup>th</sup> due to Alaska Day.

86  
 87 Planning Commission Regular Meetings are held on the first and third Wednesday of each  
 88 month at 6:30 p.m.

89  
 90 PORT AND HARBOR ADVISORY COMMISSION (PHC)

January 25	February 22	March 22	April 26	May 24	June 28
July 26	August 23	September 27	October 25		December 13

91

92 Port and Harbor Advisory Commission Regular Meetings are held on the fourth Wednesday of  
93 January, February, March, April, September, and October at 5:00 p.m.; the fourth Wednesday  
94 of May, June, July, and August at 6:00 p.m.; and the second Wednesday of December at 5:00  
95 p.m.

96

97 AMERICANS WITH DISABILITIES ACT (ADA) COMPLIANCE COMMITTEE (ADA)

	February 9		April 13	May 11	June 8
July 13	August 10		October 12	November 9	

98

99 The Americans with Disabilities Act (ADA) Advisory Board Regular Meetings are held on the  
100 second Thursday at 5:00 p.m. in the months of February, April, May, June, July, August,  
101 October, November, with additional meetings called as needed.

102

103 PASSED AND ADOPTED by the Homer City Council this \_\_\_\_\_ day of November, 2022.

104

CITY OF HOMER

105

106

107

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\_\_\_\_\_  
KEN CASTNER, MAYOR

109

110

111 ATTEST:

112

113

114

\_\_\_\_\_  
MELISSA JACOBSEN, MMC, CITY CLERK

115

116

117

118 Fiscal Impact: Advertising of meetings in regular weekly meeting ad and advertising of any  
118 additional meetings.



# AGENDA ITEM REPORT

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## Decision to Reschedule or Cancel LAB's December Meeting

**Item Type:** Action Memorandum  
**Prepared For:** Library Advisory Board  
**Meeting Date:** 15 Nov 2022  
**Staff Contact:** Dave Berry, Library Director  
**Department:** Library/IT

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### Summary Statement:

The LAB is currently scheduled to meet on December 20, 2022. As discussed at the last meeting, I will not be able to attend on this date, and others may be absent as well.

At this time the only New Business item scheduled for the December meeting is the LAB's annual review of Strategic Plan and Goals, which could be rescheduled to the January/February meeting if the December meeting is cancelled.

If the December meeting is held, it would allow an additional opportunity to hear more verbal public testimony on the library material appeal, which is currently scheduled for a final determination at the January meeting. Alternatively, Boardmembers may prefer to use the month of December to focus their efforts on reviewing the reconsidered library materials. Whichever occurs, the Clerk's Office would continue collecting any written testimony on the matter and distributing it as usual in packet materials.

The LAB has three options for the December schedule:

1. **Go ahead with the meeting as scheduled.** David Bernard will serve as my proxy for the meeting. Given the weighty nature of the topics under discussion, I don't recommend this.
2. **Reschedule the meeting for a different day in December.** The following dates are available:
  - a. Thursday, December 8th
  - b. Tuesday, December 13th (*preferred by Library Director*)
  - c. Thursday, December 15th
3. **Cancel the December meeting altogether.** Agenda items will roll over to the January regular meeting agenda.

### Staff Recommendation:

Make a motion cancelling the LAB's December 20th regular meeting. Determine whether to schedule a special meeting on December 13, 2022.



# AGENDA ITEM REPORT

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## Appeal of Library Director's Decision Regarding Children and Young Adult Materials

<b>Item Type:</b>	Action Memorandum
<b>Prepared For:</b>	Library Advisory Board
<b>Meeting Date:</b>	15 Nov 2022
<b>Staff Contact:</b>	Dave Berry, Library Director
<b>Department:</b>	Library/IT
<b>Attachments:</b>	<a href="#">Library Director Response to Petition to Remove Materials 07-05-22</a> <a href="#">Appellant Letter to LAB 11-03-22</a> <a href="#">Petition to Remove LGBTQ+ Books - Website as of 11-09-22</a> <a href="#">Petition to Remove LGBTQ+ Books - Written Submitted 10-25-22</a> <a href="#">Written Testimony as of 11-09-22</a> <a href="#">HPL Collection Development Policy</a>

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### Library Director's Statement:

Over the past several months, petitioners have gathered signatures requesting that the City of Homer move certain titles from the library's children's area to the adult collection. The text of the petition reads, in full:

*We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to browse freely.*

On July 1, 2022, a patron submitted a copy of the petition to me. The petition specifically mentioned three titles:

- *Morris Micklewhite and the Tangerine Dress*
- *Julián is a Mermaid*
- *Two Grooms on a Cake: The Story of America's First Gay Wedding*

In accordance with the library's Collection Development Policy (CDP), I reviewed the materials, discussed them with library staff, and decided to keep the items where they are. On July 5, I sent the patron a written statement explaining the decision.

The judgement was based on the long-recognized understanding that the public library serves all members of the community, regardless of political affiliation or religious belief. The CDP explicitly acknowledges a parent's right to supervise their children's reading, but further states that it is not the library's role to stand in the parent's stead. No family is compelled to read or view anything in the collection, but no one has the right to prevent other families from doing so—including through methods that make it more difficult for young patrons to find their own books.

My current recommendation remains the same as it was in July. These books provide value to children, parents and families, and should stay in their present locations.

**Summary of the Current Appeal to the LAB:**

On Oct. 25, 2022, the petition was formally filed with the City Clerk's office. The petitioners are exercising their right, under the CDP, to appeal the Library Director's decision to the full Library Advisory Board.

On Oct. 28, 2022, the petitioners submitted a revised list of specific titles for reconsideration. The library owns all these items in print; items marked with an asterisk are also available in other formats.

1. *A Crow of His Own* by Megan Dowd Lambert
2. *A Day in the Life of Marlon Bundo* by Marlon Bundo
3. *A Family is a Family is a Family* by Sara O'Leary
4. *And Tango Makes Three* by Justin Richardson\*
5. *Big Bob, Little Bob* by James Howe
6. *Black is a Rainbow Color* by Angela Joy
7. *Drawing on Walls: A Story of Keith Haring* by Matthew Burgess
8. *Everywhere Babies* by Susan Meyers
9. *George* by Alex Gino\*
10. *Grandad's Camper* by Harry Woodgate
11. *Heather Has Two Mommies* by Lesléa Newman
12. *Home at Last* by Vera B. Williams
13. *It's Okay to Be Different* by Todd Parr
14. *Julián at the Wedding* by Jessica Love
15. *Julián is a Mermaid* by Jessica Love
16. *Keeper* by Kathi Appelt
17. *Keith Haring: The Boy Who Just Kept Drawing* by Kay Haring
18. *Littles and How They Grow* by Kelly DiPucchio
19. *Lumberjanes* by Noelle Stevenson and others\*. The library owns volumes 1-12 of the Young Adult graphic novel, plus *Lumberjanes: Unicorn Power!*, a novelization for younger readers.
  - a. *Lumberjanes: Beware the Kitten Holy*
  - b. *Lumberjanes: Friendship to the Max*
  - c. *Lumberjanes: A Terrible Plan*
  - d. *Lumberjanes: Out of Time*
  - e. *Lumberjanes: Band Together*

- f. *Lumberjanes: Sink or Swim*
  - g. *Lumberjanes: A Bird's-Eye View*
  - h. *Lumberjanes: The Infernal Compass*
  - i. *Lumberjanes: On a Roll*
  - j. *Lumberjanes: Parents' Day*
  - k. *Lumberjanes: Time After Crime*
  - l. *Lumberjanes: Jackalope Springs Eternal*
  - m. *Lumberjanes: Unicorn Power!*
20. *Morris Micklewhite and the Tangerine Dress* by Christine Baldacchino
  21. *Mr. Watson's Chickens* by Jarrett Dapier (*item was added to list November 9, 2022*)
  22. *My Footprints* by Bao Phi
  23. *My House* by Byron Barton (*item is on order but has not arrived yet*)
  24. *One Family* by George Shannon\*
  25. *Pride: The Story of Harvey Milk and the Rainbow Flag* by Rob Sanders
  26. *Red: A Crayon's Story* by Michael Hall\*
  27. *Sex is a Funny Word* by Cory Silverberg
  28. *Stella Brings the Family* by Miriam B. Schiffer\*
  29. *Stonewall: A Building. An Uprising. A Revolution* by Rob Sanders
  30. *The Adventures of Honey and Leon* by Alan Cumming
  31. *The Cardboard Kingdom* by Chad Sell
  32. *The Hips on the Drag Queen go Swish, Swish, Swish* by Lil Miss Hot Mess
  33. *The Lotterys Plus One* by Emma Donoghue\*
  34. *The Magic Misfits* by Neil Patrick Harris\*. The library owns volumes 1-3.
    - a. *The Magic Misfits*
    - b. *The Magic Misfits: The Second Story*
    - c. *The Magic Misfits: The Minor Third*
  35. *The Sleeper and the Spindle* by Neil Gaiman\*
  36. *The Stonewall Riots: Coming Out in the Streets* by Gayle E. Pitman
  37. *They, She, He, Me: Free to Be!* by Maya Christina Gonzalez
  38. *This Day In June* by Gayle E. Pitman
  39. *Two Grooms on a Cake: the Story of America's First Gay Wedding* by Rob Sanders
  40. *Were I Not a Girl: The Inspiring and True Story of Dr. James Barry* by Lisa Robinson
  41. *What Are Your Words? A Book About Pronouns* by Katherine Locke

### **Appeal Process:**

Per Section O of the Collection Development Policy:

*If the patron remains dissatisfied, an appeal can be heard before the Library Advisory Board. The Board will read the material in its entirety, hear the appeal, review the recommendation by the librarian, and make a final judgment. The Board shall notify the complainant of its decision in writing. No further appeals will be heard. No other reconsideration of this material will be addressed for one full year from the date of final*

*judgment unless the grounds for complaint are substantially different from the previous reconsideration.*

LAB members must read and thoroughly review all items on the list before making a judgement. Given the considerable number of titles for review, staff recommend hearing the appeal and public testimony at the regular meeting on Nov. 15, 2022 and rendering a final determination at the regular meeting in January.

The question before the LAB is whether to uphold or overturn the Director's decision. The LAB has three options:

- Uphold the Director's decision in full, which leaves the materials where they are.
- Reverse the Director's decision in full, which means interfiling the items with the adult books.
- Consider items on a title-by-title basis, moving some items and leaving others.

**Staff Recommendation:**

Hear the appeal and testimony from the general public, and review the Library Director's recommendation. Make a motion to hold the final determination at the January regular meeting.

**Attachments:**

[Library Director Response to Petition to Remove Materials 07-05-22](#)

[Appellant Letter to LAB 11-03-22](#)

[Petition to Remove LGBTQ+ Books - Website as of 11-09-22](#)

[Petition to Remove LGBTQ+ Books - Written Submitted 10-25-22](#)

[Written Testimony as of 11-09-22](#)

[HPL Collection Development Policy](#)

Good morning!

Thank you for taking the time to share your thoughts about the children's section in the library. As a mother, I'm sure you know the difficulty of looking after children in a world that gets more chaotic all the time. Protecting your children from social pressure, while simultaneously training them to confront that pressure on their own, seems like an impossible task. It's a parent's right to guide their children's reading, as recognized in our Collection Development Policy (<https://www.cityofhomer-ak.gov/library/library-policies>), and I commend you for talking with them, reading with them, and helping them shape the society they will inherit.

By design, the library includes a wide array of viewpoints on controversial topics, for all age groups and across the full political spectrum. The library is a halfway station between the security of childhood and the wilderness of the adult world, a "safe space" for kids to expand their horizons in the company of a parent. Having reviewed the petition and the three titles mentioned in it, we've decided to keep these titles where they are. If you'd like recommendations for your own children, our Youth Services Librarian will be happy to help you find the perfect books for your family. We also take purchase suggestions from patrons, so if you see a gap that needs to be filled, please let us know at the front desk or through our website (<https://www.cityofhomer-ak.gov/library/suggest-purchase-0>).

Feel free to call me if you'd like to talk further. My cell phone, below, is the best way to reach me.

Best wishes,

Dave Berry

Director, Homer Public Library

907-435-3151 (office)

907-299-5490 (cell)

[dberry@ci.homer.ak.us](mailto:dberry@ci.homer.ak.us)

*Notice: Emails to and from this address are subject to disclosure under the Alaska public records law.*



**Rachel Tussey**

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**From:** Madeline Veldstra <maddyveldstra@gmail.com>  
**Sent:** Thursday, November 3, 2022 1:18 PM  
**To:** Rachel Tussey; David Berry  
**Subject:** Statement for Library Advisory Board

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Dear Members of the Library Advisory Board,

I and the diverse community of parents and residents of the Homer area, whose different backgrounds, races, and religions have intersected on this singular issue, would like to request that you reconsider the decision taken by director David Berry dismissing our request. We have noticed a variety of books hidden among the different genres of the children and juvenile sections of the Homer Public Library which are meant to teach LGBTQ ideology. These books have been marketed as LGBTQ by the authors and publishers, and a complete list of those we found in the Homer collection is attached. We have requested that “a section outside of the children’s area be designated for such books so that parents who do not wish for their children to stumble across these [topics] may allow their children to browse freely.” Such action would be in keeping with historic precedent of placing sexual education books in a separate section of the library. We propose the section be somewhere in the parent resource section of the adult area so that parents looking for these resources can find them easily. But regardless of where you decide to relocate them, we urge that they be located outside of the sectioned off children’s area of the library and that they not be relocated to a prominent place on the way into the children’s section as this is obviously not in keeping with the spirit of our request.

We strongly urge you to reverse the decision made by David Berry, and choose to restore parental sovereignty over this highly sensitive topic. LGBTQ picture books present three potential areas of concern for us: 1) their role in childhood development, 2) their potential for creating premature sexual openness in minors, and 3) their failure to include potential health risks and concerns.

We feel that childhood innocence is an attribute to be protected, preserved, and cherished. Childhood is a time of developing robust non-sexual relationships with family and friends, exploring nature, and nurturing wonder, creativity, and curiosity unhindered by the complexities of the adult world which many of these books represent in both their illustrations and writing. Books like *Jerome by Heart* introduce sexual categories into friendship at a time when young children should be developing bonds

uncomplicated by sexual desire and attraction. This is a time in which children develop a sense of self and personal-worth which transcends sexual behavior, preference, fetish, performance, or societal beauty standards. Illustrations which display sexual elements like drag queens, leather bondage gear, and underwear-clad parade-goers (*This day In June*) intrude upon the platonic innocence of childhood and the rich time of cognitive and emotional development that it affords. Additionally, books like *Pride: The Story of Harvey Milk and the Rainbow Flag* and *A Family is a Family is a Family* raise complex biological questions regarding sex and reproduction which are necessary but should be left to the discretion of parents.

Parents possess the sacred responsibility to protect their children from sexual abuse. Picture books which contain sexual images, language, and concepts normalize sexual dress and behavior to minors and could cause them to be more susceptible to sexual grooming and abuse. According to “Stages of Grooming: Recognizing Potentially Predatory Behavior of Child Molesters” by Georgia M. Winters and Elizabeth L. Jeglic, 27% of child molesters choose their victims based on how the child is dressed (1). Illustrations like those mentioned above glorify and celebrate kinky attire at a time when children should be dressed in a way that suggests innocence, free of any sexual undertones. According to the fifth stage described by the study, child molesters seek to erode the victim’s sensitivity to touch and exploit their natural childish curiosity. Picture books normalizing sexual behavior and activity (*The Hips on the Drag Queen go Swish, Swish, Swish*) dull children’s natural instinct to detect inappropriate attention and interactions and activate sexual curiosity before the child possesses the emotional, cognitive, and physical maturity to make safe decisions about their sexual activity.

Finally, at a time when children are developing their relationship with reality and sense of self and personal worth as they imagine, pretend, and mimic, LGBTQ picture books introduce sexual concepts into this process of experimentation and play—concepts which can have long lasting or permanent effects. By normalizing drag, cross-dressing, and gender fluidity, books like *Julian is a Mermaid* and *Morris Micklewhite and the Tangerine Dress* contribute to the social contagion of gender dysphoria while neglecting to show the health risks and concerns related to this transition process. The drastic effects of this social contagion are demonstrated by data from the NHS documenting, over the course of 10 years, a 4,000% increase in young people in the UK seeking “gender treatment”(2). Picture books with glowing illustrations of little boys happily transforming into mermaids and princesses neglect to show the realities of the gender treatment process which includes the administration of cross-sex hormones and puberty blockers, both shown to cause stunted growth, loss of bone density, mood swings, infertility, sexual dysfunction, and more; they neglect to depict the numerous surgeries required

to add and remove body parts, the skin grafts, the permanent side effects (3). The ideas we present to children influence their sense of reality, personal identity, and worth. In the name of acceptance would we include picture books glamorizing girls dissatisfied with the size and shape of their bodies (i.e. anorexia) into the children's section? Of course not. We sympathize with those within the transgender community. And yet, in the name of compassion and inclusion, we cannot introduce children to a glamorized view of gender dysphoric characters and encourage children towards a path of experimental drugs and permanent surgeries, the realities of which they cannot begin to comprehend.

For these reasons, we have joined together to urge you, dear board of directors, to take steps to restore the sacred right of parents to determine when and if their children are ready to be exposed to LGBTQ content. We acknowledge that the library relies on parents to participate in the selection process and determine which books come home with our children. However, we believe that this policy is being abused to the detriment of impressionable young minds who are forced to encounter material which they are not developmentally prepared to see. Parents must choose between using an unsafe library facility and not taking our children to the library at all. Please protect the innocence of our youngest library patrons by placing LGBTQ content in the adult section. Parents and only parents should be deciding if their children see these books.

Thank you for seriously considering this,  
Maddy Veldstra

P.S.

The following list states which books we would like relocated. Going forward we request that any books added to the library catalogue be checked on sites like [barnesandnoble.com](http://barnesandnoble.com), [goodreads.com](http://goodreads.com), and [Amazon.com](http://Amazon.com) to see if they fit into the LGBTQ category:

1. *Julian is a Mermaid*
2. *Julian at the Wedding*
3. *Morris Micklewhite and the Tangerine Dress*
4. *Two Grooms on a Cake: the Story of America's First Gay Wedding*
5. *Sex is a Funny Word*
6. *They, She, He, Me: Free to Be!*
7. *Red: A Crayon's Story*
8. *And Tango Makes Three*
9. *This Day In June*
10. *A Day in the Life of Marlon Bundo*
11. *Heather Has Two Mommies*
12. *It's Okay to Be Different*

13. *Lumberjanes*
14. *George*
15. *The Sleeper and the Spindle*
16. *Pride: The Story of Harvey Milk and the Rainbow Flag*
17. *Stella Brings the Family*
18. *The Hips on the Drag Queen go Swish, Swish, Swish*
19. *The Adventures of Homey and Leon*
20. *Keeper by Appelt Kathi*
21. *A Family is a Family is a Family*
22. *Home at Last*
23. *The Cardboard Kingdom*
24. *Grandad's Camper*
25. *The Magic Misfits*
26. *The Lottery's Plus One*
27. *My House by Barton Byron*
28. *Keith Haring: The Boy Who Just Kept Drawing*
29. *One Family*
30. *Big Bob, Little Bob*
31. *Stonewall: A Building. And Uprising. A Revolution*
32. *My Footprints*
33. *A Crow of His Own*
34. *Littles and How They Grow*
35. *Drawing on Walls: A Story of Keith Haring*
36. *Black is a Rainbow Color*
37. *The Stonewall Riots: Coming Out in the Streets*
38. *Were I not a girl: the inspiring and true story of Dr. James Barry*
39. *What Are Your Words? A Book About Pronouns*
40. *Everywhere babies*

P.P.S. I will send a follow up email with the links to sources cited, but wanted to make sure this one would go through.

## Rachel Tussey

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**From:** Madeline Veldstra <maddyveldstra@gmail.com>  
**Sent:** Thursday, November 3, 2022 1:20 PM  
**To:** Rachel Tussey  
**Subject:** Links to sources for Library Advisory Board

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Hey Rachel,  
 Here is the list of links for the sources.  
 Thanks,  
 Maddy V.

Sites used to find LGBTQ books:

[https://www.goodreads.com/list/show/15355.LGBTQ\\_Children\\_s\\_Literature?page=1](https://www.goodreads.com/list/show/15355.LGBTQ_Children_s_Literature?page=1)

[https://www.barnesandnoble.com/b/books/social-issues-kids/gay-lesbian-bisexual-transgender-kids/\\_/N-29Z8q8Zu7f](https://www.barnesandnoble.com/b/books/social-issues-kids/gay-lesbian-bisexual-transgender-kids/_/N-29Z8q8Zu7f)

<https://radchildpodcast.com/2020/09/08/trans-101-a-kid-lit-introduction-to-gender-and-pronouns/>

[https://www.amazon.com/gp/bestsellers/books/23707201011/ref=pd\\_zg\\_hrsr\\_books](https://www.amazon.com/gp/bestsellers/books/23707201011/ref=pd_zg_hrsr_books)

<https://www.notimeforflashcards.com/2020/03/books-about-gender-non-conforming-and-transgender-kids.html>

### Sources Sited

1. <https://www.tandfonline.com/doi/full/10.1080/01639625.2016.1197656>
2. <https://www.express.co.uk/news/uk/1018407/gender-transition-treatment-investigation-penny-mordaunt>
3. <https://www.webmd.com/children/news/20210427/transition-therapy-for-transgender-teens-drives-divide>

# Greater Parental Discretion in the Homer Public Library

<https://www.ipetitions.com/petition/relocate-lgbtq-books#comments>

214 people have signed this petition.

**Madeline Veldstra**

70 Comments



**We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to browse freely.**

## Comment

- **Aaron Ford** Nov 10, 2022

The world is changing as it always has. You cannot keep young people from discussing identity. You, as a parent, attempting to control 100% of the ideas and conversations your child has, is impossible. Why not talk to them and discuss the world? They will encounter ideas that differ from your own eventually. Why not prepare them in stead of corral them??

Go ban yourself.

- **Peter Hale** Nov 08, 2022

I'd rather my children read about happy people being nice to one another than see hateful petitions like this one cross my eyes. Please rethink your petition, and consider opening your minds to the possibility that your own children might grow up to be someone you don't expect. Will you hate them as much as you hate these children's books?

- **Peter Hale** Nov 08, 2022

I will not allow bigotry and hate to rule our town, and I hope others will join me in speaking up against this petition. Knowledge is power, and open access to literature is one of the few freedoms women and children have in this country. Don't step in to limit knowledge about something that you don't understand.

- **Peter Hale** Nov 08, 2022

Was bigotry a part of daily life in the home you grew up in? Do you continue to accept that as the norm? Do you forgive bigotry in some family members more than others? Do the "rules" about what gets said — and what doesn't — change from one home to another? Who shares your views opposing such bigotry? Working together, will you find greater success in speaking out?

- **Peter Hale** Nov 08, 2022

I don't think there is a lot of indoctrination going on in the books you listed. Are you confusing the LGTBQ with a different alphabet organization? Maybe try not going to the library, maybe that would help. Try using Libby instead.

- **Vol Demort** Nov 08, 2022

Wouldn't really want to live in the world that you are presenting here; I'd rather the children learn to love rather than hate. Much like I hated that whole middle part of Moby Dick on the history of whaling, mostly because it was so boring. What books are we banning next?

- **Draco Malfoy** Nov 08, 2022

“ I wanted people to know we were together, but only the ones who wouldn't hurt us for it.”  
Naoise Dolan,

- **Stiles Stilinski** Nov 08, 2022

“Coming out of the closet was one of the most liberating things I’ve done in my life. All the worry, concern, anxiety, all that mental chatter was gone. I didn’t have to carry a secret on my shoulder anymore. Fear, doubt, shame, and worry was suddenly replaced with love and pride.”  
Joel Annesley,

- **Ideology of idle minds** Nov 08, 2022

If you're reading this and you think that maybe you could love someone of the same gender (or nongender), all I have to say to you is this: Congratulations! You're perfect and wonderful and more alive than you ever knew. Be proud of who you are because you're already more than enough. - quote from author Hannah Hart

- **Feminine Alure** Nov 08, 2022

Please define “Brows” confused by spelling error. Who is the alphabet army after this time? Your children?? Please don’t vote.

- **Bad Hair** Nov 08, 2022

Use your library cards to check out books for once, please!

- **Gay Dar** Nov 08, 2022

I’m confused... is this pro LGTB or anti education? I’d rather my kid be trans than stupid, haha.

- **Super Unhappy** Nov 08, 2022

This is dumb. What exactly is hard to explain? What agenda? I’d love to join these happy rainbow people in the pic you posted!

- **This is a terrible idea** Nov 08, 2022

This is the worst petition I’ve seen this month. Learn how to spell, and let your poor kids read whatever the hell they want to.

- **Anonymous** Nov 08, 2022

Have fun explaining to your kids why they can’t check out the brightly colored books. Free speech for everyone, and freedom of access for all ages. Librarians literally cannot stop your children from checking out those books when you aren’t there.

- **Cruella DeVille** Nov 08, 2022



I thank god (the one that professes to love all \*his children) that I was raised with the influence of many flaming homosexuals in my life, who, in spite of their best efforts, failed to “indoctrinate” or “recruit” anyone into their “ideology.” I’m not sure who’s responsible for your indoctrination, but identity is not a choice, it’s simply who you are. This terminology you employ seeks to politicize and marginalize, and, god forbid your own children identify as what you’ve deemed “other,” is far more dangerous than the inclusive and loving books you seek to banish. SHAME

\*yes, even god’s gender is debatable

- **Shannon fritz** Nov 05, 2022

Please remove this content from an area where impressionable minds can see this

- **Adam Greenwald** Oct 20, 2022

Sad that this petition has to exist.

- **Daniel Reutov** Aug 30, 2022

This lgbtq is wrong and against all god fearing fokes  
Needs to get removed from all schools. It’s disgusting

- **Evdokia Karayel** Aug 27, 2022

It's one thing to have this 'helpful' information available, and it's another thing to push it in our children's faces. With all respect, we are not asking you to exterminate the LGBTQXYZ community, we are asking you to move these books in the appropriate section. Good grief.

- **Angela Renee Blake** Aug 24, 2022

Remove books re subject matter immediately.  
Thank you.

- **Anonymous** Aug 24, 2022

I am a father of five believe in values of Christianity One man and one woman reproduce men and men or woman woman cannot reproduce it’s abomination and disgusting keep homosexuality to yourself and keep it out of the minds of children

- **Alex Sanarov** Aug 24, 2022

It's adam and Eve not adam and Steve,

- **barbara Martusheff** Aug 24, 2022

Get those books out of the childrens section

- **Antanina Martushev** Aug 24, 2022

Yes have a separate labeled section for this content out of the childrens sections

- **Feodora Basargin** Aug 24, 2022

I agree with this! I think it should be my choice to show kids these books. Please place them in another section. Thank you

- **Valentina B** Aug 24, 2022

We dont need to confuse children when they know common sense.

- **Anonymous** Aug 24, 2022

Pushing agendas or ideas like this to kids or any human beings shouldn't be allowed. People know it's not right and still push it towards people. It seems that these days the more something isn't right or humane the more they push towards the public.

- **Avram Kalugin** Aug 24, 2022

Disgusting

- **Anonymous** Aug 24, 2022

I would it to be in the adult section and not the children's

- **Anfisa K** Aug 24, 2022

I believe those kind of books only should be seen by adults only! Keep them only in adult section! Young children don't need to see or read any of it because their brains are like sponges. We need our children to be how God created them!

- **Lucifer** Aug 20, 2022

We must keep the heart of Christians filled with hate and contempt for LGBT children. We need them to torment queer kids into suicide. We need them to think harassing children is bringing God Glory and protecting their family. We need them to be so depraved that when a 7 year old takes their life because of the mistreatment by Christians, the Christians see that horror as something good. By this I will turn them all against God while they think they do it in his service so that their ignorance will keep them from entering the gates of heaven. For they will be mine to devour for eternity!

- **Frankie Weber** Aug 13, 2022

Let our kids be kids  
Stop pushing sex on them

- **Anonymous** Aug 12, 2022

- **Lei Loni Marie Bowlus** Aug 09, 2022

Revolting

- **Crys Whipple** Aug 06, 2022

Please do not keep these books in the Childrens' section. Life is confusing enough.

- **Ernest Whipple** Aug 02, 2022

Disgusting ! Lost All affinity for HPL.  
REMOVE THIS TRASH !

- **Anonymous** Jul 30, 2022

The promotion of this crap is part of what is horribly wrong with Homer. Frankly, I would prefer the Homer library not cater to the alphabet agenda at all, but certainly it is incredibly inappropriate to be promoting this stuff to children.

- **Penny Johnson** Jul 30, 2022

This is a parents decision to offer, peruse or direct attention to the LGB issue with their young, impressionable children. It is not for the library to decide or administer indoctrination ideology. LG et al, is at best 6 (six) percent of the population.

- **Adam Hykes** Jul 30, 2022

Teach children age appropriate sexual content, not Alfred Kinsey garbage.

- **Megan Lurus** Jul 29, 2022

I fully support this!

- **Carlton Erikson** Jul 29, 2022

Stop trying to indoctrinate the young and impressionable children with this destructive ideology.

- **Jason Kerrone** Jul 29, 2022

Promoting gender dysphoria is the same as promoting psychoticism or schizophrenia. It is glorifying a disorder. We don't glorify alcoholism or drug addiction. Why are we as a society normalizing mental illness?

- **Nathaniel Jolly** Jul 29, 2022

As Pastor of Homer Reformed Baptist Church, I stand firmly in support of removing this material. It is vital that we protect children from the perverse nature of these books.

- **Shannon pretzel** Jul 28, 2022

Please keep these inappropriate books away from our children.

- **Kay Thomann** Jul 28, 2022

Thank you for taking action

- **Agnieszka smerecka** Jul 28, 2022

I'm speechless

- **Danny Mathes** Jul 28, 2022

Not needed for Children or anybody.

- **William A Ward** Jul 28, 2022

Remove them

- **Anonymous** Jul 28, 2022

As I Homer resident I support removal of all material containing this content being removed or as presented here, having a confined section separate from the designated children's area.

- **Crystal Riedel** Jul 28, 2022

Thank You!

- **Dorothy DeBlauw** Jul 28, 2022

Let's keep a close eye on what is being presented to our children. Parents have the say in what is allowed.

- **Randy Rush** Jul 27, 2022

STOP invading the family... Parents and ONLY parents should raise their kids! Government, stop overriding the rights of the family!!!

- **Marie Nell Trombley** Jul 27, 2022

These books shouldn't even be in a library.

- **Sham Aliquam** Jul 27, 2022

Books that feature women in positions like doctor or manager should be likewise kept in the adult section. Stop indoctrinating our children into forced gender roles that violates God's ordained order.

- **Vicki Sarber** Jul 27, 2022

Absolutely NOT appropriate to have in the children's section of our library!

- **Greg Sarber** Jul 27, 2022

Don't groom children with alphabet propaganda.

- **Tracy Sumption** Jul 27, 2022

Let children be children and the responsibility of the parents.

- **Jana Kralick** Jul 27, 2022

- **Maggie Joyner** Jul 26, 2022

Enough is enough!! Stay out of this subject schools, Parent Rights! Let our children be children! Our children not yours.

- **Dixie Banner** Jul 26, 2022

Get the books off the shelves and our kids are not for sale or available for experimentation! The LBQT is an agenda that needs to be contained in your own home!!!

- **Rhonda Hubbard** Jul 26, 2022

This movement is aggressively trying to sexualize and groom our children, and it needs to stop.

- **Gene L martin** Jul 26, 2022

not in the children section, NO

- **Frances Merrill** Jul 26, 2022

Leave our children alone with inappropriate sex book

- **Robert McMorrow Sr** Jul 26, 2022

Parents should decide how their children are educated on this content, not the library! Just part of the plan. Beware what is going on.

- **S Gibson** Jul 26, 2022

Good Luck and Godspeed.

- **Alyssa Goulet** Jul 26, 2022

I 100% agree. These types of content should never be available for children to stumble upon but rather should be brought up in conversation only between a child and their parent.

- **JTC** Jul 26, 2022

Stop taking your precious innocents to the library until these books are removed!

- **De** Jul 26, 2022

Wrong on so many levels. This IS a parents decision.

## Signatures

- Peter Hale United States
- Vol Demort United States
- Draco Malfoy United States
- Stiles Stilinski United States
- Ideology of idle minds United States
- Feminine Alure United States
- Bad Hair United States
- Gay Dar United States
- Super Unhappy United States
- This is a terrible idea United States
- Shannon fritz United States
- Becky Baker United States
- Naomi Daigle United States
- Adam Greenwald United States
- Mariah Greenwald United States
- Efrosinia Yakunin United States
- Eric Mametieff United States
- David Jolly Snegireff United States
- Daniel Reutov United States
- Val B United States
- Nina Basargin United States
- Domnika United States
- Maria United States
- Daria Polushkin United States
- Stephanida Basargin United States
- Ivan lisov United States
- Feveya Afonin United States
- David Bartelmay United States
- philip needham United States
- Nancy Kleine United States
- Norma McLay United States
- Ksenia Kuzmin United States
- Louise Walker United States
- Angela Renee Blake United States
- Elena Basargin United States
- Evdokia Karayel United States
- Alex Sanarov United States
- Anna basargin United States
- Fenya Basargin United States
- Antanina Kalugin United States
- E Polushkin United States
- Ustina Reutov United States
- Basargin Drasida United States
- Fevrusa Murachev United States
- barbara Martusheff United States
- Julian Reutov United States
- Vassilisa Reutov United States
- Mihael Martushev United States
- Antanina Martushev United States
- Feodora Basargin United States
- Vassa Kuzmin United States
- Gregory B United States
- Valentina B United States
- Rosie Reutov United States
- Kapetolena Reutov United States
- Susanna Kalugin United States

- Tanya Basargin United States
- Avram Kalugin United States
- Avraam Kalugin United States
- Apolinarya Basargin United States
- Anfisa K United States
- Val B United States
- Nila M United States
- Polly Reutov United States
- Haritina Kalugin United States
- Verinia Kuzmin United States
- Lisa Reutov United States
- Nilla K United States
- Melanie ivanov United States
- Evdokia Reutov United States
- Feodora Reutov United States
- Irina Kalugin United States
- Susanna Reutov United States
- Ulita Matveev United States
- Emily Knapp United States
- Lucifer United States
- Jessica Williams United States
- Frankie Weber United States
- Lei Loni Marie Bowlus United States
- Wilma Epley United States
- Crys Whipple United States
- Mekeisha Smith United States
- Ryan Briscoe United States
- Lisa A
- Hayden Wilkes United States
- ANNETTE Erickson United States
- Catherine United States
- Travis Kauffman United States
- Ernest Whipple United States
- Paul Riedel United States
- Karen Newell United States
- Suzanne Erikson United States
- Carly Nelson United States
- Hunter Fry United States
- Thomas Stroozas United States
- Corbin Arno United States
- Kristina arno United States
- Blake Hart United States
- Malinda Bealsey United States
- Penny Johnson United States
- Adam Hykes United States
- Deborah Pastro United States
- Kathy Hemstreet United States
- Megan Lurus United States
- Carlton Erikson United States
- Jason Kerrone United States
- Nathaniel Jolly United States
- Rhonda Kropf United States
- Jan Zambo United States
- Elizabeth Traugott United States
- Charles and Ann Pilch United States
- Jamie Ostler United States
- Shannon pretzel United States
- Arwen Weisser United States
- Becca Kauffman United States
- Kay Thomann United States
- Agnieszka smerecka United States
- Jak Wilmot United States
- Danny Mathes United States
- Donna United States
- David Web United States
- William A Ward United States
- April Arno United States
- Mariah Kerrone United States
- Katrina Rozeboom United States
- Melanie Morris United States
- Crystal Riedel United States
- Margaret Moore United States
- Jim Socha United States
- Cate Morris United States
- Jie Gao United States
- Coletta Walker United States
- Athena Edens United States
- Jonnie yager United States
- Terry yager United States
- Chelsea pohland United States
- Robyn Lucas United States
- Kendall Young United States
- Jennifer tweten United States
- Dorothy DeBlauw United States
- Richard Russell United States
- Randy Rush United States
- Marie Nell Trombley United States
- Sham Aliquam United States
- Curt Leuenberger United States
- Vicki Sarber United States
- Philip Turner United States
- Gayle Claus United States
- Greg Sarber United States
- Arseny Polushkin United States
- Tony Box United States
- Eleanor United States

- Tracy Sumption United States
- Jana Kralick United States
- Maggie Joyner United States
- Dixie Banner United States
- Rhonda Hubbard United States
- Gene L martin United States
- carole garris United States
- Pamela Samash United States
- Frances Merrill United States
- Robert McMorrow Sr United States
- Adolf Hitler United States
- Heidi Sheldon United States
- S Gibson United States
- Alyssa Goulet United States
- JTC United States
- Kristi Mulholland
- Mary R Lanza United States
- Spencer Moore United States
- De United States



**Petition to Remove LGBTQ+ Books from the Children's Section**

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Charlene A. Jump Date: 7/4/22

Printed name: Charlene A. Jump

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

Just feel parents should have more say  
about what pre-teen children have  
access to. I have no ill-feelings towards  
anyone of any gender - just feel parents  
need more control.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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Signature:  Date: 7-14-22

Printed name: Cameron Corbell

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

~~It~~ Nobody wants to see that stuff.

\_\_\_\_\_

\_\_\_\_\_

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Signature: Marvin D Smith Date: 7-10-22

Printed name: MARVIN D. Smith

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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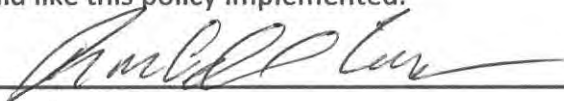
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Signature:  Date: 7/11/22

Printed name: \_\_\_\_\_

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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In signing this I affirm that I meet all the following criteria:

- 1 I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Leah L Campbell Date: 7/10/22

Printed name: Leah L Campbell

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Joan G. Edens Date: Oct 2, 2022

Printed name: JOAN G. EDENS

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Beth Tuttt Date: 10-4-22

Printed name: Beth Tuttt

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Elissa McLean Date: 10-4-22

Printed name: Elissa McLean

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

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Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*



**Petition to Remove LGBTQ+ Books from the Children’s Section**

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Signature: *Christina Smith* Date: 7.4.2022.

Printed name: Christina Smith.

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

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Signature: Bruce J Alborn Date: 7/4/2022

Printed name: Bruce Alborn

Contact (phone, email, or mailing): Not necessary

Additional comments:

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- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Meghan Redmond Date: 6-12-22

Printed name: Meghan Redmond

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 6/14/22

Printed name: Hayden Chase

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

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Signature: Rubiyah Baker

Date: 6-11-22

Printed name: Rubiyah Baker

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Some examples of titles we would like removed:**

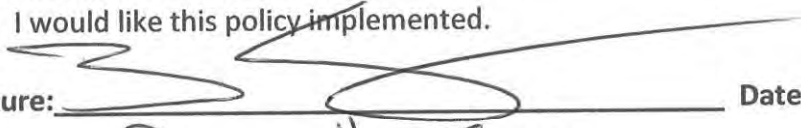
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- 2- I would like this policy implemented.

Signature:  Date: 6/11/22

Printed name: Russell Cary

Contact (phone, email, or mailing): \_\_\_\_\_

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Signature: Oliver C. Felton Date: 7/3/2022

Printed name: Oliver C. Felton

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- 3- I would like this policy implemented.

Signature: Marguerite Felton Date: 7/3/22

Printed name: MARGUERITE FELTON

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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Diane J. Address Date: 6/26/22

Printed name: Diane J. Address

**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 2- I live in the Homer Alaska area.
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Signature: Sierra Rudolph Date: 7-3-22

Printed name: Sierra Rudolph

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Signature: Jacqueline Miller Date: 7/3/22

Printed name: Jacqueline Miller



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Signature: Melissa Gregoire Date: 6-25-22

Printed name: Melissa Gregoire

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Signature: Andrew Miller Date: 6/28/2022

Printed name: ANDREW MILLER

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Signature: Mary L. Calhoun Date: 07/10/22

Printed name: Mary L. Calhoun

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Signature: John Callahan Date: 7/10/22  
 Printed name: John Callahan

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Signature: Virginia D. Wise Date: 7/10/22  
 Printed name: Virginia D. Wise

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By signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area. *yes*
- 2- I would like this policy implemented. *yes*

Signature: Jean M. Steele Date: July 4, 2022

Petition to Remove LGBTQ+ Books from the Children's Section

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Signature: Mark Peter Date: 7/11/22

Printed name: MARK PETERS

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Signature: Christina Domeika Date: 7-11-22

Printed name: CHRISTINA DOMEIKA

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Signature: Frank Marsenell Date: 7/11/22

Printed name: FRANK MARSENELL

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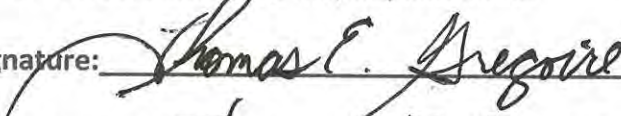
Signature:  Date: 7-11-2022  
 Printed name: DONALD KOCH

Petition to Remove LGBTQ+ Books from the Children's Section

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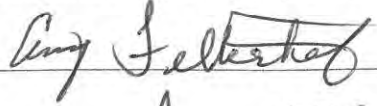
Signature:  Date: 7/11/22  
 Printed name: THOMAS E GREGOIRE

Petition to Remove LGBTQ+ Books from the Children's Section

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Signature:  Date: 7/11/22  
 Printed name: Amy Fetterhoff

Petition to Remove LGBTQ+ Books from the Children's Section

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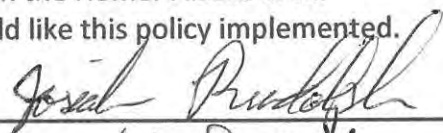
Signature:  Date: 7-11-22  
 Printed name: RICH FETTERHOFF

Petition to Remove LGBTQ+ Books from the Children's Section

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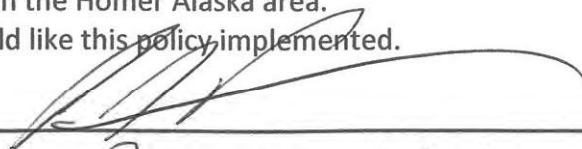
Signature:  Date: 7-11-2022  
 Printed name: Josiah Rudolph

Petition to Remove LGBTQ+ Books from the Children's Section

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Signature:  Date: 11 July 2022  
 Printed name: Ronald Koch

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Signature: Donna L. Brackschmidt Date: 7/11/22

Printed name: Donna L. Brackschmidt

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Signature: Deborah Brahm Date: 7/11/2022

Printed name: DEBORAH BRAHM

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Signature: Ronald E. Brahm Date: 7-11-2022

Printed name: Ronald E. Brahm

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Signature: *James P. Domazica* Date: 7/11/22  
 Printed name: James P. Domazica

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Signature: *Laura L. Heckert* Date: 7-11-22  
 Printed name: Laura L. Heckert

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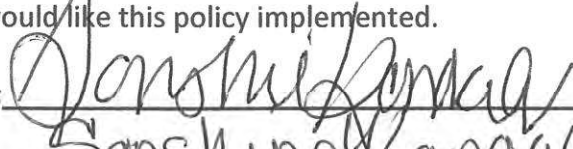
Signature: *Rosemary B. Kauffman* Date: 7/11/22  
 Printed name: Rosemary B. Kauffman

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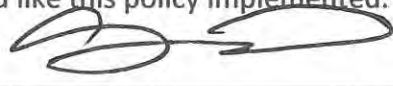
Signature:  Date: July 11th 2022  
 Printed name: Sonshun Konda

**Petition to Remove LGBTQ+ Books from the Children's Section**

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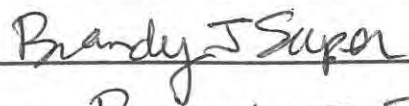
Signature:  Date: 7/11/2022  
 Printed name: Chelsey Trien

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/11/2022  
 Printed name: Brandy J Super



**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: *Cara Reddy* Date: 7/11/22  
 Printed name: CARA REDDY

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Signature: *Kathy Beachy* Date: 7-11-22  
 Printed name: Kathy Beachy

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Signature: *David Brittingham* Date: 7-10-22  
 Printed name: David Brittingham

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Signature:  Date: 7-10-22

Printed name: DAVID ROSEVEARE

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Signature:  Date: 7/10/2022

Printed name: ROBERT S. GREEN

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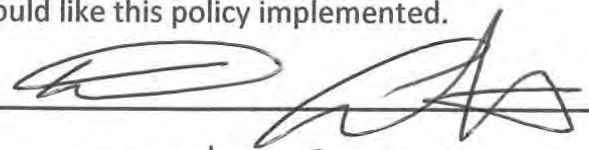
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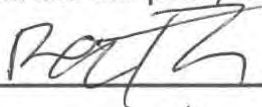
Signature:  Date: 7/10/22  
 Printed name: David Caffray

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Signature:  Date: 7-10-22  
 Printed name: Brenden Fuson

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Signature: Raymond Walker Date: 7-10-22  
 Printed name: Raymond Walker

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Signature: Allen K Davis Date: 7-10-22  
 Printed name: ALLEN K. DAVIS

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Signature: [Signature] Date: 7/17/22

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Signature: Scott Luchaco Date: 7/17/22

Printed name: SCOTT LUCHACO

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Signature: Shawn Grimes Date: 7/17/22

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Signature: Kyle Edens Date: 7-17-22

Printed name: Kyle Edens

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Signature: Paula E. Gallagher Date: 7/17/2022  
 Printed name: Paula E. Gallagher

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Signature: Joe Jaws Date: 7-17-22  
 Printed name: Joe Jaws

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Signature: Lauren Simoson Date: 7/17/22  
 Printed name: Lauren Simoson

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Signature: Maxie M Jones Date: 6-17-22

Printed name: Maxima Jones

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Signature: Pamela Hall Date: 7-11-22

Printed name: Pamela Hall

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Signature: Emerald Bailey Date: 07/11/2022

Printed name: Emerald Bailey

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Signature: Nancy M White Date: 7/17/22

Printed name: Nancy M white



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Signature: Renee M. Eddem Date: 7/17/22

Printed name: RENÉE M EDDÉM

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Signature: Kari Arno Date: 7-17-22

Printed name: Kari Arno

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Signature: Nathan Simpson Date: 07/17/2022

Printed name: Nathan Simpson

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Signature: Renee P. Hoey Date: 7/17/22

Printed name: Renee P. Hoey

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Signature: Betty Gugel Date: 7/17/22

Printed name: Betty Gugel

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Signature: Carol Simpson Date: 17 July 2022

Printed name: Carol Simpson

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Signature: Renee M. Davi Date: 7/17/22

Printed name: Renee M. Davi

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Signature: Chandra L. Callroy Date: 7/11/2022

Printed name: Chandra L. Callroy

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Signature: Patrick J. Church Date: 7-11-2022

Printed name: Patrick J. Church

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Signature: Mary Cooper Date: 7/11/2022

Printed name: Mary Cooper

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Signature:  Date: 07/11/2022

Printed name: KELLEN STOCK

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Signature:  Date: 7-11-22

Printed name: Leslie Firth

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Signature: Silas Firth Date: 7-11-22

Printed name: Silas Firth

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Signature: Ted Veal Date: 8-7-22

Printed name: TED VEAL

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_

8-7-2022

Printed name: \_\_\_\_\_

David Boles

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8/7/2022

Printed name: \_\_\_\_\_

LARRY ZUCCARO




**Petition to Remove LGBTQ+ Books from the Children's Section**

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 10/16/22

Printed name: Dale Seekins

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Signature:  Date: 10-16-22

Printed name: Anaela Brewer

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Signature: Gertrude Seerins Date: 10/10/22

Printed name: GERTRUDE SEERINS

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Signature: April Dixon Date: 10/20/2022

Printed name: April Dixon

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Signature: *DORA Macaully* Date: 8/21/22  
Printed name: DORA Macaully

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Signature: *Debbie Haakenson* Date: 7/28/22  
Printed name: Debbie Haakenson

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Bonnie Bailey Date: 7/28/22

Printed name: Bonnie Bailey

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Signature: Evelyn M Davis Date: 7/10/22

Printed name: Evelyn M DAVIS

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Signature: Jody Fetterhoff Date: 7/10/2022

Printed name: Jody Fetterhoff

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Signature: Dania Green Date: 07/10/2022

Printed name: Dania Green

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Signature: Robert Weinfurter Date: 06-10-22

Printed name: ROBERT WEINFURTER

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Signature: Lucy Weinfurter Date: 7-10-22

Printed name: Lucy Weinfurter

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Signature:  Date: 7/10/22

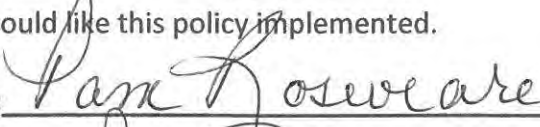
Printed name: Aaron Green

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Signature:  Date: 7/10/2022

Printed name: PAM ROSEVEARE

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Signature: Linda Fay Graham Date: 7-10-22

Printed name: Linda Fay Graham

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Signature: Joell Restad Date: 7.4.22

Printed name: Joell Restad



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Signature: Micaela Breypogle Date: July 4, 2022

Printed name: Micaela Francesca Breypogle

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Signature: Jandra D. Suarez Date: July 4, 2022

Printed name: JANDRA D. SUAREZ

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Signature: Guyline M Rogers Date: 7/4/22  
Printed name: Guyline M Rogers

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Signature: Robert W Craig Date: 7-4-22  
Printed name: Robert Craig

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Signature: Michelle Yager Date: 7/4/22

Printed name: Michelle Yager

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Signature: Daniel Yager Date: 7/4/22

Printed name: Daniel Yager

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Signature: Caleb Simpson Date: 7/4/22

Printed name: Caleb Simpson

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Signature: Lanny P. Simpson Date: JULY 4TH 2022

Printed name: LANNY SIMPSON

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Signature: Sarah Sims Date: 7/4/22

Printed name: SARAH SIMS

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Signature: Quinn Follestad Date: 7/4/22

Printed name: Quinn Follestad

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Signature: Benjamin Tyner Date: 7/4/22

Printed name: Benjamin Tyner

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Signature: Holly Stepp Date: 7/14/22

Printed name: Holly Stepp

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Signature: Hope Tyrer Date: 7/4/22

Printed name: Hope Tyrer

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Signature: Anna Stoecklin Date: 7-3-22

Printed name: Anna Stoecklin

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Signature: Thomas W Graham Date: 7/11/2022

Printed name: Thomas W Graham

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Signature: Mark Edens Date: Aug 7, 2022

Printed name: Mark Edens



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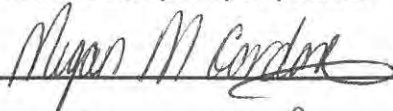
Signature:  Date: 10-2-2022  
Printed name: Sonya Corazza

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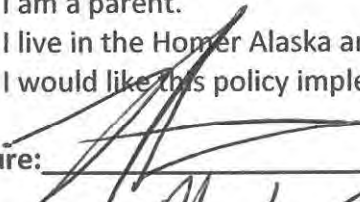
Signature:  Date: 10-2-22  
Printed name: Megan M Gordon

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Signature:  Date: 10/2/22  
 Printed name: Mark Gordon

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Signature:  Date: 10-14-22  
 Printed name: FLOYD SEEKINS

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Signature: Lorisa Tuff Date: 10-7-22

Printed name: Lorisa Tuff

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Signature: Colten Tuff Date: 10-5-22

Printed name: Colten Tuff

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Signature: Vassa Kalugin Date: 7/4/22

Printed name: Vassa Kalugin

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- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Apolinaria Basargin Date: 7/4/22

Printed name: Apolinaria Basargin

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 07,04,22

Printed name: Tyler Alward

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/4/22

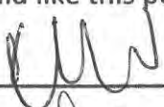
Printed name: Laurel Sabin

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/4/22

Printed name: Ashley Drake

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 07-04-2022

Printed name: JOHN FOUTS

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Ruth C Andree Date: 7-4-22

Printed name: Ruth C Andree

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: [Signature] Date: 7/4/22

Printed name: Drosida Kalugin

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
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Signature:  Date: July 4<sup>th</sup>, 2022

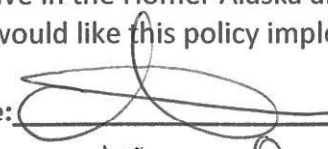
Printed name: Hannah Cook

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/4/22

Printed name: Ian Overson




**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 2- I would like this policy implemented.

Signature:  Date: July 4, 2022

Printed name: Autumn B Johnson

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 7-4-22


Printed name: Jacob Kestendieck

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/04/22  
Printed name: COLTER DEMERS

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7-4-22  
Printed name: SANDY L. CRANE

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Jessica Sweep Date: 7-4-2022

Printed name: Jessica Sweep

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Joy Overson Date: 7-4-22

Printed name: Joy Overson

**Petition to Remove LGBTQ+ Books from the Children's Section**

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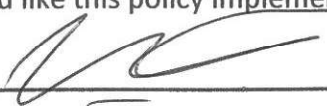
Signature:  Date: July 4 2022  
Printed name: Kristin McKillop

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/4/22  
Printed name: Jeanne Halpin

**Petition to Remove LGBTQ+ Books from the Children's Section**

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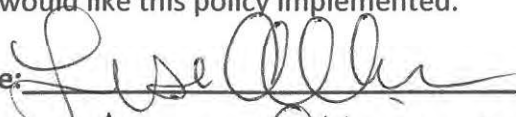
Printed name: Jean Halpin

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/4/22

Printed name: Lisa Allison

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Elin Bowersox Date: 7-4-22

Printed name: Elin Bowersox

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Sara Kastendieck Date: 7/4/22

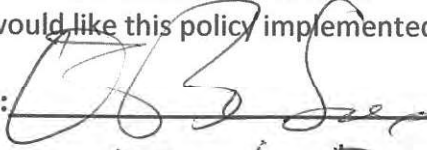
Printed name: Sara Kastendieck

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/4/22  
Printed name: Eral Bowersox

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Sara Fisher Date: 7-4-22  
Printed name: Sara Fisher



**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Kim Faust Date: 6.19.22

Printed name: Kim Faust

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- ① I live in the Homer Alaska area.
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Signature: Julie Gauthier Date: 6-19-22

Printed name: Julie Gauthier



**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Jeff A. Erickson Date: 6-19-2022  
Printed name: Jeff A. Erickson

**Petition to Remove LGBTQ+ Books from the Children's Section**

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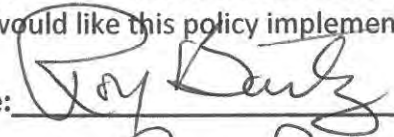
Signature: Mason Baker Date: 6-19-22  
Printed name: Mason Baker

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 6/19/22

Printed name: Roy BARTZ

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 6-17-22

Printed name: Jared Baker

**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Richard W Frost Date: 6-19-22

Printed name: Richard W Frost

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- ~~1- I am a parent.~~
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Adams velbstra Date: 6/15/22

Printed name: Adams velbstra

**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Madeline Veldstra Date: 6-2-2022

Printed name: Madeline Veldstra

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Louise G. Hall Date: 7/4/2022

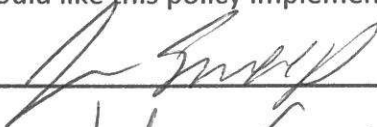
Printed name: Louise Gross-Hall

**Petition to Remove LGBTQ+ Books from the Children's Section**

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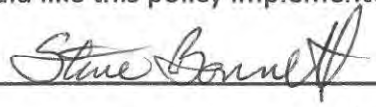
Signature:  Date: 7/14/22  
Printed name: John Sweep

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area. ✓
- 2- I would like this policy implemented. ✓

Signature:  Date: 7/24/2022  
Printed name: Steve Bonnett

**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 6/21/22


Printed name: Ethan Veldstra

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/3/22

Printed name: Taylor Strecken

**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 2- I would like this policy implemented.

Signature: J. B. Isenhour Date: 3 July 2022

Printed name: J. B. ISENHOUR

**Petition to Remove LGBTQ+ Books from the Children's Section**

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Katie Cannon Date: 6/19/22

Printed name: Katie Cannon

### Petition to Remove LGBTQ+ Books from the Children's Section

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

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- 3- I would like this policy implemented.

Signature:  Date: 6-19-22

Printed name: Lisa Bracht

### Petition to Remove LGBTQ+ Books from the Children's Section

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Signature:  Date: 6/19/2022

Printed name: August Weber



**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Jennifer Weber Date: 6/19/2022

Printed name: Jennifer Weber

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Tamekia Brock Date: 6-15-22

Printed name: Tamekia Brock

### Petition to Remove LGBTQ+ Books from the Children's Section

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- 3- I would like this policy implemented.

Signature: Randal Kinder Date: 4-12-22

Printed name: RANDAL KINDER

### Petition to Remove LGBTQ+ Books from the Children's Section

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Signature: Lonnie Zuccaro Date: 8/7/22

Printed name: LONNIE ZUCCARO

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Greg Newell Date: 8-7-22

Printed name: Greg Newell

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Signature: Lorraine Haas Date: 7/10/22

Printed name: FRANCES LORRAINE Haas

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Signature: Martha Hendrickson Date: Jul. 26, 2022

Printed name: Martha Hendrickson

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Alexander James Stewart Date: 7/15/2022

Printed name: Alexander James Stewart

### Petition to Remove LGBTQ+ Books from the Children's Section

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Signature:  Date: 7-15-22

Printed name: Jak Wilmot

### Petition to Remove LGBTQ+ Books from the Children's Section

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In signing this I affirm that I meet all the following criteria:

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Signature:  Date: 07/16/2022

Printed name: Sarah Marie Riedel

### Petition to Remove LGBTQ+ Books from the Children's Section

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- 2- I would like this policy implemented.

Signature:  Date: 7-16-2022

Printed name: JOHN T. COWAN

### Petition to Remove LGBTQ+ Books from the Children's Section

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Signature:  Date: 7-13-22

Printed name: Karen Lee Corbell

Contact (phone, email, or mailing): karenleecorbell@gmail.com

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Lily Hope Cowan Date: 7/16/22

Printed name: Lily Hope Cowan

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Signature: Shayla Plourd Date: 7/12/22

Printed name: Shayla Plourd

Contact (phone, email, or mailing): Shayla\_1989@yahoo.com

**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Kevin Barnett Date: 7/12/2022

Printed name: Kevin Barnett

Contact (phone, email, or mailing): 907-299-8292 K.barnett5@kentech

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Richard Hoover Date: 7/9/22

Printed name: Richard Hoover




**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7-12-22

Printed name: Michael E. Halstead

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/10/22

Printed name: Louis M. Krivitsky

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 7/10/22

Printed name: KATARZYNA M. ROBOTKAY

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature:  Date: 8 JUL 2022

Printed name: Travis R Robotkay

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Signature: Bethel Monroe Date: 8-23-22

Printed name: Bethel Monroe

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Starlet F. Tangman Date: 8/11/22

Printed name: Starlet F. Tangman

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**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: *Palmer Bailey* Date: 7/28/22

Printed name: Palmer Bailey

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: *Joshua Kremer* Date: 8/28/22

Printed name: Joshua Kremer

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Signature: Rachel D. Kremer Date: 08-28-2022

Printed name: Rachel D. Kremer

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Signature: Brenda Edens Date: 8/7/22

Printed name: Brenda Edens

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Signature: Brooke L Dockery Date: 7-5-2022

Printed name: Brooke L Dockery

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Signature: Thomas F. Gregoire Date: 8/7/22

Printed name: THOMAS F GREGOIRE

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Signature: *Fred Berney* Date: 8-7-22

Printed name: Fred Berney

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Signature: *Robert L Kawa* Date: 8/7/22

Printed name: Robert L Kawa

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Signature: Joan G Edens Date: 8/7/22

Printed name: JOAN G Edens

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Signature: Lisa Milan Date: 8/7/22

Printed name: Lisa Milan



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Signature: Charles C Franz Date: 7 Aug 2022

Printed name: Charles C Franz

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Signature: JL Date: 8/13/2022

Printed name: JONATHAN HAMILTON

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Brandon D. Cross Date: 8/6/2022

Printed name: Brandon D. Cross

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Karen Ham Date: 08/02/22

Printed name: Karen Ham

### Petition to Remove LGBTQ+ Books from the Children's Section

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Signature: Loren Myhill Date: 7/28/22

Printed name: Loren Myhill

### Petition to Remove LGBTQ+ Books from the Children's Section

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Zach Z. Tangman Date: 8-21-2022

Printed name: Zach Z. Tangman

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Signature: Susie Myhill Date: 7/28/2022  
Printed name: SUSIE MYHILL

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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
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Signature: Julia A Kinder Date: 10-12-22  
Printed name: Julia A Kinder

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Signature: Mark Schneider Date: June 19th 2022

Printed name: Mark Schneider

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Signature: emilee gerasimof Date: June 12, 2022

Printed name: emilee gerasimof

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Signature: Andrew Redmond Date: June 17, 2022

Printed name: Andrew Redmond

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Signature: Ryan Carlson Date: 6/12/22

Printed name: Ryan Carlson

Contact phone email or mailing: 907-336-1111

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Signature: Kevin J. Burke Date: 6/12/22

Printed name: KEVIN J. BURKE

... .. (907) 772-9761

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Signature: Amanda Gerasimof Date: 6/21/2022

Printed name: Amanda Gerasimof

... .. 907-435-1278

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Signature: Russell S. Smith Date: 6/21/2021

Printed name: Russell S. Smith

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Signature: [Signature] Date: 6.19.22

Printed name: LINDA T. JONES

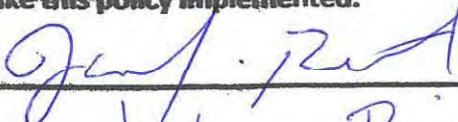


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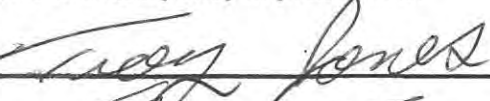
Signature:  Date: 6/19/2022  
 Printed name: Jacquyn Rainwater

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Signature:  Date: 6-19-22  
 Printed name: Troy Jones

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Signature: Loren C. Kauffman Date: 19 June 22

Printed name: Loren C. Kauffman

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Signature: Linda C. Graham Date: 06/19/22

Printed name: LINDA C. GRAHAM

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Signature: Gerald A. LeBlanc Date: 06/19/22

Printed name: GERALD A. LEBLANC

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Signature: James R. Rainwater Date: 6/19/2022

Printed name: James R. Rainwater

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent. (GRANDPARENT. )
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Bryan A Edwards Date: 6-14-2022

Printed name: Bryan A. Edwards

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Signature: Sean Blaine Date: 6-14-2022

Printed name: Sean Blaine

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Signature: James Webber Date: 6-14-2022

Printed name: James Webber

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Signature: Alyosum Veldstra Date: 6-19-22

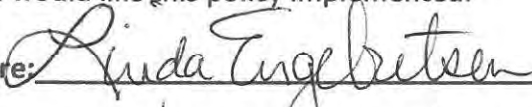
Printed name: Alyosum Veldstra

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Signature:  Date: 6-19-2022  
Printed name: Linda Engebretsen

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Signature:  Date: 6-19-22  
Printed name: Allen ENGEBRETSEN

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Signature:  Date: June 19-22

Printed name: Diane Bartz

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Signature:  Date: 6-17-22

Printed name: Joe Overdorf

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Signature: Angel Cline Date: 6-14-22

Printed name: Angel Cline

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Signature: Stephanie Morris Date: 6/14/2022

Printed name: Stephanie Morris

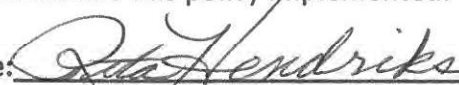


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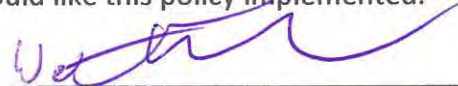
Signature:  Date: 6/19/22  
Printed name: Rita Hendriks

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Signature:  Date: 6-17-2022  
Printed name: Weston Klassen

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Signature: Stephen Rainwater Date: 6-17-2022

Printed name: Stephen J Rainwater

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Signature: Kelc Bottineau Date: 6-17-2022

Printed name: Kelc Bottineau

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Signature: Stacy Veldstra Date: 6-12-22

Printed name: Stacey Veldstra

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Signature: Kailey Veldstra Date: 6/12/22

Printed name: Kailee Veldstra

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Signature: Jason A. Veldstra Date: 6-12-22

Printed name: Jason A. Veldstra

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Signature: Steven Veldstra Date: 6/12/22

Printed name: Steven Veldstra

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Signature: Charlene Spaight Date: 7/17/22

Printed name: Charlene Spaight

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Signature: Julianne W. Super Date: 7/12/22

Printed name: Julianne W. Super

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Signature: Brittani Veldstra Date: 6/11/22

Printed name: Brittani Veldstra

**Petition to Remove LGBTQ+ Books from the Children's Section**

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Tyler Veldstra Date: 06/11/2022

Printed name: Tyler Veldstra

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: John Baker Date: June 12, 2022  
Printed name: John Baker

### Petition to Remove LGBTQ+ Books from the Children's Section

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

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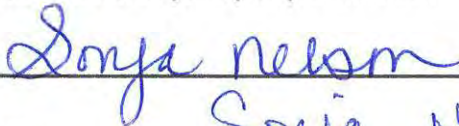
Signature: Emily Knapp Date: 6/11/2022  
Printed name: Emily Knapp

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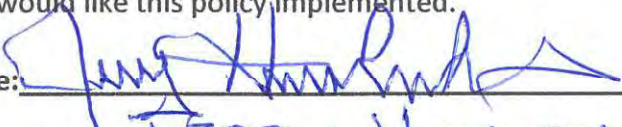
Signature:  Date: 6-12-2022  
Printed name: Sonya Nelson

**Petition to Remove LGBTQ+ Books from the Children's Section**

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- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 6/12/22  
Printed name: JERRY HENDRIKS



**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Paulina Baker Date: June 12, 2022

Printed name: Paulina Baker

**Petition to Remove LGBTQ+ Books from the Children's Section**

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Signature: Marie Bader, Date: 6-12-22

Printed name: Marie Bader

Additional comments: Remove or at least place in the  
adult section

**Some examples of titles we would like removed:**

- Julian is a Mermaid*
- Morris Micklewhite and the Tangerine Dress*
- Two Grooms on a Cake: the Story of America's First Gay Wedding*

### Petition to Remove LGBTQ+ Books from the Children's Section

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Signature: Ronald L Hess Date: 6-12-2022

Printed name: Ronald L Hess

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

Joy G. would not like this LGBTQ+ books

\_\_\_\_\_

\_\_\_\_\_

Some examples of titles we would like removed:

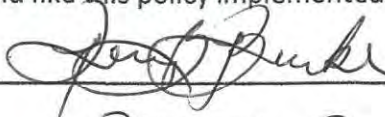
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- 2- I would like this policy implemented.

Signature:  Date: 6/12/22

Printed name: RENITA B BURKE

Additional comments:

I do not want our children to be  
confused of their IDENTITY.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 10/22/22

Printed name: Kira Tipikin

Additional comments:

I am concerned for my children &  
grandchildren.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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Signature: Sylvia Francine Trygstad Date: 7/11/2022

Printed name: Sylvia Francine Trygstad

Additional comments:

We're not asking you to remove  
completely from the library. But  
they do not belong in the  
Childrens section.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: Nicole Kohl Date: 7/16/2022

Printed name: NICOLE KOHL

Additional comments:

My son is a gay married man in ballistic missiles  
in the air force. His husband is native american.  
We as a family believe parents should chose  
what their children are exposed to.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

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Signature: Meyanna Fairbank Date: 6/12/22

Printed name: Meyanna Fairbank  
Additional comments:

As a mom to two young children, I don't  
feel comfortable with these types of books in  
the childrens section.

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*



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- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Jacob Baker Date: 8-7-22

Printed name: Jacob Baker

Additional comments:

Sexual preferences and discussions are best left  
in the hands of adults, children should be allowed  
to discuss these matters with parental guidance  
not public interference.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

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Signature: Nicole Kohl Date: 7/16/2022

Printed name: NICOLE KOHL

Additional comments:

My son is a gay married man in ballistic missiles  
in the air force. His husband is native american.  
We as a family believe parents should chose  
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In signing this I affirm that I meet all the following criteria:

- ①- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: John A Bacher Date: 7/4/22

Printed name: John A BACHER

Additional comments:

More content to Adult section with  
limited access.

Some examples of titles we would like removed:

*Julian is a Mermaid*

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Signature: Daniel I. Buckwalter Date: 6/20/22

Printed name: Daniel I. Buckwalter

Additional comments:

Exposure to any topic before an age where a child is capable of making a reasoned decision should be the responsibility of their parent. This should keep any gender based/sexual information out of the childrens section at the library as well as the early school years curriculum.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

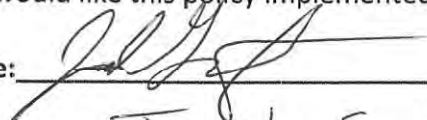
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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 12 Jun 2022

Printed name: Jacob S. Gerasimov

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

*This subject is extremely inappropriate for children and must be moved elsewhere. Let's come together & agree to protect the innocence of our children. Thank you!*

Some examples of titles we would like removed:

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*Morris Micklewhite and the Tangerine Dress*

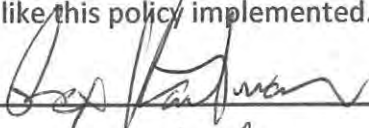
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- 2- I would like this policy implemented.

Signature:  Date: Aug. 6 2022

Printed name: Rex Kautzman

Additional comments:

LGBTQ should never be allowed in schools or  
library!

Some examples of titles we would like removed:

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*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: John Ross Date: 7/11/22

Printed name: Joshua Ross

Additional comments:

And ... what next in the kids section? Pot adult material in adult sections. NOT where kids have free access.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

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- 2- I would like this policy implemented.

Signature: Myra Ryan Date: 7/14/2022

Printed name: Myra Ryan

Additional comments:

Let the parents teach the children  
 Let kids decide @ 21 what they want to do  
 w/ their bodies

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*




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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature:  Date: 06/12/2023

Printed name: Joshua J Kremer

Additional comments:  
\_\_\_\_\_  
\_\_\_\_\_

Putting books like this in the reach of children  
is a way to bypass parental rights and  
subversive.

**Some examples of titles we would like removed:**

- Julian is a Mermaid*
- Morris Micklewhite and the Tangerine Dress*
- Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I live in the Homer Alaska area.
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Signature: Frankie J. Weber Date: 6/19/22

Printed name: Frankie J. Weber

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

if being gay is Natural it does

NOT need to be taught or Shoved

down our throat !!!

\_\_\_\_\_

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

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- 2- I would like this policy implemented.

Signature: Jenny L Holgate Lemieux Date: 7-4-22

Printed name: Jenny L Holgate Lemieux

Additional comments: It would be better for parents  
to educate thre kids on this  
subject.

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Marilyn A Hess Date: 6-12-2022

Printed name: Marilyn A. Hess

Additional comments:

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Some examples of titles we would like removed:

✓ *Julian is a Mermaid*

✓ *Morris Micklewhite and the Tangerine Dress*

✓ *Two Grooms on a Cake: the Story of America's First Gay Wedding*

*others unknown at this time*

**Petition to Remove LGBTQ+ Books from the Children’s Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Karen A Shedy Date: 6/18/22

Printed name: Karen A Shedy

Additional comments:  
\_\_\_\_\_  
\_\_\_\_\_  
Please consider this message.  
\_\_\_\_\_  
\_\_\_\_\_

**Some examples of titles we would like removed:**

- Julian is a Mermaid*
- Morris Micklewhite and the Tangerine Dress*
- Two Grooms on a Cake: the Story of America’s First Gay Wedding*

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- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature:  Date: 6/12/2022

Printed name: William Kueen

Additional comments:  
Any sexualization of children before  
they come to maturity is entirely  
unacceptable.

**Some examples of titles we would like removed:**

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*Morris Micklewhite and the Tangerine Dress*


*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature:  Date: 7/3/22

Printed name: Randy Arndt

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

Nothing prevents parents who want to trust  
their children from doing it on their own.  
Not something that should be funded by those

Some examples of titles we would like removed: who find it offensive

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

### Petition to Remove LGBTQ+ Books from the Children's Section

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Joseph E Brewer Date: 10-16-22

Printed name: JOSEPH BREWER

**Additional comments:**

THIS MATERIAL HAS NO PLACE IN  
THE LIVES OF CHILDREN

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*



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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Katie Baker

Date: 6/8/22

Printed name:

Katie Baker

Additional comments:

If these types of books are permitted to remain in the children's section of the Homer library I believe your organization will not only lose attendance but support from a large majority of our community.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

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- 2- I would like this policy implemented.

Signature: Jasmine Baker Date: 6-19-22

Printed name: Jasmine Baker

Additional comments:

Even though I i'm 16 year's old, girl, I

believe that young children should not be filling  
there heads with this wrongly pushed movement/agenda

they need to read books like the bible and how to count,  
read etc. we don't need these kinds of books, they will not help the next  
Some examples of titles we would like removed: generation grow into strong christain  
leaders.

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

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- 2- I would like this policy implemented.

Signature: *Curtis Olson + Lorna Olson* Date: *6/19/22*

Printed name: CURTIS OLSON + LORNA OLSON

Additional comments: MAKE AMERICA GREAT!

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**Some examples of titles we would like removed:**

- Julian is a Mermaid*
- Morris Micklewhite and the Tangerine Dress*
- Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: Nancy Luabs Date: 6-19-22

Printed name: Nancy Luabs

Additional comments:

As a mother and grandmother it saddens  
me to think society has stooped so low to  
allow such degrading ideas especially to  
our children.

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: Yan Kandror Date: 07/04/2022

Printed name: YAN KANDROR

Additional comments: I believe that those  
who do not share this worldview  
are entitled to safe space.  
In no way I support removing these

Some examples of titles we would like removed: materials  
altogether

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: *Michael Shane Campbell* Date: 7-10-22

Printed name: Michael Shane Campbell

Additional comments:

School is to teach our children the basics with impartiality  
It is not the school's job or right to teach issues of gender or  
sexual choice ESPECIALLY to young children. Please  
remove <sup>the</sup> books that are trying to indoctrinate our children to  
a special interest. It not your job or duty.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: Matthew Rafferty Date: 7/10/2022

Printed name: Matthew Rafferty

Additional comments:

there are only 2 genders!

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Some examples of titles we would like removed:

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*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: Colette S. Walker Date: 7/10/2022

Printed name: Colette S. Walker

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

I have never believed in propaganda.

\_\_\_\_\_

\_\_\_\_\_

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*



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- 2- I would like this policy implemented.

Signature: Lora L. Craig Date: 07/04/2022

Printed name: LORA L. CRAIG

Additional comments: Remove entirely!

**Some examples of titles we would like removed:**

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*Morris Micklewhite and the Tangerine Dress*

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: KE Brock Date: 6/22/2022

Printed name: Keith E. Brock

Additional comments:

*Just leave it to the parents <sup>discussion</sup> ~~decision~~ as to whether or not they want their children to learn about this subject. Let them ~~buy~~ buy their own books and teach their kids at home.*

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: *Dinah Rae* Date: 7.4.22

Printed name: Dinah Rae

Additional comments:  
Adult content only  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Kathryn Cowdrey Date: 7/4/22

Printed name: Kathryn Cowdrey

Additional comments:

Not really necessary for little kids to see/read

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Some examples of titles we would like removed:

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In signing this I affirm that I meet all the following criteria:

- ① I am a parent.
- ② I live in the Homer Alaska area.
- ③ I would like this policy implemented.

Signature: Bruce E. Hendrickson Date: 9/17/2022

Printed name: BRUCE E. HENDRICKSON

Additional comments:

\_\_\_\_\_

ACROSS AMERICA, MILLIONS OF TEACHERS DO NOT

SHARE THEIR CHRISTIAN FAITH IN PUBLIC SCHOOL IN ORDER TO NOT

ESTABLISH A STATE RELIGION. WHY SHOULD THE NEW "GAY IS GREAT"  
RELIGION BE ESTABLISHED NOW? AS A STATE RELIGIOUS DOCTRINE  
Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

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- 2- I would like this policy implemented.

Signature: Susan Engelhardt Date: 7-11-2022

Printed name: SUSAN ENGELHARDT

Additional comments:

This is essential to protect our next generations!

**Some examples of titles we would like removed:**

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature:  Date: 7-10-22

Printed name: RICHARD ROBOTNIK

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

PLEASE REMOVE THESE BOOKS FROM THE CHILDREN'S SECTION & PLACE THEM IN AN ISOLATED AREA THAT ISN'T EASILY ACCESSABLE WITHOUT PARENTS SUPERVISION.

Some examples of titles we would like removed:

*Julian is a Mermaid*

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- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Shane Corbell Date: 7-14-22

Printed name: Shane Corbell

Additional comments: Just stop

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**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

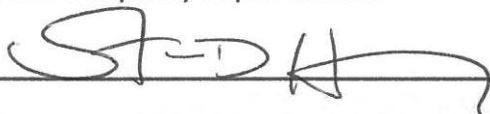


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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature:  Date: 4/17/22

Printed name: STEVEN D. HOBY

Additional comments:

\_\_\_\_\_

OUR CHILDREN need to be PROTECTED AND PARENTS

need to have the right to either shield or allow

their kids to view THIS. (Although my personal belief

is that it should not  
even be available, THIS  
compromise is fair.)

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

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Signature: Ann M. Dahlgren Date: 8/7/22

Printed name: Ann M. Dahlgren

Additional comments:  
Parents need to be  
able to determine — not kids

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

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*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Rachel D. Kremer Date: 06-17-2022

Printed name: Rachel D. Kremer

Additional comments:  
\_\_\_\_\_  
\_\_\_\_\_  
This content is not appropriate for children.  
\_\_\_\_\_  
\_\_\_\_\_

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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Signature: Judah D. Rainwater Date: 6/19/22

Printed name: Judah Daniel Rainwater

**Additional comments:**

IF it be in Gods will, and with His love poured  
out over this project so His heart and  
truth is open to all affected, to see,  
let it be done!

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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Signature: Matthew Stillman Date: 7-4-2022

Printed name: Matthew Stillman

Additional comments:

\_\_\_\_\_  
 \_\_\_\_\_  
 Please don't allow our children to be indoctrinated  
 at the public library.  
 \_\_\_\_\_  
 \_\_\_\_\_

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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- 2- I would like this policy implemented.

Signature: Maria Santa Lucia Date: 7/4/22

Printed name: Maria Santa Lucia

Additional comments:  
Please move to ADULT section  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Some examples of titles we would like removed:**

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*Morris Micklewhite and the Tangerine Dress*

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Signature: Jackie Alward Date: 7/4/22

Printed name: Jackie Alward

Additional comments:

It's child abuse and disgusting!

Those books should never be in kids section!

Some examples of titles we would like removed:

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*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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Signature: David John Date: 7/4/22

Printed name: David John

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

Kids don't need to see that crap!

\_\_\_\_\_

\_\_\_\_\_

Some examples of titles we would like removed:

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*Morris Micklewhite and the Tangerine Dress*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature:  Date: 7/4/2022

Printed name: David N. Johnson

Additional comments: NO means NO!  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Some examples of titles we would like removed:**

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature:  Date: 7/28/22

Printed name: Andrea Cross

Additional comments:

we ask that parents be allowed to seek out  
these titles<sup>out</sup> if they would like to make them  
available to ~~them~~<sup>their own</sup> children + not force all peoples'

Some examples of titles we would like removed:

children to be confronted  
with them in the  
children's area.

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

### Petition to Remove LGBTQ+ Books from the Children's Section

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Steven Smith Date: 08/23/22

Printed name: Steven Smith

Additional comments:

I would like kids to just be kids. The brain  
is not fully developed till the age 25.  
 \_\_\_\_\_  
 \_\_\_\_\_

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

### Petition to Remove LGBTQ+ Books from the Children's Section

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Gloria Stuart Date: 7/11/2022

Printed name: GLORIA STUART

Additional comments:

This is an issue children's  
parents are to be in charge of  
educating them for. NOT BOOKS!

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Margaret Rexera Date: 07-11-2022

Printed name: Margaret Rexera

Additional comments:

Keep Our School clean and proper learning

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Beverly J Robotka Date: July 8, 2022

Printed name: Beverly J Robotka

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

take it out of the fam kids area -

put <sup>the books</sup> ~~them~~ into a separate category

when <sup>parents</sup> ~~adults~~ can approve or disapprove

\_\_\_\_\_

Some examples of titles we would like removed:

Thank you!

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

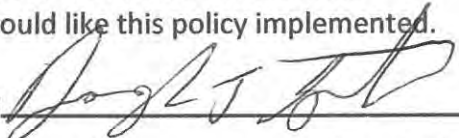
*Two Grooms on a Cake: the Story of America's First Gay Wedding*

### Petition to Remove LGBTQ+ Books from the Children's Section

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature:  Date: 2/12/22

Printed name: DOUGLAS J STUART

Additional comments:

HOW ABOUT WE LET KIDS MATURE A BIT BEFORE  
INFLUENCING THEM!!!

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*


*Two Grooms on a Cake: the Story of America's First Gay Wedding*

### Petition to Remove LGBTQ+ Books from the Children's Section

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to browse freely.

In signing this I affirm that I meet all the following criteria:


- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature:  Date: 7/11/22

Printed name: Toni Ross

Additional comments:

I have quit bringing my 8 and 12  
year old boys to the Homer Library  
because of this type of media that  
they may accidentally encounter.

Some examples of titles we would like removed: 

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*



### Petition to Remove LGBTQ+ Books from the Children's Section

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Shannon Pretzel Date: 6/12/22

Printed name: SHANNON PRETZEL

Additional comments:  
\_\_\_\_\_  
\_\_\_\_\_  
This is completely inappropriate for children. This is an adult issue.  
\_\_\_\_\_

**Some examples of titles we would like removed:**

- Julian is a Mermaid*
- Morris Micklewhite and the Tangerine Dress*
- Two Grooms on a Cake: the Story of America's First Gay Wedding*

**Petition to Remove LGBTQ+ Books from the Children's Section**

We, the undersigned residents and parents of Homer and surrounding areas, do hereby petition that the Homer Public Library remove all books promoting transgender ideology, drag queens, homosexuality, and all other books which are intended to indoctrinate children in LGBTQ+ ideologies from the children's and juvenile sections of the library. If the library must have them, we petition that a section outside of the children's area be designated for such books so that parents who do not wish for their children to stumble across these confusing ideas may allow their children to brows freely.

In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Mary T. Rainwater Date: 6-19-22

Printed name: Mary T. Rainwater

Additional comments:

I believe that children should have a  
happy, care free life. They don't have to  
be introduced to grown up situations.  
They are to be protected at this  
stage of their lives.

Some examples of titles we would like removed:

*ulian is a Mermaid*

*(Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Cora E. Trowbridge Date: 6-14-2022

Printed name: CORA TROWBRIDGE

Additional comments:

Against placement of these books / Kids section

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Janet Bacher Date: July 4, 2022

Printed name: Janet Bacher

Additional comments:

Please move these books out of the kids section -

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Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- ✓ 1- I live in the Homer Alaska area.
- ✓ 2- I would like this policy implemented.

Signature: Christine K Bonnett Date: 7/4/2022

Printed name: Christine K Bonnett

Additional comments:

\_\_\_\_\_

\_\_\_\_\_

*I definitely think this is an important consideration worthy of implementing. Thank you.*

\_\_\_\_\_

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Demi Charron Date: 7-4-22

Printed name: Devielle Charron

Additional comments:

Please move to adult section

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Domnika Martishev Date: 07/04/22

Printed name: Domnika Martishev

Additional comments:

\_\_\_\_\_  
\_\_\_\_\_  
let kids be kids!!!  
\_\_\_\_\_  
\_\_\_\_\_

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Ray Wigdal Date: 8-1-22

Printed name: Ray Wigdal

Additional comments:

We as a community need to  
promote healthy family role  
models, not friase abnormal  
lifestyles.

Some examples of titles we would like removed:

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*



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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: Kevin L Dahtgren Date: 8/7/22

Printed name: Kevin L Dahtgren

Additional comments:  
The Above petition  
I Agree with

**Some examples of titles we would like removed:**

*Julian is a Mermaid*

*Morris Micklewhite and the Tangerine Dress*

*Two Grooms on a Cake: the Story of America's First Gay Wedding*

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Carol J. Liebers Date: 7-3-22

Printed name: CAROL J. LIEBERS

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Shelly Fraley Date: 7/2/22

Printed name: Shelly Fraley

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: *Patty Thomas* Date: 7-3-22

Printed name: Patty Thomas

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I live in the Homer Alaska area.
- 2- I would like this policy implemented.

Signature: *Marlene G. Fizette* Date: 7-3-2022

Printed name: Marlene G. Fizette

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Jill Fraley Date: 7/3/2022  
Printed name: Jill Fraley

**Petition to Remove LGBTQ+ Books from the Children's Section**

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In signing this I affirm that I meet all the following criteria:

- 1- I am a parent.
- 2- I live in the Homer Alaska area.
- 3- I would like this policy implemented.

Signature: Aspen Struider Date: 7/3/22  
Printed name: Aspen Struider

Published on *City of Homer Alaska Official Website* (<https://www.cityofhomer-ak.gov>)

[Home](#) > [Submit Written Testimony for Commission and Board Meetings](#) > [Webform results](#) > Submission #16

#### Submission information

Form: [Submit Written Testimony for Commission and Board Meetings](#) [1]  
 Submitted by Visitor (not verified)  
 Sun, 10/30/2022 - 4:28pm  
 72.235.186.34

**First Name** Andrew

**Last Name** Haas

**Email** yatra@ak.net

**Phone Number** 9072353270

**Are You A City or Non-City Resident?** City Resident

**Which commission/board meeting do you want to attend?** Library Advisory Board

**What is the type of meeting you want to participate in?** Regular Meeting

**Date of Meeting you want to participate in?** Tue, 11/15

**What type of comments will you be giving?**

Comments of the Audience - Citizens may comment on any topic.

#### Written Testimony

I am a life-long fan of libraries, books and education. First, I'd like to thank you for your service to our town and your continued support of our library.

I am writing to emphasize the importance of supporting our library's policy of book selection and for keeping diverse library items available to all readers.

According to the US Supreme Court decision in *Island Trees vs. Pico*, 457 US 853 (1982), materials may not be removed from libraries just for the ideas contained in them. The Court viewed that school libraries are places for voluntary inquiry. District selection policies support that by asking librarians to select materials that speak to a wide range of maturity levels, interest levels, cultural differences, and that explore various sides of controversial issues.

In determining whether a book should remain on the shelves of a children's library, we are faced with many conflicting criteria that require education, training and experience. Fortunately, in my 30 years in Homer I have witnessed that all of our head librarians are well-trained and extremely competent. They are the ones that should decide this rather than us.

In this partisan age, this challenge to books may be the first in a series of challenges. Therefore, your most important threshold decision is to determine what level of scrutiny should be applied. In doing so, it

is helpful to consider how Alaska Courts determine the level of deference that should be provided. The Alaskan Courts apply the reasonable basis standard, under which they give deference to an agency's interpretation so long as it is reasonable, when the interpretation at issue implicates the agency expertise or the determination of fundamental policies within the scope of the agency's functions. *Marathon Oil v. Alaska Dept. of Natural Resources*, 254 P.3d 1078, 1082 (Alaska 2011).

Why should there be such a deference? The Alaska Courts have realized that the City may broadly delegate powers to a city officer such as the Head Librarian. Delegation promotes efficient government: "without the power to delegate duty and discretion the affairs of [a municipality] could not be carried on." *Municipality of Anchorage v. Anchorage Police Dep't Emp. Ass'n*, 839 P.2d 1080, 1084 (Alaska 1992). And in doing so a reviewing body does not substitute its less trained analysis for that of the expert.

What that means to us is that if the Head Librarian makes a decision that is based upon an expertise greater than ours, or if his decision is a fundamental policy to the library, then we should not disturb his decision if it is reasonable.

Obviously the decision to stock books in our library, along with their placement, is a decision that falls within the training and expertise of our Head Librarian. And equally obvious that decision is quite reasonable.

Subjectively banning or hiding books that makes one person uncomfortable is a disservice to children's education and freedom. No book is right for everyone—but it can make a significant difference in one's life.

While a particular parent may find a book concerning, a parent or group of parents do not get to make a decision for all young readers; a parent reserves the right to decide only for their own student. The orderly operation of a city library relies on following published and approved policies on any subject.

In addition, I ask for your support of our credentialed librarians, who are trained professionals with a wide body of knowledge in the area of book development. You should rely on the judgment and professional skills of library personnel while retaining books on a variety of viewpoints in the library collection.

Thank you,

Sincerely,

Andrew Haas

**Electronic Signature**

Andrew Haas

I understand that checking this box constitutes a legal signature confirming that I acknowledge and agree that I am the person identified above and that I acknowledge and agree to the above Terms of Acceptance.

**Source URL:** <https://www.cityofhomer-ak.gov/node/60481/submission/49976>

**Links**

[1] <https://www.cityofhomer-ak.gov/cityclerk/submit-written-testimony-commission-and-board-meetings>

**From:** Melissa Jacobsen  
**Sent:** Tuesday, November 1, 2022 1:59 PM  
**To:** Rachel Tussey  
**Subject:** FW: Comment for the Library Advisory Board about Childrens books

**From:** Mia Barrett <mia.e.barrett@gmail.com>  
**Sent:** Tuesday, November 1, 2022 1:39 PM  
**To:** Department Clerk <clerk@ci.homer.ak.us>  
**Subject:** Comment for the Library Advisory Board about Childrens books

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Hello,

I would like the following comment to be sent to the Library Advisory Board for inclusion in their packet.

I am writing in defense of children's books that represent LGBTQ+ storylines and characters. These books are crucial for the mental health of young people who are LGBTQ+ or questioning or have LGBTQ+ people in their lives. This representation makes people feel less isolated and connected. Decreasing feelings of isolation decrease the risk of suicide. As adults, we have the responsibility to protect young people by helping them experience the richness of the world and help them see their place in it. I urge the Library Advisory Board to continue to keep LGBTQ+ children's books in the childrens section.

Thank you,  
Mia Barrett

Published on *City of Homer Alaska Official Website* (<https://www.cityofhomer-ak.gov>)

[Home](#) > [Submit Written Testimony for Commission and Board Meetings](#) > [Webform results](#) > Submission #17

Submission information

Form: [Submit Written Testimony for Commission and Board Meetings](#) [1]  
 Submitted by Visitor (not verified)  
 Mon, 11/07/2022 - 2:09pm  
 69.161.17.202

**First Name** Brianna  
**Last Name** Allen  
**Email** bri.m.allen@gmail.com  
**Phone Number**  
**Are You A City or Non-City Resident?** City Resident

**Which commission/board meeting do you want to attend?** Library Advisory Board

**What is the type of meeting you want to participate in?** Regular Meeting

**Date of Meeting you want to participate in?** Tue, 11/15

**What type of comments will you be giving?**

Public Hearings - Citizens may comment on items scheduled for public hearing when the Presiding Officer opens the Public Hearing.

**Public Hearing Agenda Item:** LGBTQ book relocation

**Written Testimony**

Books like these teach confidence, inclusion and appreciation for all and help to create a more loving community at home today and beyond tomorrow. Please continue to include these books for children to explore the wide beautiful world of diversity, with safety and support, at their own public library.

**Electronic Signature**

Brianna Allen

I understand that checking this box constitutes a legal signature confirming that I acknowledge and agree that I am the person identified above and that I acknowledge and agree to the above Terms of Acceptance.

**Source URL:** <https://www.cityofhomer-ak.gov/node/60481/submission/50010>

**Links**

[1] <https://www.cityofhomer-ak.gov/cityclerk/submit-written-testimony-commission-and-board-meetings>



Published on *City of Homer Alaska Official Website* (<https://www.cityofhomer-ak.gov>)

[Home](#) > [Submit Written Testimony for Commission and Board Meetings](#) > [Webform results](#) > Submission #18

#### Submission information

Form: [Submit Written Testimony for Commission and Board Meetings](#) [1]  
 Submitted by Visitor (not verified)  
 Mon, 11/07/2022 - 5:28pm  
 104.254.226.133

**First Name** Joy  
**Last Name** Steward  
**Email** joysteward579@gmail.com  
**Phone Number** (907) 299-9902  
**Are You A City or Non-City Resident?** Non-City Resident

**Which commission/board meeting do you want to attend?** Library Advisory Board

**What is the type of meeting you want to participate in?** Regular Meeting

**Date of Meeting you want to participate in?** Thu, 11/10

**What type of comments will you be giving?**

Public Comments - Citizen may comment on regular agenda items not scheduled for public hearing or Plat Considerations (Planning Commission only) such as Consent Agenda items, Minutes, Reports, Pending Business, New Business, and Informational Materials.

#### Written Testimony

November 7, 2022

Dear Library Advisory Board Members,

We are longtime community members who cherish our Homer Public Library. We believe the Library's highest purpose is to provide free access to information for everyone without constraints of any one individual or group's personal beliefs. That said, we appreciate that there is a process for members of the public to bring their concerns to the Library.

In this most recent instance, we support Library Director Dave Barry's decision to not remove the materials in question from the children's room. We strongly urge you to support his decision as well.

Regards,

Joy Steward and Stuart Schmutzler

PS: We are both retired, live outside the City limits, and Joy is currently serving on the Friends of the Homer Public Library Board.

#### Electronic Signature

Joy Steward

I understand that checking this box constitutes a legal signature confirming that I acknowledge and agree that I am the person identified above and that I acknowledge and agree to the above Terms of Acceptance.

**Source URL:** <https://www.cityofhomer-ak.gov/node/60481/submission/50011>

#### Links

[1] <https://www.cityofhomer-ak.gov/cityclerk/submit-written-testimony-commission-and-board-meetings>

## Rachel Tussey

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**From:** Melissa Jacobsen  
**Sent:** Tuesday, November 8, 2022 1:52 PM  
**To:** Rachel Tussey  
**Subject:** FW: Library Advisory Board Meeting comment

**From:** Jaime Roth <waterfal29@gmail.com>  
**Sent:** Tuesday, November 8, 2022 11:36 AM  
**To:** Department Clerk <clerk@ci.homer.ak.us>  
**Subject:** Library Advisory Board Meeting comment

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

Hi this is Jaime Roth and I would like to leave a comment.

LGBTQ themed children books should not be removed from the children's library because they represent real people in our community in a respectful manner. Books such as these teach inclusion, empathy, diversity and freedom to make our own choices as long as we don't hurt others, which is a long-held value of this country. These books can prevent hate and bullying and also support the mental health of others who relate to these stories. These books say, "Its Ok and normal to be different. It's Ok to be you."

On a personal note, I have a beloved friend who grew up believing from elementary age through her teen years that she was the only gay person in the entire world. The isolation and shame she felt led to depression, suicidal ideation, eating disorders and anxiety. Now she is happily married to the love of her life, a woman, has 2 beautiful children and is working on her masters degree in graphic design. Having access to books that tell stories of people like her could have spared her some suffering.

Children will not lose their innocence hearing about someone having two mommies. Children will not change their sexual orientation or identity after hearing a story about a boy who likes to wear a dress. My friend grew up not hearing a single story and is still very gay. And for the children who relate to these stories, it can improve and perhaps even insure their very life. Thank you for your time.

## Rachel Tussey

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**From:** Melissa Jacobsen  
**Sent:** Tuesday, November 8, 2022 8:56 PM  
**To:** Rachel Tussey  
**Subject:** FW: Library Advisory Board Meeting (11/15/22)

-----Original Message-----

From: Brianna Lee <brianna\_bryngelson@me.com>  
Sent: Tuesday, November 8, 2022 10:05 AM  
To: Department Clerk <clerk@ci.homer.ak.us>  
Subject: Library Advisory Board Meeting (11/15/22)

CAUTION: This email originated from outside your organization. Exercise caution when opening attachments or clicking links, especially from unknown senders.

I'm writing in to express my opposition for the petition that wants to remove books from the children's shelves dealing with LGBTQ+ stories and people. "That is just wrong!" is what my seven year old daughter said. She asked me "why would anybody want to take books away from kids?!"

I am furious that I even have to write this letter. Imagine how a parent or child who identifies as LGBTQ+ feels navigating the world and living amongst a community who wants to remove them?

We have gay and transgender friends and family members. To remove stories of people just because of how they exist in the world is wrong, ignorant, hateful and homophobic. Just because you have an opinion about these types of people and stories does not make them bad. You have a choice and I hope you can make your own choice when picking out the best books to read with your kids. What my kids might want to read might not be the same as your kids. It doesn't mean that you should take those stories away from my kid. That's not how things work.

To those who went out of their way to make this petition I would directly urge them to go read more stories written about and by LGBTQ+ people. Have you actually read these children's books? They are wonderful stories. Maybe they would teach you a few things and open your heart and mind? Just a thought?

Also, you can simply just not read the books. If your child happens to stumble upon one of these stories and it's confusing for them then perfect, read it and you'll learn something and maybe you won't be confused anymore. LGBTQ+ people have always existed and always will exist in our world. That is why books and libraries are so important and you cannot take these books away from us or our children.

-Brianna Lee

Sent from my iPhone

November 8, 2022

Dear Library Advisory Board Members,

It has come to my attention that you will be listening to a group with a petition asking that certain types of books be removed from the library or at the very least, moved out of the children's section to another place in the library. I was able to find the body of the petition on the AlaskaWatchman.com website.

I am a local resident and an avid library user. I currently volunteer on the Friends of the Library board, but that is not the hat I'm wearing as I write this. I'm writing to you as an individual citizen of Homer, a retired educator, a parent of grown children, and an auntie.

At the outset, I can appreciate parents not wanting their children to be exposed to certain elements, be they clothes, books, foods, friends, TV shows, or situations. It's our job as a parent to protect and guide and keep safe our children as long as we can.

That said, let's take it a step further. We make choices about where, when and how we protect and guide, and when we make the choice to enter a public library, we need to understand that there might be 'elements' (books) that we simply don't like, or more pertinent to this petition, books we just don't want our children to encounter so that they may browse freely. One of the great things about public libraries is that they are open to and serve the whole public, and that means everyone, with tastes and interests as diverse as the individuals themselves.

I can't help but think this is really a case about equal access. Let's imagine that a patron is disgusted by a book that their child pulled off the shelf in the children's section, a book that is about a little boy who wants to wear tights and skirts and maybe even some make up once in a while. Notwithstanding how the situation is handled in the moment, we can expect that this parent says no to their child for this book, and directs/guides them to other books. This parent may then complain to library staff, might start a petition (all appropriate actions), or may even try to 'hide' the book, so that it can't be easily seen or accessed by others (not appropriate). Now let's imagine that I take my young nephew to the library, he discovers the same book, and he sits down and reads it cover to cover, several times over, and is clearly engrossed and processing the information. Maybe he's connecting to it, maybe he's horrified or maybe he's even a bit confused. But I'm watching and I notice he's spending quite a bit of time with it, and he seems intrigued and interested. And maybe this nephew likes to wear tights and skirts, and he's making some important connections. So, we have two different patrons with two different reactions to a children's book.

If this book stays where it is, in the children's section, then we both continue to have equal and free access to it. If the patron's petition results in removing the book, then that action impedes and prevents me as another patron from equal and free access to it. Perhaps the essential question here is: should both patrons have equal access to books located in their

designated sections, and then are free to make their own choices and selections from there? If adopted city library policy is to be followed, the answer to that question would be a resounding yes.

I found the Homer Public Library's Collection Development Policy on the library's website. The third paragraph under Section D, Intellectual Freedom, states: (italized & bolded are mine)

***Access to library materials are not to be restricted beyond what is required to protect materials from theft or damage. Items are not labeled to indicate point of view or bias. The Library assures free access to its holdings for all patrons, who are free to select or reject for themselves any item in the collection. Individual or group prejudice about a particular item or type of material in the collection may not preclude its use by others.***

In my opinion, the last two sentences of this paragraph thoroughly yet succinctly capture the essence of equal and free access. These two sentences provide a foundational and compelling argument against removing or moving public library materials that some patrons may find inappropriate. If I don't like a book about Hitler or white nationalism, I may not preclude it from you. If you don't like a book about a little boy who dresses differently than other little boys, you may not preclude it from me. It simple as that.

As I mentioned above, when we make the choice of entering a public place or space, we do so acknowledging that there will most likely be a fair amount of diversity in that environment, and there's no better example of this than a public library and its collection. I'll defend a parent's right and responsibility to guide and protect their children, and I can respect the skill and navigation required to do so in a variety of situations, having been there, done that. What I'd have a hard time defending is one parent's guidance and protection practices precluding those of another parent's guidance and protection practices, especially in public libraries.

I imagine addressing any kind of petition is stressful, and one involving public library materials viewed as controversial by some patrons even more so. It appears there is solid policy to use as a guideline in your decision-making process. Because of this, there should be no basis for approving this petition.

Thank you for your time and attention.

Cordially,  
Judy Gonsalves  
PO Box 531  
Homer, AK 99603

Published on *City of Homer Alaska Official Website* (<https://www.cityofhomer-ak.gov>)

[Home](#) > [Submit Written Testimony for Commission and Board Meetings](#) > [Webform results](#) > [Submission #19](#)

#### Submission information

Form: [Submit Written Testimony for Commission and Board Meetings](#) [1]  
 Submitted by Visitor (not verified)  
 Wed, 11/09/2022 - 7:12pm  
 72.0.191.175

**First Name** Sallie  
**Last Name** Rediske  
**Email** sallierediske@gmail.com  
**Phone Number** 907-435-7788  
**Are You A City or Non-City Resident?** Non-City Resident

**Which commission/board meeting do you want to attend?** Library Advisory Board

**What is the type of meeting you want to participate in?** Regular Meeting

**Date of Meeting you want to participate in?** Tue, 11/15

#### **What type of comments will you be giving?**

Public Comments - Citizen may comment on regular agenda items not scheduled for public hearing or Plat Considerations (Planning Commission only) such as Consent Agenda items, Minutes, Reports, Pending Business, New Business, and Informational Materials.

#### **Written Testimony**

Dear Members of Homer Library Advisory Board:

I am a non-resident, owning business properties within Homer City limits. I rely on access to the library through the online services due to medical disability but in the past have benefited greatly from the use of the physical offerings of the library including witnessing the joy my child experienced every time he was able to visit the children's section of the library as a small child. I am strongly opposed to any efforts to move books that are written for children from the children's section to the adult's section (or any other space) in the library.

One of the issues that appears to be of concern for the petitioners bringing this issue forth is regarding change in language that relates to "pronouns" that expand definitions of personal and group identity. Language is living and constantly evolving. A good example of exactly this issue is the use of "you" and "thou" representing second-person singular that changed in the 17th century. The use of "thou" as second-person singular came to be viewed as impolite, but as we all know, civilization has continued despite this language shake-up. This shift in pronoun use requires some flexibility on the part of the language user but that doesn't mean that our public library shouldn't be a resource for the next generation of citizens on how to navigate language that will likely be used for the rest of the 21st century.

In reviewing the books that were mentioned by the petitioners, I think the petitioners are sexualizing these children's books. These books are written for children. A child, having no idea of "the act of sex" or the term "sexual identity" isn't going to interpret them this way. They are merely going to hear words of support for their personal uniqueness and for some children, potentially be the only validation for the wonderfulness of their humanity – something they may not get at home or in any other setting. With more mature children, they may also provide ways for children to have safe introductions to difficult to broach topics that children and parents often struggle to talk openly about.

The public library is not the domain of one group of users. Users need to flex and adapt to the materials found within the library or as the saying on social media goes, "or scroll on by!". If these petitioners are uncomfortable with offerings in the library, there are several options available to those who are parents: go with your children and stop them from pulling books off the shelf you deem inappropriate; allow them to pull books off the shelves and then cull their stack based on your views; or third, apply what many reading educators say, allow your child to read what they are drawn to within this age-appropriate reading range, be readily available for questions and answer questions in a way that meets the developmental needs and stage of your child strengthening the parent-child bond and providing a safe and parent-approved learning environment.

Lastly, this move is a strategy that once permitted will open the door for future user groups to dictate to the Advisory Board and professional staff that oversee the library regarding content and accessibility. This must never be the case.

Please keep children's' books in the children's section of the library.

Sincerely,  
Sallie Rediske

**Electronic Signature**

Sallie Rediske

I understand that checking this box constitutes a legal signature confirming that I acknowledge and agree that I am the person identified above and that I acknowledge and agree to the above Terms of Acceptance.

**Source URL:** <https://www.cityofhomer-ak.gov/node/60481/submission/50017>

**Links**

[1] <https://www.cityofhomer-ak.gov/cityclerk/submit-written-testimony-commission-and-board-meetings>

Published on *City of Homer Alaska Official Website* (<https://www.cityofhomer-ak.gov>)

[Home](#) > [Submit Written Testimony for Commission and Board Meetings](#) > [Webform results](#) > Submission #20

#### Submission information

Form: [Submit Written Testimony for Commission and Board Meetings](#) [1]  
 Submitted by Visitor (not verified)  
 Wed, 11/09/2022 - 7:35pm  
 107.77.205.13

**First Name** jane

**Last Name** Dunn

**Email** [REDACTED]

**Phone Number** [REDACTED]

**Are You A City or Non-City Resident?** Non-City Resident

**Which commission/board meeting do you want to attend?** Library Advisory Board

**What is the type of meeting you want to participate in?** Regular Meeting

**Date of Meeting you want to participate in?** Tue, 11/15

**What type of comments will you be giving?**

Public Hearings - Citizens may comment on items scheduled for public hearing when the Presiding Officer opens the Public Hearing.

**Public Hearing Agenda Item:** LGBTQ book ban

#### Written Testimony

To the library advisory board,

It has come to my attention that there is a group of local citizens who have contacted Homer Public Library and requested that books referencing LGBT topics be removed from the children's area and secured elsewhere. This, to me, implies that there is inherently a content matter within these books that makes them inappropriate to have in the eyesight of young children. I believe that you have had the opportunity to review books that fall into the categorization that is being questioned. I also know that the Homer Public Library's Collection Development Policy clearly states the responsibility of determining which books a child is to read from the library rests with their caregivers.

The notion that there is an inherent risk to children in reading or looking at books that portray queer characters is honestly, nothing short of absurd. These books sit alongside books that portray children becoming pirates, eating worms or, in the case of Goldilocks, breaking into a bears' home and causing extensive destruction. These books all introduce children to magical worlds and real life experiences and a whole lot of make believe. Some of these books teach History, Science, Art and languages from around the world. But, books that incorporate queer characters are not somehow grooming children. Books are not actually capable of such acts without a person in a position of power using text to manipulate the young person. Introduction of concepts does not equate to grooming.

I have been working with queer youth for nearly a decade as I have been trying to help them get access to their basic needs and safety after their families have disowned them. None of them became gay because someone groomed them. Instead, they became homeless because they had a family that didn't accept them for who they were. Data shows that LGBTQ+ youth are 4 times more likely to attempt suicide. This is primarily due to the stigma and societal shame put on them. This is due to the number of adults and peers in their lives who work hard to tell them that they are bad/lying/evil/disgusting/perverted and don't belong in our world because of who they are.

When books and other media show characters like ourselves, we feel less alone in the world. Representation is crucial not only to those who relate to it personally but also for those that will someday interact with someone who lives differently than they do.

I was reading a fantasy book with my daughter recently. She was about 9 at the time. There was a character in the book who



was a wise, talking lion who used the pronouns they/them. There was never discussion about it in the story. It wasn't a key part of the story and I didn't say anything about it while I read. But as we discussed the story, my daughter noted that the lion didn't get called "he" or "she". She thought it was interesting and we enjoyed the way that it made us realize that, in reality, there was no reason for us to assume gender for animals in most stories or even in real life in wildlife sightings. The use of those pronouns though, did actually help us understand how we can use them with someone we might meet who uses the same pronouns.

Books are meant to inspire deeper thought and a greater understanding of the world we live in. Books can evoke all sorts of emotions and thoughts. They can often push the reader to expand their awareness of the world in ways that can be uncomfortable. Discomfort however, if not a reason to remove books from the childrens' section when the benefit of their availability could mean that a child doesn't feel so alone that they try to end their life.

I hope that you all refuse to allow yourselves to be pushed by fear and ignorance to remove these books from childrens' access. I hope that those demanding their removal don't make you feel uncomfortable and fearful and compelled to defer to their will. I truly believe that you all know the importance of free speech within our library and the importance of books like these.

I feel confident that you too, recognize the danger of banning books and limiting access, especially when it comes to a population that, due to public condemnation is at such a high risk for suicide and human trafficking. If you would like to learn more about LGBTQ issues and get more access and training in advocacy, I encourage you to visit The Trevor Project. They offer a wealth of resources for queer youth, allies and community organizations trying to improve the safety of their community.

[www.thetrevorproject.org](http://www.thetrevorproject.org)

Thank you for your dedication to providing a safe and supportive environment where our community, young and old can expand their understanding of everything and anything imaginable. With libraries, anything and everything is within reach and it needs to stay that way.

If you have any questions or would like to discuss this with me, please feel free to contact me.

Thank you for your time,

Jane M Dunn

**Electronic Signature**

Jane M Dunn

I understand that checking this box constitutes a legal signature confirming that I acknowledge and agree that I am the person identified above and that I acknowledge and agree to the above Terms of Acceptance.

**Source URL:** <https://www.cityofhomer-ak.gov/node/60481/submission/50018>

**Links**

[1] <https://www.cityofhomer-ak.gov/cityclerk/submit-written-testimony-commission-and-board-meetings>

## **HOMER PUBLIC LIBRARY COLLECTION DEVELOPMENT POLICY**

### **A. PURPOSE OF POLICY**

This collection development policy has been prepared by the director and staff of the Homer Public Library, approved by the Library Advisory Board, and adopted by the Homer City Council. Its purpose is to guide the library staff in the selection of materials, and to inform the public about the principles upon which the library's collection is developed and maintained.

The Homer Public Library endeavors to keep up with changes in the community and library technology. This policy will be reviewed every three years by the library director, and updated and approved by the Library Advisory Board as needed.

### **B. STATEMENT OF MISSION AND GOALS**

The mission statement of the Library guides this Collection Development Policy:

The Homer Public Library serves the diverse needs of our community members by providing access to information, promoting literacy, and facilitating lifelong learning. We foster education, personal well-being, cultural creativity, community engagement, and economic development. Our resources are offered without charge to people of all ages and abilities within our service area.

### **C. COMMUNITY DESCRIPTION**

Homer is a small community located 233 road miles south of Anchorage, Alaska. The Library's service population area contains the City of Homer and the surrounding borough communities, including Kachemak City, Seldovia, Anchor Point, Diamond Ridge, Fritz Creek, Kachemak Bay, Port Graham, Ninilchik, Nanwalek, Nikolaevsk, Voznesenka, Razdolna, and Kachemak Selo.

According to estimates by the State of Alaska in 2013, the population of the City of Homer is 5,136. The population of the surrounding communities within the library service area is 8,400, for a total of 13,536 total residents in the Library's service area. Approximately 87% of the population is Caucasian, with American Indians and Alaska Natives comprising the largest minority population at 6.7%, according to 2010 United States census data. English is the predominant language in the Homer area, with the exception of four predominantly Russian-speaking villages.

In addition to the Homer Public Library, three other municipal public libraries are located in the Kenai Peninsula Borough: the Joyce K. Carver Soldotna Public Library, the Kenai Community Library, and the Seward Community Library, located 80, 90, and 185 miles from Homer, respectively. The communities of Anchor Point and Ninilchik maintain small public libraries. The Pratt Museum in Homer operates a non-lending library and two small academic libraries are located at the Kenai Peninsula College in

Soldotna and the Kachemak Bay Campus in Homer, both affiliated with the University of Alaska. Eight public schools are located in the Homer Library service area.

Homer's local economy relies heavily on commercial fishing and tourism. Borough-wide, oil and gas is the fastest growing sector of the economy, followed by health care and construction. South Peninsula Hospital, Homer Electric Association, and the Kenai Peninsula School District are among Homer's largest employers. Homer has also attracted a number of resident artists, writers, and entrepreneurs.

Census data document a trend toward increasing numbers of residents aged 60 and older. The "digital divide" (the gap between computer literate and non-literate, and between those who can afford home access to the internet and those who cannot), together with the proliferation of digital devices for accessing information and reading material, create a need for sophisticated reference service that includes knowledge of digital resources and the numerous devices used to access the internet. A strong print collection emphasizing recreational reading, practical skills, information for daily living, local Alaskana, and materials for youth remains in high demand, as well.

#### **D. INTELLECTUAL FREEDOM**

The library does not promote particular beliefs or views, nor does the selection of any item imply endorsement of its views. One of the essential purposes of the public library is to be a resource where individuals can examine many points of view and come to their own conclusions. The library attempts to provide materials representing different sides of controversial issues.

The Homer Public Library endorses the American Library Association's **Library Bill of Rights**, **Code of Ethics**, and their **Freedom to Read**, **Freedom to View**, and **Libraries: an American Value** statements. These documents, considered guiding principles for this policy, are appended.

Access to library materials are not to be restricted beyond what is required to protect materials from theft or damage. Items are not labeled to indicate point of view or bias. The Library assures free access to its holdings for all patrons, who are free to select or reject for themselves any item in the collection. Individual or group prejudice about a particular item or type of material in the collection may not preclude its use by others.

Responsibility for the reading choices and information access by children rests with their parents and legal guardians, not the Library. Parents who wish to limit or restrict the reading of their own child should personally oversee that child's choice of library resources. Selection of library materials will not be inhibited by the possibility that items may be seen by children. The Library encourages parents to be involved with their children's reading and library use and will work with parents to find materials they deem appropriate for their children. The Library endorses the American Library Association

documents **Access to Library Resources and Services for Minors** and **Access for Children and Young Adults to Nonprint Materials**, which are appended.

### **E. COOPERATION**

Cooperation is a basic tenet of library philosophy in Alaska and the United States. The Homer Public Library recognizes its responsibility to cooperate with other libraries in Homer, the Kenai Peninsula, Alaska, and nationwide.

The library on the Kachemak Bay Campus (KBC) of Kenai Peninsula College supports its institution's educational objectives with a collection emphasizing the humanities, applied science, art, office technology, marine sciences, and business management. While open to the public, the KBC library provides in-house use only to non-students.

Libraries in the public schools focus on educational and curriculum support. Responsibility for the provision of curriculum-related materials belongs properly to the schools, but the public library provides materials that complement local school library collections and enrich the needs of student borrowers of all ages.

Homer Public Library cooperates with the Pratt Museum in collecting material relating to Homer's history and culture. The Pratt Museum has a non-lending library which consists of museological, cultural history and natural history periodicals, books, and a vertical file of scholarly papers and pertinent subject information. The museum also houses an archive of various periodicals and local documents, a photo archive documenting local history, and a media collection of films, audiocassettes and videotapes. Many of the Pratt's collections are available upon specific request to the Collections Manager.

As a member of Online Computer Library Center (OCLC), a worldwide bibliographic database cooperative, the Library is able to provide interlibrary loan service for patrons with needs outside the scope of the Homer Public Library's collection. The OCLC database gives us access to other libraries' resources throughout the state, the nation and the world. The Homer Public Library uses interlibrary loan both to supplement our resources and to lend our materials to other libraries.

### **F. SELECTION RESPONSIBILITY**

Selection of library materials, whether purchased or donated, is based upon the informational, educational, and recreational needs of the community. It is limited by factors such as materials budgets, space, and the content of existing collections.

The library director has the final responsibility for the maintenance and development of the collection of the Homer Public Library, operating within the framework of policies approved by the Library Advisory Board and adopted by the Homer City Council. Because the library director must be able to answer to the Advisory Board and the

general public for actual selections made, the authority to reject or select any item rests with that position. Staff members assist the library director in the selection of materials.

The Library encourages suggestions for purchase from patrons and staff. Interlibrary loan requests and questions from the public are considered for possible purchase suggestions. All purchase requests are reviewed to determine whether they fall within selection criteria.

### **G. SELECTION CRITERIA**

Selection of materials is based on the professional judgment of the library staff, which is guided by the needs of the community and the balance and comprehensiveness of the collection. Selection is aided by reviews and other professional tools such as standard catalogs and bibliographies. Selection tools include, but are not limited to:

- Reviews in professional library journals or periodicals such as *Booklist*, *Library Journal*, *Publisher's Weekly*, *Wilson's Public Library Catalog*, *The Horn Book*, *Kirkus Reviews* and other professional publications.
- Internet resources for evaluation and selection such as the ALA website, Amazon.com, Common Sense Media, and professional media review sites.
- Individual subject expertise of staff or community members.
- Publisher catalogs.
- Standard bibliographies.

There is no single standard that can be applied in all acquisition decisions. Some materials must be judged primarily on their artistic merits, some on their scholarship, and some on their value as human documents. Still others are intended to satisfy recreational and entertainment needs. Each will be considered in terms of the audience for whom it is intended. Materials are judged on the basis of the work as a whole, not on a part taken out of context.

Selection Criteria considered in the evaluation and the re-evaluation of materials are:

- Cultural, recreational, informational and/or educational value.
- Local interest and potential use by library patrons.
- Usefulness in relation to other materials in the collection.
- Appearance of the item in standard bibliographies and review journals.
- Permanent significance.
- Accuracy, effectiveness, and timeliness of presentation.
- Artistic excellence.
- Qualifications and/or significance of the author.
- Suitability of physical form for library use.
- Availability of material in other library collections.
- Price.
- Library space.

Two categories excluded from the collection as clearly not within the selection criteria are 1) forms of expression that are unprotected by the First Amendment; and 2) explicit and direct instructions for the manufacture of contraband materials.

#### **H. MATERIAL FORMAT**

The Library offers materials in a variety of formats to meet its goals and objectives. Materials may include books, audiocassettes, CDs, electronic resources, microforms, newspapers and magazines, pamphlets, videos, and others. The Library will not adopt new formats before they have demonstrated reliability and usefulness.

#### **I. COLLECTION OVERVIEW**

The library collection consists of 53,000 items, including books, audiobooks, magazines, newspapers, maps, and videos. It also maintains access to a variety of electronic resources.

In general, collection priority is given to:

- Currency. Collection emphasis is on up-to-date information.
- General treatments over those that are specialized, scholarly, or primarily for professional use.
- Works of broad popular appeal that meet the needs of the independent learner over textbooks or other materials that meet curriculum requirements of the formal student. Textbooks are generally not added to the collection unless there is little or no other material covering the topic in any other format. The Library does not buy textbooks used by the local schools. It is the responsibility of the school libraries to provide copies of course materials for their students.
- Unabridged editions over abridgments. Abridged editions will be considered only if they retain the flavor and quality of the original.

#### **1. Access to the Internet:**

The Library's internet policy is contained in a separate document.

#### **2. Adult fiction:**

In addition to well-known classics, the adult fiction collection provides a wide variety of popular reading materials of current and high interest to the public. We actively consider patron recommendations.

#### **3. Adult nonfiction:**

The non-fiction collection includes materials that are of current interest and demand within the community. It represents a diverse collection in order to make the broadest array of topics and opinions available to our users but is heavily oriented toward the interests and needs of the Homer community. Special emphasis goes to selecting titles dealing with health, boats and marine technology, construction, the arts, sustainability, self-sufficiency and travel.

The Library collects basic books of faith as well as authoritative books on comparative religions but will not collect or accept doctrinal or instructional material in any field of religion. The Library purchases materials of general historical importance rather than denominational content.

#### **4. Alaska and local history materials:**

The Alaskana collection includes materials about Alaska and neighboring regions. The collection priorities of the Alaskana collection include:

- As complete coverage as possible of the immediate Homer area.
- Broad coverage of southcentral Alaska.
- Selected coverage of the rest of Alaska based on expected demand and popular appeal.

Some reference or rare materials will not be available for loan. The university libraries and the Alaska State Library maintain comprehensive Alaskana collections; many of these items are available to Homer Public Library patrons through interlibrary loan.

#### **5. Audio:**

Recorded books in physical formats such as CDs are available in the adult, young adult, and juvenile sections of the Library. The collections include popular fiction, classic titles, and nonfiction in unabridged and abridged editions. Music CDs are available in the music collection and in the children's library. Audiobooks and music are also available in downloadable electronic formats through the Library's subscription to ListenAlaska.

#### **6. Children's books, including easy readers, children's and young adult materials:**

In selecting books for children, the Library's goals are to develop a collection that satisfies children's informational, recreational, and cultural reading needs; to promote literacy; and to encourage a lifelong love of reading. The children's collections include:

- Picture books, beginning readers, and graphic novels.
- Juvenile nonfiction which informs children about their world. Authoritative, up-to-date and attractive materials in a variety of reading levels are sought.
- Juvenile fiction for elementary and middle school students.
- Young Adult fiction and nonfiction that appeal to teenagers and may deal with more adult issues than children's fiction. Books are selected to meet the informational, recreational and emotional concerns of this age group, help them grow in understanding themselves and others, broaden their viewpoints, expand their reading ability and enjoyment, or simply for their reading pleasure.

#### **7. Duplicate titles:**

Duplicate titles are purchased if long-term heavy demand is anticipated, but in general, multiple copies are not purchased due to fiscal limitations. Where the public interest is in the subject more than in a particular title, the Library will purchase more copies of

different titles instead of buying numerous copies of one title. This approach offers library users a collection with greater variety and depth.

**8. Electronic books, audiobooks, music and magazines:**

Downloadable audiobooks, ebooks, and music for children, teens, and adults are available through ListenAlaska, a collection of digital content the Library subscribes to through the Alaska Library Network consortium. Additionally, the Library circulates equipment to access these formats, such as MP3 players and ebook readers. Digital magazines will be made available as the collection budget allows.

**9. Electronic databases:**

The internet, Databases for Alaskans, and individual databases subscribed to by the Library provide access to a vast range of valuable information. The Library may subscribe to specific databases of interest and usefulness to the community, such as online encyclopedias; genealogy, financial, and medical information; and materials for children. Both the Library's website and public catalog may be used to provide access to these electronic materials.

**10. Large Print and materials for the visually handicapped and the hearing-impaired:**

Large print materials purchased by the Library are available for checkout and located in the Large Print section of the Library. In addition, the Alaska State Library Talking Book Center loans rotating collections of audiobooks to the Homer Public Library free of charge. The Alaska State Library also offers services directly to individuals unable to read standard print material. Inquire at the front desk for information about applying for this service.

**11. Periodicals and Newspapers:**

Periodical selection is based on the needs and tastes of the eclectic population in the Homer area. The Library subscribes to the local Homer newspapers and houses most back issues in two formats: paper and microfilm. Subscriptions to the Kenai borough and Anchorage newspapers are maintained, as well as subscriptions to national periodicals of note.

**12. Rare and Expensive Books:**

The Library does not currently have, nor will it become a priority to have, a rare book collection. The cost of preservation and security make housing a rare book collection impractical. Rare books that have been donated to the Library may be sold and the money used to purchase materials for reference and circulation. The Library does maintain a small number of rare books that focus on Alaska and local history.

**13. Reference materials:**

One of the Library's primary collection development objectives is to provide accurate and useful information. To accomplish this objective, the Library provides access to current and authoritative materials in a variety of formats. Resources include a selection



of encyclopedias, atlases, almanacs, bibliographies, and dictionaries in paper and/or electronic formats, as well as electronic databases. Local and regional directories and information are maintained. Authority, organization, and currency of information are among the selection criteria, as well as whether the information is better obtained in another format, on the internet, or in databases available through SLED (Statewide Library Electronic Doorway).

**14. Russian language materials:**

The Library maintains a small collection of Russian language materials including books, audiobooks, and videos. Subjects collected include Old Believer history and culture, Russian literature classics, folktales, craft books, materials for children, and Russian translations of English novels.

**15. Self-Published materials:**

In most cases, the Library does not purchase self-published materials that are not reviewed in established review journals. Exceptions may be made for materials of local interest that meet the general selection criteria. Additional considerations include quality of editing and binding suitable for public use.

**16. Vertical File:**

The Library maintains files of historic materials about Homer and Alaska. Newspaper articles, newsletters, pamphlets, patterns and instructions, materials hard to locate in books such as charts, graphs and statistics, Cooperative Extension Service publications, and maps of Alaska are located in the Vertical File. All items in the Vertical File are cataloged.

**17. Video:**

The Library collects videos that appeals to a wide range of patrons. Videos are selected from reviews, prior viewing, or the reputation of the makers and distributors. Videos of high quality, those based on literary works, children's titles, do-it-yourself, self-help, travel and biography, plays, operas and ballet, other musical events, and outstanding series that tend not to be found in private home collections receive selection priority. Series that have appeared on the Public Broadcasting Service and/or have received critical acclaim are also collected, as are popular titles which serve primarily to entertain.

**J. COLLECTION EVALUATION AND COLLECTION GOALS**

The Homer Public Library strives to maintain a diverse collection to fulfill the many needs and interests of the Homer community. Reports are periodically run from the Library's circulation and cataloging software, which provide information about the percentage of holdings in a particular subject area compared to the percentage of circulation from that area. These reports, analyzed by the collection development librarians, assist in determining how best to divide the acquisitions budget among the subject areas of the collection. A balance is sought between adding new materials to the

most popular sections and strengthening sections containing old and outdated materials.

A top priority of the Homer Public Library is to systematically upgrade the average age of the collection, particularly nonfiction.

In addition, the Homer Public Library collection will be assessed according to the following criteria:

- Comparison to standard lists.
- Proportion of subject area in circulation at any given time.
- Age of publication.
- Representation of diverse viewpoints.
- Completeness of sets or series.
- Number of interlibrary loan requests.
- Number of reserves placed.
- Patron requests.

#### **K. ACQUISITIONS**

The library staff receives numerous catalogs, advertisements, and announcements from publishers, professional reviewing journals, and library vendors. Staff uses these materials, as well as patron requests and staff suggestions, as the beginning of the selection process. Reviews of each item are evaluated before deciding upon purchase. Staff members who are responsible for materials selection collaborate both informally and in periodic collection development meetings to discuss the merits of adding specific titles to the collections, as well as the strengths and weaknesses of the collection in general.

New materials are ordered through the local independent bookstore in Homer, book and media vendors, and publishers. The Library purchases out-of-print materials from companies who specialize in locating hard-to-find books. The majority of the Library's periodicals are managed by a periodical subscription service.

#### **L. COLLECTION MAINTENANCE**

Select books of long-term value to the collection are sent to a professional bindery when their bindings become worn-out or damaged and are not easily mended. These titles are usually popular, of local interest, and not available in hardcover bindings.

Books are mended if, as a whole, they are in good shape and the mending will result in prolonged life of the books for additional circulations. Cumulative damage such as a large number of dirty or torn pages may result in withdrawal or replacement instead of mending.

The purpose of a withdrawal policy is to insure that the collection remains up-to-date and useful. The criteria used for selecting materials are also be used in the removal of items from the collection. Materials that are no longer useful in light of stated objectives are systematically withdrawn from the collection. Prime candidates for deselection are:

- Items which contain outdated or inaccurate information, unless of historical value.
- Superseded editions.
- Worn out or damaged items.
- Seldom-used materials.

Withdrawn materials are added to the Friends of the Homer Public Library's book sale. Proceeds from the sale will be used to purchase needed items for the Library. Occasionally, discarded items are offered to other libraries, schools, or nonprofit groups. Items not distributed or sold are discarded.

#### **M. GIFTS AND DONATIONS**

The Library accepts donations of materials with the understanding that gifts to be added to the collection must meet established selection criteria and are deemed to enrich the collection. Gifts not retained for the collection will be added to the Friends of the Homer Public Library's book sale or discarded.

No condition or restriction of gifts can be honored. It is the policy of the Library not to accept special collections of books and like material to be kept together as a separate entity. Gift collections may be accepted at the discretion of the library director with the understanding that they be integrated into the general collection with the only form of special identification being a bookplate.

The Library encourages cash gifts for the purchase of memorials, tributes, or other reasons. Selection of materials must be based on the same criteria used to select items for the collection. The general nature of the book or its subject area can be based upon the interests of the deceased or the wishes of the donor and the needs of the Library.

Gifts of money, real property, personal property, or stock are accepted if conditions attached to them are acceptable to the Library Advisory Board and/or the City of Homer administration. The Library shall not accept for deposit materials that are not outright gifts. Donations are added to the Homer Public Library's Gift and Building Fund. Investment of funds is managed by the Finance Department of the City of Homer.

The Library cannot legally appraise gifts for tax purposes. Donors are offered a signed and dated gift statement as a receipt.

#### **N. COPYRIGHT**

The Homer Public Library makes every attempt to abide by the copyright law of the United States (Title 17, U.S. Code). Patrons who use library materials are responsible for complying with current laws.

#### **O. RECONSIDERATION**

The Library recognizes that within the Homer area there are groups and individuals with widely separate and diverse interests, backgrounds, cultural heritage, social values, and needs, and that any given item may offend some patrons. Selection of materials is not made on the basis of anticipated approval or disapproval of their contents and no library material is sequestered except to protect it from injury or theft. The suitability of particular materials may be questioned by a borrower and reconsideration formally requested in accordance with the following procedure. Either staff or citizens may initiate reconsideration.

Should patrons have a complaint about library materials the following sequential process will be followed. Questioned materials will not be removed or restricted at any point in this process unless an official determination has been made to do so.

- 1) Informal discussion with the Library Director. The selection policy will be explained and a copy of the collection development policy provided.
- 2) If patrons are not satisfied with the informal discussion, they may fill out a "Request for Reconsideration of Library Materials" form.
- 3) Upon receiving the completed form, the Library Director shall:
  - a) Read the material in its entirety.
  - b) Check the general acceptance of material by reading reviews and consulting recommended lists.
  - c) Judge the material for the strengths and values as a whole and not in part, and apply all appropriate selection criteria to the work.
  - d) Provide a written response to the patron, which will include a full explanation of the decision, and information concerning the process to appeal.
  - e) Present a written recommendation to the Library Advisory Board at their next meeting.
- 4) If the patron remains dissatisfied, an appeal can be heard before the Library Advisory Board. The Board will read the material in its entirety, hear the appeal, review the recommendation by the librarian, and make a final judgment. The Board shall notify the complainant of its decision in writing. No further appeals will be heard. No other reconsideration of this material will be addressed for one full year from the date of final judgment unless the grounds for complaint are substantially different from the previous reconsideration.

## **Documents Appended**

### **Library Bill of Rights**

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.

IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.

V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.

VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 19, 1939, by the ALA Council; amended October 14, 1944; June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980; inclusion of "age" reaffirmed January 23, 1996.

Retrieved 1/26/2015 from <http://www.ala.org/advocacy/intfreedom/librarybill>.

### **Code of Ethics of the American Library Association**

As members of the American Library Association, we recognize the importance of codifying and making known to the profession and to the general public the ethical principles that guide the work of librarians, other professionals providing information services, library trustees and library staffs.

Ethical dilemmas occur when values are in conflict. The American Library Association Code of Ethics states the values to which we are committed, and embodies the ethical responsibilities of the profession in this changing information environment.

We significantly influence or control the selection, organization, preservation, and dissemination of information. In a political system grounded in an informed citizenry, we

are members of a profession explicitly committed to intellectual freedom and the freedom of access to information. We have a special obligation to ensure the free flow of information and ideas to present and future generations.

The principles of this Code are expressed in broad statements to guide ethical decision making. These statements provide a framework; they cannot and do not dictate conduct to cover particular situations.

We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable service policies; equitable access; and accurate, unbiased, and courteous responses to all requests.

We uphold the principles of intellectual freedom and resist all efforts to censor library resources.

We protect each library user's right to privacy and confidentiality with respect to information sought or received and resources consulted, borrowed, acquired or transmitted.

We respect intellectual property rights and advocate balance between the interests of information users and rights holders.

We treat co-workers and other colleagues with respect, fairness, and good faith, and advocate conditions of employment that safeguard the rights and welfare of all employees of our institutions.

We do not advance private interests at the expense of library users, colleagues, or our employing institutions.

We distinguish between our personal convictions and professional duties and do not allow our personal beliefs to interfere with fair representation of the aims of our institutions or the provision of access to their information resources.

We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development of co-workers, and by fostering the aspirations of potential members of the profession.

Adopted at the 1939 Midwinter Meeting by the ALA Council; amended June 30, 1981; June 28, 1995; and January 22, 2008.

Retrieved 1/26/2015 from  
<http://www.ala.org/advocacy/proethics/codeofethics/codeethics>.

### **The Freedom to Read Statement**

The freedom to read is essential to our democracy. It is continuously under attack. Private groups and public authorities in various parts of the country are working to remove or

limit access to reading materials, to censor content in schools, to label "controversial" views, to distribute lists of "objectionable" books or authors, and to purge libraries. These actions apparently rise from a view that our national tradition of free expression is no longer valid; that censorship and suppression are needed to counter threats to safety or national security, as well as to avoid the subversion of politics and the corruption of morals. We, as individuals devoted to reading and as librarians and publishers responsible for disseminating ideas, wish to assert the public interest in the preservation of the freedom to read.

Most attempts at suppression rest on a denial of the fundamental premise of democracy: that the ordinary individual, by exercising critical judgment, will select the good and reject the bad. We trust Americans to recognize propaganda and misinformation, and to make their own decisions about what they read and believe. We do not believe they are prepared to sacrifice their heritage of a free press in order to be "protected" against what others think may be bad for them. We believe they still favor free enterprise in ideas and expression.

These efforts at suppression are related to a larger pattern of pressures being brought against education, the press, art and images, films, broadcast media, and the Internet. The problem is not only one of actual censorship. The shadow of fear cast by these pressures leads, we suspect, to an even larger voluntary curtailment of expression by those who seek to avoid controversy or unwelcome scrutiny by government officials.

Such pressure toward conformity is perhaps natural to a time of accelerated change. And yet suppression is never more dangerous than in such a time of social tension. Freedom has given the United States the elasticity to endure strain. Freedom keeps open the path of novel and creative solutions, and enables change to come by choice. Every silencing of a heresy, every enforcement of an orthodoxy, diminishes the toughness and resilience of our society and leaves it the less able to deal with controversy and difference.

Now as always in our history, reading is among our greatest freedoms. The freedom to read and write is almost the only means for making generally available ideas or manners of expression that can initially command only a small audience. The written word is the natural medium for the new idea and the untried voice from which come the original contributions to social growth. It is essential to the extended discussion that serious thought requires, and to the accumulation of knowledge and ideas into organized collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that these pressures toward conformity present the danger of limiting the range and variety of inquiry and expression on which our democracy and our culture depend. We believe that every American community must jealously guard the freedom to publish and to circulate, in order to preserve its own freedom to read. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

The freedom to read is guaranteed by the Constitution. Those with faith in free people will stand firm on these constitutional guarantees of essential rights and will exercise the responsibilities that accompany these rights.

We therefore affirm these propositions:

*It is in the public interest for publishers and librarians to make available the widest diversity of views and expressions, including those that are unorthodox, unpopular, or considered dangerous by the majority.*

Creative thought is by definition new, and what is new is different. The bearer of every new thought is a rebel until that idea is refined and tested. Totalitarian systems attempt to maintain themselves in power by the ruthless suppression of any concept that challenges the established orthodoxy. The power of a democratic system to adapt to change is vastly strengthened by the freedom of its citizens to choose widely from among conflicting opinions offered freely to them. To stifle every nonconformist idea at birth would mark the end of the democratic process. Furthermore, only through the constant activity of weighing and selecting can the democratic mind attain the strength demanded by times like these. We need to know not only what we believe but why we believe it.

*Publishers, librarians, and booksellers do not need to endorse every idea or presentation they make available. It would conflict with the public interest for them to establish their own political, moral, or aesthetic views as a standard for determining what should be published or circulated.*

Publishers and librarians serve the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as mentors the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one can read should be confined to what another thinks proper.

*It is contrary to the public interest for publishers or librarians to bar access to writings on the basis of the personal history or political affiliations of the author.*

No art or literature can flourish if it is to be measured by the political views or private lives of its creators. No society of free people can flourish that draws up lists of writers to whom it will not listen, whatever they may have to say.

*There is no place in our society for efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of writers to achieve artistic expression.*

To some, much of modern expression is shocking. But is not much of life itself shocking? We cut off literature at the source if we prevent writers from dealing with the stuff of life.



Parents and teachers have a responsibility to prepare the young to meet the diversity of experiences in life to which they will be exposed, as they have a responsibility to help them learn to think critically for themselves. These are affirmative responsibilities, not to be discharged simply by preventing them from reading works for which they are not yet prepared. In these matters values differ, and values cannot be legislated; nor can machinery be devised that will suit the demands of one group without limiting the freedom of others.

*It is not in the public interest to force a reader to accept the prejudgment of a label characterizing any expression or its author as subversive or dangerous.*

The ideal of labeling presupposes the existence of individuals or groups with wisdom to determine by authority what is good or bad for others. It presupposes that individuals must be directed in making up their minds about the ideas they examine. But Americans do not need others to do their thinking for them.

*It is the responsibility of publishers and librarians, as guardians of the people's freedom to read, to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tastes upon the community at large; and by the government whenever it seeks to reduce or deny public access to public information.*

It is inevitable in the give and take of the democratic process that the political, the moral, or the aesthetic concepts of an individual or group will occasionally collide with those of another individual or group. In a free society individuals are free to determine for themselves what they wish to read, and each group is free to determine what it will recommend to its freely associated members. But no group has the right to take the law into its own hands, and to impose its own concept of politics or morality upon other members of a democratic society. Freedom is no freedom if it is accorded only to the accepted and the inoffensive. Further, democratic societies are more safe, free, and creative when the free flow of public information is not restricted by governmental prerogative or self-censorship.

*It is the responsibility of publishers and librarians to give full meaning to the freedom to read by providing books that enrich the quality and diversity of thought and expression. By the exercise of this affirmative responsibility, they can demonstrate that the answer to a "bad" book is a good one, the answer to a "bad" idea is a good one.*

The freedom to read is of little consequence when the reader cannot obtain matter fit for that reader's purpose. What is needed is not only the absence of restraint, but the positive provision of opportunity for the people to read the best that has been thought and said. Books are the major channel by which the intellectual inheritance is handed down, and the principal means of its testing and growth. The defense of the freedom to read requires of all publishers and librarians the utmost of their faculties, and deserves of all Americans the fullest of their support.

We state these propositions neither lightly nor as easy generalizations. We here stake out a lofty claim for the value of the written word. We do so because we believe that it is possessed of enormous variety and usefulness, worthy of cherishing and keeping free. We realize that the application of these propositions may mean the dissemination of ideas and manners of expression that are repugnant to many persons. We do not state these propositions in the comfortable belief that what people read is unimportant. We believe rather that what people read is deeply important; that ideas can be dangerous; but that the suppression of ideas is fatal to a democratic society. Freedom itself is a dangerous way of life, but it is ours.

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This statement was originally issued in May of 1953 by the Westchester Conference of the American Library Association and the American Book Publishers Council, which in 1970 consolidated with the American Educational Publishers Institute to become the Association of American Publishers.

Adopted June 25, 1953, by the ALA Council and the AAP Freedom to Read Committee; amended January 28, 1972; January 16, 1991; July 12, 2000; June 30, 2004.

A Joint Statement by:

[American Library Association](#)  
[Association of American Publishers](#)

Subsequently endorsed by:

[American Booksellers Foundation for Free Expression](#)  
[The Association of American University Presses, Inc.](#)  
[The Children's Book Council](#)  
[Freedom to Read Foundation](#)  
[National Association of College Stores](#)  
[National Coalition Against Censorship](#)  
[National Council of Teachers of English](#)  
[The Thomas Jefferson Center for the Protection of Free Expression](#)

Retrieved 1/26/2015 from

<http://www.ala.org/advocacy/intfreedom/statementspols/freedomreadstatement>.

### **Freedom to View Statement**

The **FREEDOM TO VIEW**, along with the freedom to speak, to hear, and to read, is protected by the [First Amendment to the Constitution of the United States](#). In a free society, there is no place for censorship of any medium of expression. Therefore these principles are affirmed:

To provide the broadest access to film, video, and other audiovisual materials because they are a means for the communication of ideas. Liberty of circulation is essential to insure the constitutional guarantee of freedom of expression.

To protect the confidentiality of all individuals and institutions using film, video, and other audiovisual materials.

To provide film, video, and other audiovisual materials which represent a diversity of views and expression. Selection of a work does not constitute or imply agreement with or approval of the content.

To provide a diversity of viewpoints without the constraint of labeling or prejudging film, video, or other audiovisual materials on the basis of the moral, religious, or political beliefs of the producer or filmmaker or on the basis of controversial content.

To contest vigorously, by all lawful means, every encroachment upon the public's freedom to view.

This statement was originally drafted by the Freedom to View Committee of the American Film and Video Association (formerly the Educational Film Library Association) and was adopted by the AFVA Board of Directors in February 1979. This statement was updated and approved by the AFVA Board of Directors in 1989.

Endorsed January 10, 1990, by the ALA Council

Retrieved 1/26/2015 from

<http://www.ala.org/advocacy/intfreedom/statementspols/freedomviewstatement>.

### **Libraries: An American Value**

Libraries in America are cornerstones of the communities they serve. Free access to the books, ideas, resources, and information in America's libraries is imperative for education, employment, enjoyment, and self-government.

Libraries are a legacy to each generation, offering the heritage of the past and the promise of the future. To ensure that libraries flourish and have the freedom to promote and protect the public good in the 21st century, we believe certain principles must be guaranteed.

To that end, we affirm this contract with the people we serve:

We defend the constitutional rights of all individuals, including children and teenagers, to use the library's resources and services;

We value our nation's diversity and strive to reflect that diversity by providing a full spectrum of resources and services to the communities we serve;

We affirm the responsibility and the right of all parents and guardians to guide their own children's use of the library and its resources and services;

We connect people and ideas by helping each person select from and effectively use the library's resources;

We protect each individual's privacy and confidentiality in the use of library resources and services;

We protect the rights of individuals to express their opinions about library resources and services;

We celebrate and preserve our democratic society by making available the widest possible range of viewpoints, opinions and ideas, so that all individuals have the opportunity to become lifelong learners - informed, literate, educated, and culturally enriched.

Change is constant, but these principles transcend change and endure in a dynamic technological, social, and political environment.

By embracing these principles, libraries in the United States can contribute to a future that values and protects freedom of speech in a world that celebrates both our similarities and our differences, respects individuals and their beliefs, and holds all persons truly equal and free.

Adopted February 3, 1999, by the  
Council of the American Library Association

Retrieved 1/26/2015 from

<http://www.ala.org/advocacy/intfreedom/statementspols/librariesamerican>.

### **Access to Library Resources and Services for Minors**

An Interpretation of the *Library Bill of Rights*  
(formerly titled "Free Access to Libraries for Minors")

Library policies and procedures that effectively deny minors equal and equitable access to all library resources and services available to other users violate the American Library Association's *Library Bill of Rights*. The American Library Association opposes all attempts to restrict access to library services, materials, and facilities based on the age of library users.

Article V of the *Library Bill of Rights* states, "A person's right to use a library should not be denied or abridged because of origin, age, background, or views." The "right to use a library" includes free access to, and unrestricted use of, all the services, materials, and facilities the library has to offer. Every restriction on access to, and use of, library resources, based solely on the chronological age, educational level, literacy skills, or legal emancipation of users violates Article V.

Libraries are charged with the mission of providing services and developing resources to meet the diverse information needs and interests of the communities they serve. Services,

materials, and facilities that fulfill the needs and interests of library users at different stages in their personal development are a necessary part of library resources. The needs and interests of each library user, and resources appropriate to meet those needs and interests, must be determined on an individual basis. Librarians cannot predict what resources will best fulfill the needs and interests of any individual user based on a single criterion such as chronological age, educational level, literacy skills, or legal emancipation. Equitable access to all library resources and services shall not be abridged through restrictive scheduling or use policies.

Libraries should not limit the selection and development of library resources simply because minors will have access to them. Institutional self-censorship diminishes the credibility of the library in the community and restricts access for all library users. Children and young adults unquestionably possess First Amendment rights, including the right to receive information through the library in print, sound, images, data, games, software, and other formats.<sup>1</sup> Constitutionally protected speech cannot be suppressed solely to protect children or young adults from ideas or images a legislative body believes to be unsuitable for them.<sup>2</sup> Librarians and library governing bodies should not resort to age restrictions in an effort to avoid actual or anticipated objections because only a court of law can determine whether or not content is constitutionally protected.

The mission, goals, and objectives of libraries cannot authorize librarians or library governing bodies to assume, abrogate, or overrule the rights and responsibilities of parents and guardians. As “Libraries: An American Value” states, “We affirm the responsibility and the right of all parents and guardians to guide their own children’s use of the library and its resources and services.” Librarians and library governing bodies cannot assume the role of parents or the functions of parental authority in the private relationship between parent and child. Librarians and governing bodies should maintain that only parents and guardians have the right and the responsibility to determine their children’s—and only their children’s—access to library resources. Parents and guardians who do not want their children to have access to specific library services, materials, or facilities should so advise their children.

Librarians and library governing bodies have a public and professional obligation to ensure that all members of the community they serve have free, equal, and equitable access to the entire range of library resources regardless of content, approach, or format.

This principle of library service applies equally to all users, minors as well as adults. Lack of access to information can be harmful to minors. Librarians and library governing bodies must uphold this principle in order to provide adequate and effective service to minors.

*Note*

1. See *Brown v. Entertainment Merchant’s Association, et al.* 564 U.S. 08-1448 (2011): a) Video games qualify for First Amendment protection. Like protected books, plays, and movies, they communicate ideas through familiar literary devices and features distinctive to the medium.. And ‘the basic principles of freedom of speech . . . do not vary’ with a new and different communication medium.”
2. See *Erznoznik v. City of Jacksonville*, 422 U.S. 205 (1975): “Speech that is neither obscene as to youths nor subject to some other legitimate proscription cannot be suppressed solely to protect the young from

ideas or images that a legislative body thinks unsuitable for them. In most circumstances, the values protected by the First Amendment are no less applicable when government seeks to control the flow of information to minors." See also *Tinker v. Des Moines School Dist.*, 393 U.S.503 (1969); *West Virginia Bd. of Ed. v. Barnette*, 319 U.S. 624 (1943); *AAMA v. Kendrick*, 244 F.3d 572 (7th Cir. 2001).

Adopted June 30, 1972, by the ALA Council; amended July 1, 1981; July 3, 1991; June 30, 2004; July 2, 2008 *under previous name* "Free Access to Libraries for Minors"; and July 1, 2014.

Retrieved 1/26/2015 from

<http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/access-library-resources-for-minors>.

### **Access for Children and Young Adults to Nonprint Materials**

An Interpretation of the Library Bill of Rights

Library collections of nonprint materials raise a number of intellectual freedom issues, especially regarding minors. Article V of the [Library Bill of Rights](#) states, "A person's right to use a library should not be denied or abridged because of origin, age, background, or views."

The American Library Association's principles protect minors' access to sound, images, data, games, software, and other content in all formats such as tapes, CDs, DVDs, music CDs, computer games, software, databases, and other emerging technologies. ALA's [Free Access to Libraries for Minors: An Interpretation](#) of the Library Bill of Rights states: . . . The "right to use a library" includes free access to, and unrestricted use of, all the services, materials, and facilities the library has to offer. Every restriction on access to, and use of, library resources, based solely on the chronological age, educational level, literacy skills, or legal emancipation of users violates Article V.

. . . [P]arents—and only parents—have the right and responsibility to restrict access of their children—and only their children—to library resources. Parents who do not want their children to have access to certain library services, materials, or facilities should so advise their children. Librarians and library governing bodies cannot assume the role of parents or the functions of parental authority in the private relationship between parent and child.

Lack of access to information can be harmful to minors. Librarians and library governing bodies have a public and professional obligation to ensure that all members of the community they serve have free, equal, and equitable access to the entire range of library resources regardless of content, approach, format, or amount of detail. This principle of library service applies equally to all users, minors as well as adults. Librarians and library governing bodies must uphold this principle in order to provide adequate and effective service to minors.

Policies that set minimum age limits for access to any nonprint materials or information technology, with or without parental permission, abridge library use for minors. Age limits based on the cost of the materials are also unacceptable. Librarians, when dealing with minors, should apply the same standards to circulation of nonprint materials as are applied to books and other print materials except when directly and specifically prohibited by law.

Recognizing that librarians cannot act *in loco parentis*, ALA acknowledges and supports the exercise by parents of their responsibility to guide their own children's reading and viewing. Libraries should provide published reviews and/or reference works that contain information about the content, subject matter, and recommended audiences for nonprint materials. These resources will assist parents in guiding their children without implicating the library in censorship.

In some cases, commercial content ratings, such as the [Motion Picture Association of America](#) (MPAA) movie ratings, might appear on the packaging or promotional materials provided by producers or distributors. However, marking out or removing this information from materials or packaging constitutes expurgation or censorship.

MPAA movie ratings, [Entertainment Software Rating Board](#) (ESRB) game ratings, and other rating services are private advisory codes and have no legal standing ([Expurgation of Library Materials](#)). For the library to add ratings to nonprint materials if they are not already there is unacceptable. It is also unacceptable to post a list of such ratings with a collection or to use them in circulation policies or other procedures. These uses constitute labeling, "an attempt to prejudice attitudes" ([Labels and Rating Systems](#)), and are forms of censorship. The application of locally generated ratings schemes intended to provide content warnings to library users is also inconsistent with the Library Bill of Rights. The interests of young people, like those of adults, are not limited by subject, theme, or level of sophistication. Librarians have a responsibility to ensure young people's access to materials and services that reflect diversity of content and format sufficient to meet their needs.

Adopted June 28, 1989, by the ALA Council; amended June 30, 2004.

Retrieved 1/26/2015 from

<http://www.ala.org/advocacy/intfreedom/librarybill/interpretations/accesschildren>.

Policy approved by Library Advisory Board 3/3/2015.

Approved by Homer City Council 3/23/15.

Edited to update mission statement and fix typos 8/29/16.



ALASKA LIBRARY ASSOCIATION PO BOX 81084, FAIRBANKS, AK 99708 WWW.AKLA.ORG

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October 2022

To the Friends, Trustees, and Board Members of Alaskan libraries,

Greetings from the [Alaska Library Association](http://www.akla.org)! We are a diverse and vibrant community of people who care about libraries. We are reaching out to re-introduce ourselves and share some exciting upcoming opportunities. Here are some of the ways that AkLA connects libraries around the state:

- \* AkLA's **roundtables and committees** connect librarians and library supporters with similar concerns and interests. Depending on the committees and roundtables you participate in, you can develop professionally, make valuable contacts, stay abreast of advocacy opportunities, and contribute or develop leadership skills.
- \* **AkLA Chapters** are geographically based sections that meet to socialize and discuss library issues in their area. There are currently chapters in Anchorage, Fairbanks and surrounding areas, Juneau, Ketchikan, Kodiak, and Sitka.
- \* AkLA facilitates several **mailing lists**. The main email list contains a wealth of news concerning Alaska's libraries, scholarship and training events, advocacy updates, and resource sharing opportunities. Additional lists connect specific types of libraries, services, or areas of interest.
- \* **AkLA conferences** are a great opportunity to learn from your peers and nationally recognized speakers, to network and collaborate, and to share and socialize. AkLA's Annual Conference is a yearly high point for many in the Alaska library community. Our next conference will take place in Fairbanks March 23-25, 2023, with several sessions available virtually as well.

As an association, we are very proud of the work that we do to support libraries of all sizes and types around the state. We want to invite you to be a part of that work in a couple of different ways.

First, you can consider becoming a [member](#) of the Alaska Library Association. Individual Associate Memberships are available for Friends of the Library and library trustees and board members. For \$30 a year you will have access to library news, updates on situations that need immediate action or advocacy, and training opportunities designed specifically with your needs as library supporters in mind. Additionally, your organization might consider an Institutional Membership, which provides ongoing support to the work of the association around the state.

Second, save the date for our 2023 Annual Conference in Fairbanks (and virtually!), Alaska March 23-25, 2023. The AkLA Advocacy Committee is working closely with the conference planners to provide workshops and conference sessions that address the challenges library workers are facing today and the ways that Friends, trustees, and board members can support and advocate for the library needs of their communities.



If you would like more information about AkLA please visit [www.akla.org](http://www.akla.org). To learn more or provide feedback on training opportunities, please feel free to reach out to me at [saralibraria@gmail.com](mailto:saralibraria@gmail.com) or 907-864-9173.

Sincerely,

Sara Saxton

AkLA Advocacy Committee

## LIBRARY ADVISORY BOARD 2022 Calendar

	AGENDA DEADLINE	MEETING	CITY COUNCIL MEETING FOR REPORT*	ANNUAL TOPICS/EVENTS
<b>JANUARY</b>	Wednesday 1/12 5:00 p.m.	Tuesday 1/18 5:30 p.m.	Monday 1/24 6:00 p.m.	<ul style="list-style-type: none"> <li>• Annual Review of Library Fees, Policies, Rules &amp; Regulations</li> </ul>
<b>FEBRUARY</b>	Wednesday 2/9 5:00 p.m.	Tuesday 2/15 5:30 p.m.	Monday 2/28 6:00 p.m.	
<b>MARCH</b>	Wednesday 3/9 5:00 p.m.	Tuesday 3/15 5:30 p.m.	Tuesday 3/29** 6:00 p.m.	<ul style="list-style-type: none"> <li>• Clerk Reappointment Notices Sent Out</li> </ul>
<b>APRIL</b>	Wednesday 4/13 5:00 p.m.	Tuesday 4/19 5:30 p.m.	Monday 4/25 6:00 p.m.	<ul style="list-style-type: none"> <li>• Terms Expire April 1<sup>st</sup></li> <li>• Advisory Body Training Worksession</li> <li>• Election of LAB Officers</li> <li>• Celebration of Lifelong Learning; National Library Week, Library Workers Day, &amp; Library Legislative Day</li> </ul>
<b>MAY</b>	Wednesday 5/11 5:00 p.m.	Tuesday 5/17 5:30 p.m.	Monday 5/23 6:00 p.m.	
<b>JUNE</b>		No Regular Meeting		
<b>JULY</b>		No Regular Meeting		
<b>AUGUST</b>	Wednesday 8/10 5:00 p.m.	Tuesday 8/16 5:30 p.m.	Monday 8/22 6:00 p.m.	<ul style="list-style-type: none"> <li>• Library Budget Review *may not be applicable during non-budget years</li> </ul>
<b>SEPTEMBER</b>	Wednesday 9/14 5:00 p.m.	Tuesday 9/20 5:30 p.m.	Monday 9/26 6:00 p.m.	<ul style="list-style-type: none"> <li>• Library Card Sign-up Month</li> </ul>
<b>OCTOBER</b>	Wednesday 10/12 5:00 p.m.	Monday 10/17*** 5:30 p.m.	Monday 10/24 6:00 p.m.	
<b>NOVEMBER</b>	Wednesday 11/9 5:00 p.m.	Tuesday 11/15 5:30 p.m.	Monday 11/28 6:00 p.m.	<ul style="list-style-type: none"> <li>• National Friends of Libraries Week</li> <li>• Approve Meeting Schedule for Upcoming Year</li> </ul>
<b>DECEMBER</b>	Wednesday 12/14 5:00 p.m.	Tuesday 12/20 5:30 p.m.	1/10/2022 6:00 p.m.	<ul style="list-style-type: none"> <li>• Annual Review of Strategic Plan/LAB Goals</li> </ul>

\*The Board's opportunity to give their report to City Council is scheduled for the Council's regular meeting following the Board's regular meeting, under Agenda Item 8 – Announcements/ Presentations/ Borough Report/Commission Reports.

\*\*The City Council March meeting will be held on a Tuesday due to Seward's Day.

\*\*\*The LAB October meeting will be held on a Monday due to Alaska Day being on Tuesday 10/18.